
WASHOUGAL HIGH SCHOOL

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HOME OF THE PANTHERS



COURSE DESCRIPTION CATALOG 2011-2012

Academic Planning Guide

2011-12

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GENERAL INFORMATION

Statewide Assessment

For the graduating classes of 2009-2012, students must pass the high school statewide assessment in reading and writing, or a state-approved alternative to the statewide assessment, or an assessment for students in special education. Students can meet the state's math requirement by passing the high school math state assessment, a state-approved alternative or an assessment for students in special education, OR, continue to earn math credits and annually take an appropriate math assessment until they graduate.

For the graduating classes of 2013 and beyond, students must pass the high school statewide assessment in reading, writing, math and science, or a state-approved alternative to the statewide assessment or an assessment for students in special education.

Senior Project

The Senior Project is a graduation requirement, which allows each senior the opportunity to demonstrate twelve years of educational experience to the community. The components of the Senior Project consist of the following:

- The Research Paper- Must meet minimum standards and be resubmitted until standard is met.
- The Project Activity (Evidence)- Fifteen hours of independent work outside of the school day and a mentor required.
- The Formal Presentation or Oral Boards in June.

Personal Development Portfolio (PDP) /High School and Beyond Plan (.25 credit second semester of each year)

A Personal Development Portfolio is a district requirement that is completed through Panther Time and is worth 1.0 credit towards graduation. Students begin creating their PDP in the 9th grade and build upon their freshman work each year until they have a portfolio of their high school years. This portfolio includes their 5-Year-Plan, best works, accomplishments, and samples of career exploration data. At the conclusion of the student's senior year, he/she has completed a portfolio that summarizes his/her personal growth throughout high school.

Class Standing Towards Graduation

Students are placed in a grade level based on when they entered 9th grade. It should be noted that in order to graduate in four years, they must make satisfactory progress each year towards earning credits towards graduation. In most cases, the following is a guideline to judge whether a student is making adequate progress.

9th Grade	5.5-6.25 credits earned by the end of the school year
10th Grade	11-12.5 credits earned by the end of the school year
11th Grade	16.75-18.75 credits earned by the end of the school year.

- Anyone earning fewer than 14 credits at the close of the junior year should plan on a fifth year to finish high school.
- 12th grade- 22 credits earned by the end of the school year or 23 credits for the graduation class of 2013 and beyond.
- Students with credits between 14.5-16.5 must have a realistic plan for credit recovery on file with the counselor before scheduling senior level classes including CWP and Senior English.

Course Distribution Requirements

English

A total of four (4) credits of English are required in grades 9-12. An English course is required each year in which each student will be expected to write a research paper culminating in the Senior Paper which will be written during the senior year in Senior English or equivalent course as determined by the school.

Mathematics

For the classes graduating before 2013:

A total of two (2) credits of mathematics are required in grades 9-12. One (1) of these shall be taken in the ninth grade and the other shall be taken in the tenth grade.

For the classes of 2013 and beyond:

A total of three (3) credits of mathematics are required in grades 9-12. One (1) of these shall be taken in the ninth grade, one (1) in the tenth grade and one (1) in the eleventh grade.

Science

A total of two (2) credits of science are required in grades 9-12. One (1) of these shall be taken in ninth grade and the other shall be taken in tenth grade. One (1) of these courses must be a life science such as biology and the other must be a physical science such as physics or chemistry.

Social Studies

Two and one-half (2.5) credits of social studies are required in grades 9-12. One (1) of these credits shall be in U.S. History during the eleventh grade. No other course content may be substitute as an equivalency for this requirement. Students who transfer into the district who have completed a United State History course which meets or exceeds the requirement set forth in RCW 28A.230.170 may have such counted toward their high school requirements.

One (1) credit of Contemporary World Problems (CWP) is required for graduation and must be taken in the twelfth grade. Courses in economics, sociology, civics, political science, international relations or related courses with emphasis on current problems may be accepted as equivalencies.

In addition, in district students must have completed Washington State History during the seventh grade. Students who transfer into the district without having successfully completed Washington State History or an equivalent state history must enroll in a semester of Washington State History in order to meet graduation requirements outlined in RCW 28A.230.170.

The Washington State History requirement for twelfth grade students who transfer from outside the state who have or will have earned two and one-half credits in social studies at graduation, but who will not be able to make normal progress toward graduation with their class without an exception, may have this requirement waived by the principal.

Physical and Health Education

Two (2) credits of physical education are required to meet the state requirement for graduation. This requirement shall be met through the successful completion of one and one-half (1.5) credits in physical education and one-half credit in health education. Students shall enroll in two semesters of Fundamentals of PE and one semester of health in ninth grade. One (1) semester of physical education shall be taken in grades 10-12. Students may defer either a semester of Health or Foundations of P.E. until their sophomore year if a schedule conflict exists with the approval of the principal.

Individual students may be excused from participating in physical education otherwise required by statute because of a physical disability or for other good cause as determined by the principal. Students who transfer into the district may also be excused due to participation in military science and tactics programs. Such excused students shall be required to substitute equivalency credits in accordance with this procedure. Students who transfer into the district with one (1) or more PE credits will not be required to complete Fundamentals of PE before taking elective PE.

Career and Technical Education

Two (2) credits of Occupational Education (Career and Technical Education (CTE)) are required for graduation and must be earned in grades 9-12. CTE requirements may be met by any approved CTE course. Instruction in work skills shall include instruction in one or more of the following areas: technology education, family and consumer science education, business education, marketing education, health occupations educations, trade/technical education and agricultural education.

Fine Arts

One (1) credit of Fine Arts is required for graduation and must be earned in grades 9-12. This credit requirement may be met through any combination of fine, visual or performing arts, or any of the subject areas set forth in RCW 28A.230.090.

Limit on Credit Earned in One Year

English, mathematics, and science credits shall not be applied toward the subject area requirements outlined at a rate exceeding one credit per year. Exceptions in this sequential requirement are made for high school students:

Who transfer from outside the state who have already earned five or more credit but who will not be able to make normal progress toward graduation with their class without an exception;

Who fail a course and jointly enroll in the failed course and another course in the same subject area if such other course does not require the failed course as a prerequisite and the students are not able to make normal progress toward graduation with their class without an exception.

Additional credits in these subjects in excess of the one credit per year rate of accumulation shall be counted toward the minimum state credit requirement or district requirements.

Special accommodations may be provided for an individual student or, in lieu thereof, exemption from any requirement of this section, if such requirement impedes the student's progress toward graduation with their class.

High School and Beyond Plan and culminating project are also required.

In assisting students with developing the culminating project the district should:

- Advise the student and parents of the requirement to complete a culminating project as a graduation requirement;
- Provide the student assistance and guidance annually on completing the project;
- The culminating project may include:
 - ✓ A demonstration of the student's ability to communicate in writing by completing an analytical, argumentative and/or reflective letter;
 - ✓ A demonstration of the student's ability to communicate orally through a presentation to peers, teachers and/or community members;
 - ✓ Completion of a self directed student project that demonstrates the student's academic and management skills; and
 - ✓ The opportunity for the student to complete a community service project or a project working with a community member;
- Review each student's progress annually;
- Provide opportunities within the curriculum for students to work on projects; and
- Ensure projects align with goals three and four of the statewide learning goals.

Credits

Students shall be expected to earn a total of 23 credits in order to complete graduation requirements. For credit purposes, a class must meet for a total of 180 (50-minute) hours of planned instruction.

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or home-school), or from out-of-state, or out-of-country. Credits from another Washington public school or accredited state private school or accredited out-of-state public or private school shall be accepted to the extent the credit matches a district graduation requirement, or may be counted as an elective credit. Credits from unaccredited programs or home-schools shall be evaluated as described below for home-school students. Decisions of the principal or designee may be appealed to the superintendent or designee within fifteen school days of the initial decision.

Waiver Of Graduation Requirements

All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. Additionally, physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the board.

When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that the minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.

The following procedure shall be followed in graduation waiver requests:

- A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.
- B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver shall be as follows:
 1. Request shall be initiated by the parent or the eligible student;
 2. The principal shall investigate the request for waiver of graduation requirements;
 3. The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation;
 4. The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and
 5. The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent or designee no later than 30 days prior to the anticipated graduation date.

Waivers of one of the Career and Technical Education credits will be considered for the following reasons:

- A. A student opts to take four years of a single elective course of study as it applies to the student's projected career pathway (i.e. four years of Spanish or four years of band but not one year of Spanish, one year of ASL and two years of French) OR
- B. A student opts to take four years of a demanding college preparatory schedule (i.e. four years of math, four years of science etc).

Waivers of one of the Occupational Education credits will not be considered if:

- A. A student has served as a Teachers's Assistant (TA) or a peer tutor or has not taken six classes each semester OR
- B. The student is credit deficient.

Waivers for one of the Occupational Education credits will not be considered until the end of the junior year. At that time, a student should complete a Request to Waive One Occupational Education Credit form (Appendix A). The following procedures apply.

1. Request shall be initiated by the parent or the eligible student;
2. The principal shall investigate the request for waiver of graduation requirements;
3. The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation;
4. The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and
5. The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent or designee no later than 30 days prior to the anticipated graduation date.

Enrollment and Registration

Residence Requirement

Students must reside within the boundaries of Washougal High School or have permission to attend through an approved boundary exception obtained from the district office. A legal guardian must enroll entering students.

Enrollment Process

Students who wish to enroll at Washougal High School must provide the following information prior to enrollment:

- Immunization record, including proof of second MMR shot and varicella
- Transcript
- Withdrawal grades (if enrolling after semester has begun.)
- Birth Certificate
- Court Orders? Provide to school registrar upon enrollment

Please contact Michele Chilcote, Counseling Secretary, to make an appointment to register a student at 954-3126.

Enrollment Deadline

A student enrolling after the 30th day of the semester may earn credit for the course if he or she comes with a transfer grade for that course.

A student entering after the 30th day of the semester that cannot match a class or has not been in school is only eligible for credit provided all make-up work is completed or an independent study contract is established.

Minimum Course Load (Per Semester)

All students are required to be enrolled in six classes each semester. Juniors and seniors may be enrolled in only one (1) teacher or office assistant class per semester. Seniors who are on track for graduation and are employed may apply for late arrival or early release. The Counselor will review applications on an individual basis.

Schedule Change Criteria

Classes are selected and the master schedule for the year is built upon students' requests for classes in the previous spring.

Class requests are considered to be final. Great consideration should be used in choosing classes, as schedule changes are extremely limited.

Students who register for a full-year course are expected to complete both semesters.

Schedule changes will be considered during the first ten days of a semester for the following reasons only:

1. Needs to take required course.
2. Inappropriate skill level/placement.
3. Lack of prerequisite.
4. Already received credit for course.
5. Failed course with the same teacher.
6. Error (i.e. missing periods, double-scheduled periods, cancelled or newly formed classes).

Adding/Dropping Classes

It is the best interest of students to make these adjustments prior to the first day of school. In the first week of a semester, changes will only be made if there is an obvious error on a schedule, or if the student lacks a prerequisite. After the tenth day of a semester, students will receive an "F" on the transcript for dropped courses.

Counselors are given ten days to process requests due to the six points listed above. Classes dropped during the first ten day of a semester, will not appear on the student's transcript.

- After the ten-day period, a student's transcript will reflect that they dropped one class and selected another as per the policy above, unless it is the same class with just a teacher change.
- The student will bring the transfer grade with him or her to the new class.
- The new teacher may ask that all past work and unexcused absences be made up.
- Teacher permission is required to pass a class after the first ten days of the semester.
- Students who begin a new class after the first ten days of school are only guaranteed a quarter credit.

Planning Information

Post High School Planning

The Counseling and Career Centers provide information regarding college entrance requirements, vocational technical training programs, military opportunities, financial aid and scholarships, testing, and other requirements of post high school training institutions.

The Counseling and Career Centers coordinate opportunities for acquiring additional information through:

- The College Conference Program and Minority Conference Program
- Visitations to school by college and military representatives
- Open houses sponsored by post high school institutions and agencies
- Former student visitation
- Scholarship opportunities
- Post high school testing
- SAT I (Aptitude) and SAT II (Achievement) - College Entrance Examination Board Testing
- ACT - American College Test
- PSAT - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test
- Advanced Placement Tests
- Beyond High School
- Financial Aid Nights

General

High school students may meet requirements for graduation through the regular program of studies, through meeting requirements of the special education program or other alternative programs of study. Information on these options is available from the counseling center.

Washougal High School Four-Year Plan

Washougal High School Graduation	Four Year College Admission	Selective College Admission
9th English	9th English	Advanced 9th English
Math	Integrated Math I or II	Integrated Math II or III
Science	Science	Science
Foundations of PE	Foundations of PE	Foundations of PE
Elective/Health	Elective/Health	Elective/Health
Elective	Elective	Foreign Language
10th English-HSPE	English/Honors/AP Lit-HSPE	Honors English/AP Lit-HSPE
Math	Integrated Math II or III	Integrated Math III or Pre-Calculus
Science	Science – HSPE	Science - HSPE
Elective	Social Studies	Social Studies
Elective	Foreign Language	Foreign Language
Elective	Elective	Elective
11th English	11th English/AP English	AP English
Math	Math/AP Math	Pre-Calculus or AP Math
US History	US History or AP US History	AP US History
Elective	Science/AP Science	AP Science
Elective	Foreign Language	Foreign Language
Elective	Elective	Elective
12th English-Senior Project	12th English-Senior Project	12th English-Senior Project
CWP	CWP/CWS	CWP/CWS
Elective	Elective-Math or Science/AP	AP Science
Elective	Elective	AP Math
Elective	Elective	Foreign Language
Elective	Elective	Elective

An Elective is a class a student chooses beyond the minimum academic requirements.

Recommended Coursework Scope and Sequence

Students will develop a worksheet for planning high school course work. This worksheet allows the students to realize the sequence of required courses, as well as the number of electives available, depending on their post high school plans. Important factors which students need to consider include:

- Graduation requirements must be considered.
- Different course sequences will help the student prepare for post high school and career paths.
- Homework load, variety of interest, and balance of subject matter should be considered, semester by semester.
- High school counselors are available to answer specific questions.
- Students and parents should review the student’s four-year plan each semester, updating it as necessary.

Four Year Student Plan Worksheet

9th grade-Semester 1	9th grade-Semester 2
English:	English:
Math:	Math:
Science:	Science:
Foundations of PE	Foundations of PE
Elective/ Health:	Elective/ Health:
Elective:	Elective:
10th grade-Semester 1	10th grade-Semester 2
English:	English-HSPE:
Math:	Math:
Science:	Science – HSPE:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
11th grade-Semester 1	11th grade-Semester 2
English:	English:
Math:	Math:
US History	US History
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
12th grade-Semester 1	12th grade-Semester 2
12th English-Senior Paper	12th English-Senior Project
CWP/CWS	CWP/CWS
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
Elective:	Elective:
To fulfill graduation requirements, all students must include in their Elective choices the following:	College Requirements (will vary depending on school)
CTE 2.0 credits	Math 3-4 years
Fine Art 1.0 credit	Science 2-4 years
P.E. .5 credit	Social Studies 3 years
Social Studies .5 credit	Foreign language 2-4 years
	Performing arts 1-2 years
HSPE = High School Proficiency Exam	EOC = End Of Course Assessment



CLARK COLLEGE Tech Prep (360) 992-2458 or (360) 992-2940
Web: www.clark.edu/techprep Email: techprep@clark.edu



Which Courses Are Tech Prep At Washougal High School?

Because of the agreement between WHS and Clark College, if you earn a “B” or better grade in one of these classes and meet all of the requirements, you will receive a Clark College transcript and be on your way to earning college credit! Your credits are guaranteed at Clark College and may be used at another Community College or University, dependent on their admission criteria. You may also enter the military at a higher rank.

Be sure to talk to your teacher about Tech Prep if you’re in one of these classes and register for college credit today!!!

High School Courses and Teachers	Clark College Course	Credits	Savings to YOU!
Computer Applications II (Semester)-L. Leonard	BTEC 149 – Microcomputer Application Essentials BTEC 122 – Word for Business	3 5	\$695.60
Accounting I (Semester)-L. Leonard	BUS 028 – Accounting Procedures	3	\$260.85
Accounting II (Semester) -L. Leonard	BUS 029 – Accounting Procedures	3	\$260.85
Medical Office Applications (Semester)-L. Leonard	BTEC 110 & 111 – Medical Terminology I and II	6	\$521.70
Child Development (Semester)-R. Fouts-Carrico	ECE 111 – STARS Training	2	\$173.90
Machining 111/112 – Metals II (Yr) -D. O’Brien	MACH 111 – General Machine MACH 112 – Engine Lathe	5 5	\$869.50
Total Tech Prep Credits & Savings Available		35	\$2,782.40

ADVANCED PLACEMENT

The Advanced Placement Program (AP) is a unique opportunity for students to take college level courses while still in high school. At the end of the course, students will be prepared to take the subject exam, and have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities. For more credit equivalence information go to <http://www.collegeboard.com/ap/creditpolicy>.

Why Participate?

At Washougal High School we offer college level courses in Biology, Chemistry, Physics, Statistics, Calculus, U.S History, English Language and Composition, English Literature and Composition, and Studio Art. These courses are available to all students who have a strong curiosity and interest in the subject and the willingness to work hard. Participating in these courses has the following benefits for students:

College Preparation

- Get a head start on college-level work.
- Improve your writing skills and problem-solving skills.
- Develop the study habits necessary for attacking rigorous course work.
- Expand critical thinking skills

Look Good to Colleges

- Demonstrate your maturity and college readiness.
- Show your willingness to challenge yourself.
- Emphasize your commitment to academic excellence

Broaden Your Horizons

- Explore the world from a variety of perspective.
- Study subjects in greater depth and detail.
- Assume responsibility of reasoning, analyzing and understanding.

The Exam

In May of every year, College Board gives Advanced Placement test in every subject offered. These tests, taken here on campus, are scored on a 1-5 scale. The scores of 3-5 are considered passing. College and universities give credit and/or advanced standing for scores of 3-5. The test cost \$87.00 per test (subject to change), but will save thousands of dollars in tuition when the student passes. Financial aid is available to reduce the cost of the test. Students do not have to be enrolled in an AP course to take an AP test.

Our Philosophy

AP classes are for any student who wishes to challenge him/herself. We believe that any student who is willing to work hard and put in the extra effort required can succeed in this program.

Questions?

For more information contact the Counseling Center or visit the College Board's website at www.apcentral.collegeboard.com.

RUNNING START

Running Start, a program approved by the Washington State Legislature in 1990, allows eligible high school juniors and seniors to attend Clark College part or full-time and receive both high school and college credits for successfully completed classes. The students are limited to college level classes (100 level and higher). The tuition is paid by the school district, but students are responsible for textbooks, class fees and transportation to the college.

Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/graded issued by Clark College cannot be changed or altered by the high school. In addition, students who participate in Running Start are starting a permanent college transcript, which includes a college GPA.

Most state four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.

Students who plan to take their English and social study equivalent courses through Running Start during their senior year will be required to also complete course work for meeting graduation requirements for the Senior Project and the High School and Beyond Plan.

Procedure for Accessing the Running Start Program:

Step 1- Eligibility

Only junior or senior students may test for eligibility. The test is given at three different times. In March, students are tested for entry into fall quarter. In October, students are tested for entry into winter quarter, and in December, students are tested for entry into spring quarter. Students are given the Compass Test free of charge. The test includes three 25-minute tests in reading, writing, and math. To be eligible for the program, students must qualify with college level scores in reading and writing or math. Students who do not qualify may retest with Clark College Testing Center for \$10 per test.

Step 2- Orientation Meeting

Students and parents are asked to attend an orientation meeting at Clark College. At this meeting, students will be given a Clark College catalog and valuable information about the program.

Step 3- Forecasting

A student will complete a forecast form to be reviewed with their counselor showing what class or classes the student wishes to take at Clark College. The grade level counselor at the high school will provide a list of high school equivalent courses. Students are responsible for using this equivalent course guide to assure he or she is meeting high school graduation requirements through Clark College. Students will complete a forecast form for each quarter they attend at Clark College.

Students are responsible for delivery of their forecast forms to Clark College. Students may attend day or evening classes.

Summer quarter classes are not included in the Running Star Program. Students may be full-time at Clark College, or may attend part-time at the high school and part-time at Clark College.

Step 4- Registration

Students will register for their classes and pay for any fees associated with the class. Students are also responsible for textbook expenses. **For further information** regarding the Running Start Program, please contact **Clark College at (360) 992-2366, or the Clark College Web Site: <http://www.clark.edu/runningstart>** or the high school counselor.

Running Start Procedures and Criteria You Must Meet

- Junior or Senior class standing
- On track for graduation
- Provide social security number
- Pass the Running Start test
- Follow strict time lines for forecasting/registration
- Students are responsible for attendance, books, fees and transportation.
- Meet all Panther Time requirements at Washougal High School

TESTING PROGRAMS

It is the student's responsibility to discuss college entrance requirements with a counselor, determine which tests are necessary, and send application and fees to the appropriate testing organization before their designated deadlines. College resource books, available in the counseling center, indicate which tests are required for each college in the United States. Application forms and further test information are available in the counseling center. Specific dates, locations, and fees are available from your counselor. Descriptions of the various college entrance tests are as follows:

PSAT-NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test, October)

Taking this test is the first step necessary to enter the scholarship programs administered by the National Merit Scholarship Corporation. This test may also be helpful in securing other scholarships or financial aid from the colleges to which you apply. In addition, this test will show students their academic strengths and weaknesses. The test may be taken as a practice or warm up for the Scholastic Aptitude Test. The manner of reporting scores also makes it possible for the student to predict their scores on the SAT with reasonable accuracy. SAT test preparation classes and materials/software for interested students are sometimes available at individual high schools.

SAT (Scholastic Aptitude Test, junior or senior year, various dates and tests sites) The SAT has an aptitude section and optional SAT II subject tests (22) for specific courses. The SAT or the ACT is required for entrance to all private and state-supported, four-year colleges and universities. SAT scores may also be required for some scholarship applications. Neither the SAT nor ACT is required by two- year colleges in this state. In addition, many out-of-state colleges and universities require the SAT. Some colleges and military academies ask that students take

this test in the spring of their junior year. Some of the colleges require one or more of the tests. Students applying to colleges requiring specialized tests should take those SAT II in May or June of their junior year. Registration packets are available in the counseling office. Students may register online @ www.collegeboard.com.

ACT (American College Tests)

The ACT is another admission test accepted by four-year colleges and universities. The ACT tests verbal, math, reading and science reasoning. The writing test, which is required by most universities, must be ordered in addition to the test. For more information go to www.act.org.

* The SAT and/or ACT should be taken at the end of the junior year to allow time for re-testing as needed. Colleges take the best score of either test, no matter how many times they are taken. Students can register on-line (the preferred method) or by mail. Registration packets and sample tests are available in the Counseling Center.

HSPE (High School Proficiency Exam)

This test measures the proficiency of students in high school and serves as the state's exit exam for reading and writing. Students in the classes of **2011** and **2012** must pass this assessment or a state-approved alternative in reading and writing in order to be eligible to graduate. Students in the class of **2013** and beyond must pass reading, writing, science and two math end-of-course exams in order to graduate.

EOC (End of Course)

Beginning in spring 2011, students in grades 7-12 will begin taking end-of-course math exams. The state is moving to end-of-course exams so students can be tested on the knowledge and skills they've gained from a specific course rather than on a comprehensive test like the [High School Proficiency Exam](#) (HSPE) which assesses overall knowledge. In spring 2012, students will be offered an end-of-course exam in biology.

ASVAB (Armed Service Vocational Aptitude Battery)

The ASVAB is conducted by the US Department of Defense at no cost or obligation to the student. The results of this test are helpful for students in making career choices within and outside the military. The military uses this assessment to determine job assignments if an individual elects to enlist in the military. It is offered in March to interested juniors and seniors. Register in the Career Center.

COMPASS

Community colleges such as Clark College, utilize the COMPASS test, which is an untimed computer-based assessment used to accurately place students. The COMPASS test is not utilized like a traditional pass or fail test. There is no "passing" score (unless taking the test for Running Start). Rather, scores indicate areas in which students are strong and areas in which they may need help. This test is administered to junior students at no cost to them to help determine college readiness.

AP (Advanced Placement Tests)

The Advanced Placement Program offers high school students the opportunity to test for college credit. In May of each year, tests are given in 18 subject areas. Students who score well on these tests may be offered credit and permission to waive certain college classes. Student who complete the AP courses are more likely to be prepared to pass these tests. A fee is charged for each test

College and Financial Aid Helpful Web Sites

www.fafsa.ed.gov

FAFSA on the Web, your first stop for financing college. Complete beginning January 1 of your senior year in high school and update yearly.

www.finaid.org

A good site for general financial aid information.

www.fastweb.com

Personalized scholarship search engine.

www.mappingyourfuture.org

Sponsored by national guaranty agencies, this site goes beyond loans and links to scholarship searches and college planning.

www.collegeplan.org

Sponsored by Boeing Employees Credit Union, this site includes scholarship updates of their scholarship guide. Has useful links includes an alphabetical list of college web pages.

www.collegeboard.org

SAT test registration, AP information and more on financial aid and scholarships.

www.act.org

ACT test registration and scholarship and college search.

www.wiche.edu

Information about the Western Undergraduate Exchange program.

www.careercruising.com

College and career information. May be accessed through the Career Center.

theWashBoard.org

A comprehensive website listing scholarships specifically for Washington students.

College Planning Time Line

Freshman Year

- Choose rigorous classes
- Aim for “As” and “Bs”
- Join clubs and/or athletics

Sophomore Year

- Choose rigorous classes
- Aim for “As” and “Bs”
- Join clubs and/or athletics
- Begin a list of colleges you’re interested in
- Can take PSAT in the Fall

Junior Year

- Take the PSAT in the Fall
- Research and visit schools
- Take AP courses and exams
- Aim for “As” and “Bs”
- Participate in clubs and/or athletics
- Participate in community service
- Attend college fairs
- Possibly take SAT and/or ACT in the Spring

Senior Year

- Meet with your counselor about plans
- Take SAT and/or ACT in the Fall
- Ask teachers for letters of recommendation
- Apply to school by February 1, or by individual college deadlines
- Complete FAFSA in January
- Check scholarship file in the Counseling or Career Center weekly
- KEEP YOUR GRADES UP
- Follow through on acceptance letters
- Write “Thank You” notes to anyone who wrote letters of recommendation and scholarship providers.

Required Coursework Scope and Sequence

Credit Recovery Procedures:

- Students must be 1.0 or more credits behind.
- Students must previously failed credits to access credit recovery. It is not meant to take the place of classroom instruction that can fit into a student’s schedule.
- Student’s eligibility to access credit recovery is determined by the grade level counselor and administrator.

- Students do not earn a grade for being in credit recovery, but only earn credit by completing Aventa coursework.
- Use of Aventa through credit recovery is a privilege and seats are limited. Students who do not attend, who misuse or abuse the computers or computer access, or who misbehave will lose the privilege of accessing credit recovery.

Repeating of and Doubling of Coursework:

- There are a few courses that may be taken more than once for credit. Any course of the same title taken twice may be used to meet specific credit requirements (such as CTE or Fine Arts) once. Check with a counselor to see if a course you are interested in qualifies.
- While students can take up a to two courses in the same subject area during the designated school day, (such as two science courses, two fine arts courses; two foreign languages) during any one semester, students may not be enrolled in the exact same course in the same semester (i.e. two FA Woodworking or two Team Sports classes).
- In order to double up on a subject area coursework, students must show how doing so fits into an identified career pathway, seats must be available and a counselor must give permission.

Early Release/Late Arrival:

- Early release or late arrival will only be considered during the first ten days of the fall and/or spring semester of a student's senior year.
- The request form shall be completed by the student and submitted to the appropriate school counselor.
- Students must reapply each semester.
- To qualify, a student must have senior status and be on track to graduate, have parent permission, have a valid reason for applying (i.e. conflicts w/work schedule), and must provide proof of employment.

WASHOUGAL HIGH SCHOOL COURSE INFORMATION LISTING

All courses offered by the Washougal High School are listed in this section. However, not all courses listed here are necessarily going to be offered each semester or each year. The number of students forecasting for each course and the availability of staff determine courses being offered.

Listing of a course under a particular subject heading indicates the course qualifies for meeting subject area requirements for graduation (state statutes specifically require some courses). In some cases, courses are listed under more than one subject area. These courses can be used to meet the graduation requirement in either subject area, but not in both.

Prerequisites are designed to ensure appropriate entering skills in courses that require sequential skill development.

Some courses require teacher RECOMMENDATION or teacher APPROVAL. Teacher RECOMMENDATION means admission to a course depends on the student having the appropriate recommendation from a former teacher capable of evaluating the student's eligibility for the course. Teacher APPROVAL means the student must obtain permission from the instructor who is currently teaching the course in order to be admitted to the course.

ADVANCED PLACEMENT COURSES

ENG717/718 AP Literature and Composition

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 English

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Advanced Placement Literature and Composition is a college level course in which students read and analyze fiction from ancient through modern times. This course is for the student who seeks a challenge. Global ideas and comparative thought through world literature and history, short story analysis, and poetry will be emphasized. Students will write extensively and complete four independent reading projects. Students should also expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May.

ENG719/720 AP Language and Composition

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 English

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Advanced Placement Language and Composition is a college level course in which students will read and analyze essays, speeches, biographies, memoirs, editorial commentaries, and legal and historical documents from all time periods and cultures. Students will be introduced to the language, rhetoric, syntax, diction and style necessary to correctly write Advanced Placement exams. Students should expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May. Students must complete a research paper and creative writing assignments after the exam in May.

FAR120/121 Art Lab/Advanced Placement Art

Open to Grade: 11 & 12

Length: 2 Semesters

Credit earned: 1.0 Fine Art or Elective

Prerequisite: Teacher approval based on portfolio.

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Fee: \$7

Art lab enables highly motivated art students to perform at the college level. Course guidelines will be given for the required number of projects necessary to receive a passing grade in this class. Art lab is intended to guide students in the preparation of the AP Art portfolio to be sent for evaluation by the College Board in May. Each portfolio requires submissions in three distinct sections: quality, concentration, and breadth. All three sections require students to demonstrate quality, breadth, and an in-depth engagement in the process of making art.

MAT112/113 AP Statistics

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Successful completion of Integrated Algebra III with a "B" or better.

Recommended Equipment: A TI -83 or TI-84 graphing calculator

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

The purpose of this college level course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. This class prepares the student for the Advance Placement Statistics examination in May.

MAT114/115 AP Calculus

Open to grades: 10-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Completion of Pre-Calculus with a "C" or better

Recommended Equipment: A TI -83 or TI-84 graphing calculator

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Elementary differentials and integrals are taught along with practical examples. Students taking this class should have a command of Algebra and will be expected to spend extra time outside of class studying and working on assignments. This class prepares the student for the Advanced Placement Calculus test in May.

SCI801/802 AP Physics

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: Students must have completed Integrated Algebra III and previous science class with a C or better

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

AP Physics is a challenging course that is equivalent to a college level introductory physics course that covers non-calculus based physics. Topics include: mechanics, energy, light, electricity and magnetism and modern physics. Students should expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May. This course is recommended for students planning to attend college and major in any math, engineering, medicine or computer related field.

SCI607/608 AP Chemistry

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: Successful completion of chemistry with a "C" or better and be enrolled in Integrated Math II or higher

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

AP Chemistry is a challenging course that is equivalent to a college introductory chemistry course. In this class, students will complete extensive lab work. Students are expected to complete a summer assignment of memorizing the names, formulas and solubility of the common ions. Students should expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May.

SCI708/709 AP Biology

Open to grades: 10-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: Integrated Math II or higher

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

AP Biology is a challenging course that is equivalent to a college introductory biology course. This class is a comprehensive in-depth study of principles of biology. The content includes molecular and cellular biology, organism biology, and population biology. Student will complete laboratory work including the use of the scientific method, measurement, and safety. This rigorous course uses a college level textbook that places many demands on highly motivated students including the expectation of reading outside the classroom. Students should expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May.

SOC703/704 AP U.S. History

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies (Junior U.S. History requirement)

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

This course explores the same context as United States History, but with the added challenge of a faster-pace and an opportunity to earn college credit while still in high school. We study the people, events and stories that have shaped our nation's history since before Europeans explored the Western Hemisphere. Students should expect to participate in study sessions outside the school day. All enrolled students are expected to take the AP exam in May.

SOC305/306 AP World History

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

This course incorporates all the stories and people of World History: the Pyramids of Egypt through Persia; Alexander the Great and the Spartans form "300"; Rome and "Gladiator"; Japan and "The Last Samurai"; The Renaissance and "The Da Vinci Code". Students will learn the history behind all these stories and more with the added challenge and reward of being able to earn college credit. Students should expect to participate in study sessions outside the school day. All enrolled students are expected to take the AP exam in May.

CAREER AND TECHNICAL EDUCATION (CTE)

Graduation Requirement: 2 credits in Occupational Education are required for graduation.

BUSINESS COURSES



BUS701 Accounting I

Open to Grades: 10-12 (Grade 9 with Instructor Approval)

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: Preferred "C" or better in Integrated Algebra I

"Accounting" is a must for any student interested in pursuing a future in business, owning your own business, or for any student wanting to know how to balance a checkbook and/or be responsible with a credit card. All students, regardless of their background and/or future goals, will benefit from enrolling in this course, which develops important life skills. Students registered for Accounting 1 will be introduced to accounting career opportunities. The course will include topics such as: preparing a company's financial statements, journalizing transactions, calculating net income, and developing 10-key skills. Communication and ethical skills will also be stressed. Students will gain experience in completing the basic accounting cycle, both manually and computerized, as it pertains to the business service industry. In addition, student leadership skills will be developed through a variety of activities, including the opportunity to participate in FBLA, a student leadership organization. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credits from Clark College.



BUS702 Accounting II

Open to Grades: 10-12 (Grade 9 with Instructor Approval)

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: "C" or better in Accounting 1

Students with accounting backgrounds are in demand. Students enrolled in this class will enhance those accounting skills acquired from Accounting 1 class. Students will grasp a better overall financial picture of a business, while learning how to record transactions in more detailed journals, file taxes, complete payroll, and improve their 10-key and computerized skills. In addition, student leadership skills will be developed through a variety of activities, including the opportunity to participate in FBLA, a student leadership organization. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credits from Clark College.

BUS104 Business and Personal Law

Open to Grades: 10-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: None

This course focuses on law and legal issues related to business and personal responsibility. Students learn theory and practices of the legal system including statutory and case law in the criminal and civil courts. Students learn about constitutional rights and responsibilities and the basic functions of the court system within municipal, state, and federal systems. In addition, student leadership skills will be developed through a variety of activities, including mock trials, field trips, guest speakers, and the opportunity to participate in FBLA, a student leadership organization.

BUS110 Computer Applications I

Open to Grades: 9-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: None

This course is designed to support students' academic achievements throughout their high school career and beyond. Freshmen and sophomores are highly encouraged to take this course as it provides them with computer skills they will use in other classes. Students will learn how to utilize Microsoft Office software, including Word and PowerPoint. They will also be exposed to digital tools such as cameras and scanners. Improvement of keyboarding skills will also be taught. This course also teaches students useful employability and leadership skills, developed through a variety of activities, including the opportunity to participate in FBLA, a student leadership organization.



BUS210 Computer Applications II

Open to Grades: 9-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: Successful completion of Computer Applications I with a C or better or instructor approval

This course is designed to give students hands-on experience using Microsoft Office software, including Power Point presentation techniques, Access concepts to create and query databases, word documents and Excel spreadsheet techniques. It also teaches them useful employability and leadership skills, developed through a variety of activities, including participation in FBLA, a student leadership organization. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credits from Clark College.

BUS500 Computers Applications-9th Grade English Block

Open to Grade: 9

Credit Earned: .5 CTE and .5 Freshmen English

Course Length: 1 Semester

Prerequisite: None

Use technology to complete quality writing assignments for your Freshman English class. Microsoft Office 2007 skills are taught for publishing, writing, research and communications skills. You will have the opportunity to select additional novels to read and summarize, work on keyboarding skills and techniques, learn presentation skills using PowerPoint, create letters, and use short cuts in Microsoft Office. This course will allow you to begin earning college credit for Microcomputer Applications @ Clark College.



BUS800 Medical Office Applications

Open to Grades: 10-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: Computer Applications 1 or instructor approval

Students will prepare for an entry-level job in a medical, dental or a veterinary office. This class is an introduction to medical word building with common medical roots, prefixes and suffixes with a study of terms related to the body systems. Spelling and pronunciation of terms will be emphasized. Students will learn to communicate using telephone and office etiquette. Confidentiality will be emphasized through learning HIPAA guidelines, directing calls and questions. Students will produce business documents, file and retrieve data using a variety of office machines including computers, phone systems, copy machines, scanners, and fax machines. Guest speakers, job shadows, and field trips will be used to extend the medical office experience. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credits from Clark College.

BUS301/302 Financial Fitness

Open to Grades: 11-12

Credit Earned: 1.0 Math or CTE or Elective

Course Length: 2 Semesters

Prerequisite: Successful completion of Integrated I

This is an exciting new math course where you will learn to connect algebra to what's going on in your life. Since you are earning, spending, saving, and investing now and will be throughout the rest of your life, it's time to understand finance in mathematical terms and gain confidence in your abilities to manage money. Upon completion of this class you will be able, with confidence, to understand the stock market, business and banking, consumer credit, automobile ownership, income tax preparation and preparing a budget. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

FAMILY AND CONSUMER SCIENCES EDUCATION

HFL113 Foods and You

Open to Grades: 9-10

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: None. Recommended for freshmen or sophomores. This class is a prerequisite for other Family and Consumer Science courses.

Fees: T-shirt expense - \$5

This class is an exploration of all areas of family and consumer sciences including practical and lab experiences in foods and nutrition, child development, consumerism, clothing, and relationships. There will be a strong emphasis with "hands on" experiences.

HFL108 Culinary Management

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: Successful completion of Foods and You is required or teacher approval. Not to be taken concurrently with Foods and You or International Cuisine.

If you would like to be creative, responsible, healthy, and a better cook and still have time, energy, and money for the other things you want in life – this is the class for you. You will be in charge of increasing your skills in areas of food preparation, nutrition and safety.

HFL112 International Cuisine

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: Successful completion of Food and You is required or teacher approval.

May not be taken concurrently with Food and You or Culinary Management.

This course will open your eyes and mouth to wonderful foods from around the world. We will study various cultures and their cuisines. We will study how foreign foods have influenced regional cuisines in America. Students will learn a variety of food preparation techniques, nutrition, and safety.

HFL110 Life On Your Own

Open to Grades: 11-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: None

This class will cover all the topics you need for beginning life on your own such as personal financial management, consumer shopping, housing, transportation, investing, and healthy eating. Be prepared for your future in the real world.

HFL107 Textiles and Apparel

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: None

Fee: Each student is responsible for purchasing his or her own required supplies.

If you like working with your hands and being creative, then this is a fun class to take. You will learn the knowledge and skills necessary for the textile and apparel industry. This class may be repeated for advanced level outcomes.



HFL109 Child Development

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: Health

This course is designed to bring child development and parenting concepts alive. Students will study the physical, social, emotional, and mental development of children from conception through adolescence. Coursework includes MERIT certificate of proficiency for those pursuing employment in the childcare industry or early childhood education. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credits from Clark College.

HFL105 Relationships

Open to Grades: 11-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: None

This course will give students the opportunity to seriously consider and analyze their ideas on self-understanding, relationships, problem solving, preparation for marriage, weddings, family finances, parenting, and contemporary family issues. A mock wedding is a fun part of this course

ASL501/502 American Sign Language I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: None

This is a beginning course in learning the language and culture of the deaf culture in America. Expressive and receptive signing skills, finger spelling, and deaf cultural norms are taught. This is a performance-based class in which students are required to sign in front of others. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors. .

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL503/504 American Sign Language II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL I with a "C" or better

This course focuses on continued development of conversational fluency in American Sign Language, including further training in receptive and expressive skills, finger spelling, vocabulary-building, and grammatical structures. Students begin to develop understanding of the use of classifiers and signing space in ASL. Through assignments both inside and outside of the classroom students will learn about the Deaf Community and Deaf Culture. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors.

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL505/506 American Sign Language III

Open to Grades: 11-12

Length: 2 semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL II with a "C" or better.

Course includes vocabulary-building and mastery of grammar through rigorous receptive and expressive language activities. ASL skills development with application to complex grammatical structures continues. Topics discussed in ASL include the location and description of items in rooms and buildings, complaints, making suggestions, and making requests. A continued study of the deaf culture nationally and internationally. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors. .

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL507/508 American Sign Language IV

Open to Grade: 12

Length: 2 semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL III with a "C" or better.

ASL IV is designed to build your receptive and expressive language ability in ASL. Instruction includes advanced level vocabulary, the structure of the language, as well as an expanded exposure to the history and culture of the deaf community. An overview of specific terminology used in various settings: educational, medical, legal, and performance. In preparation for interpreting environments, students utilize advanced receptive and expressive skills.

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

TECHNOLOGY EDUCATION

VOC401/402 Applied Mathematics

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective or Math

Prerequisite: Successful completion with a "D" or better in Integrated Algebra I or higher.

Applied mathematics is a one-year course that bridges the gap between abstract mathematical concepts and real-world applications. It integrates algebra, geometry and trigonometry while providing ongoing opportunities in critical thinking. Applied Mathematics employs an interactive, workplace-centered approach to teaching the foundations of algebra and geometry. The program features hands-on math labs and cooperative group activities, giving students the opportunity to experience mathematical concepts. It answers the questions, "Why do I have to learn this?" by offering connections and applications to everyday life and emphasizing the use of math in the workplace.

VOC603 Web Design 1

Open to Grades: 9-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: Computer Applications I or permission from instructor

This web design course teaches students how to plan, organize and create a web site from start to finish. Students will learn the fundamentals of web page design, including XHTML and CSS. Students will be introduced to industry-standard web publishing software. Students will learn how to create and maintain a web site. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC604 Web Design 2

Open to Grades: 9-12

Credit Earned: .5 CTE or Elective

Course Length: 1 Semester

Prerequisite: Fundamentals of Web Design A or permission from instructor

A continuation of Web Design I for those students wanting to expand their skills in the areas of 3D environments, 3D Animation, and Web Design. Primary applications include Bryce 3D Dream Weaver, and Flash. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC100 Introduction to Drafting/CAD

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Introduction to Drafting is a foundation building pre-requisite for all advanced level drafting, metals, and woods classes. Students will be introduced to the basic fundamental principles and processes that form the foundation for reading and drafting working drawings as used in the manufacturing and building industries. Basic computer aided drafting software, principles, and applications will be introduced.

VOC606/607 Drafting/CAD 2-3

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Introduction to Drafting/CAD with a "C" or better. Successful completion of II is required to continue in III.

Designed as a full year course, students will expand on previously learned drafting skills and concepts. The main focus of this class will be the advancement of Computer Aided Drafting applications. This class is recommended for students pursuing engineering or architecture degrees beyond high school.

VOC608/609 Architectural Drawing

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Drafting/CAD II/III with a "C" or better

This class is for students who may wish to design and build their own home in the future or go on to study architecture or engineering. Students will plan for projected family needs and then design a home around the principles of good design characteristics, styles of house design and architecture, as well as typical house construction.

VOC705 Digital Photography 1

Open to Grades: 9 – 12

Credit Earned: .5 CTE or Fine Arts or Elective

Course Length: 1 Semester

Prerequisite: None

Fee: \$15

Make photography more fun and creative with digital camera and imaging techniques. Edit, design, and enhance pictures. Students in this class will learn digital photography techniques, art design elements, image manipulation and photo re-touching. Basic camera, computer, and scanner skills (along with the principles and elements of design applied to the photographic image) will be emphasized. Students will develop and maintain a portfolio of their work. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC706 Digital Photography 2

Open to Grades: 9 – 12

Credit Earned: .5 CTE or Fine Arts or Elective

Course Length: 1 Semester

Prerequisite: Digital Photography 1

Fee: \$15

This class is a continuation of Digital Photography I. Students will develop and use photography skills to work on a variety of professional projects including studio lighting, photojournalism, and preparation of images for print/press and web. This class will also explore advanced Photoshop techniques and industry standards. Students will develop a portfolio as an exit project for this employability skill development. Additional employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC701/702 Yearbook I

Open to Grades: 9 – 12

Credit Earned: 1.0 CTE or Elective

Course Length: 2 Semesters

Prerequisite: Application required (available from instructor)

This course is designed to give students experience in the fundamentals of photography, graphic design, publishing, marketing and advertising. The students that are involved with the yearbook class will be responsible for developing, proofing, and producing the WHS yearbook to be distributed at the end of the school year. Yearbook class is one of the few courses offered that provides experience in the real-world job expectations including: the development of leadership skills, working individually or as a group to meet deadlines, communicating with community business. Any student interested in a career in photography, graphic design or marketing/advertising is encouraged to apply. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC703/704 Yearbook II

Open to Grades: 10 – 12

Credit Earned: 1.0 CTE or Elective

Course Length: 2 Semesters

Prerequisite: Application required (available from instructor)

This course is designed to give students experience in the fundamentals of photography, graphic design, publishing, marketing and advertising. The students that are involved with the yearbook class will be responsible for developing, proofing, and producing the WHS yearbook to be distributed at the end of the school year. Yearbook class is one of the few courses offered that provides experience in the real-world job expectations including: the development of leadership skills, working individually or as a group to meet deadlines, communicating with community business. Any student interested in a career in photography, graphic design or marketing/advertising is encouraged to apply. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

VOC106 Metals Technology 1

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: Intro to Drafting recommended.

Fee: \$25.00

This is an introductory semester course of metal work wherein the students will use tools, machines, and materials in the areas of sheet metal, bench metal, forging, heat-treating, arc, and oxyacetylene welding. The student will develop skills, gain knowledge, and experience in metal work.



VOC610/611 Metals Technology 2 & 3

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Metals Technology 1 and Intro to Drafting/CAD with a "C" or better or instructor permission.

Fee: \$25.00. Additional cost for individual projects can range from \$25 to \$200.

Metals Technology II & III are advanced level courses designed to reinforce and expand upon the knowledge and skills obtained in the Metals Technology 1 class. A review of former skills that were not previously mastered will be required. Additional requirements will be precision measuring, precision machine lathe work, milling machine work, arc welding, TIG welding, MIG welding, inert gas welding, oxy-acetylene welding and cutting, brazing, silver soldering and forging. Upon completion of course requirements students may work on individualized projects of their selection. Advanced level students will be required to mentor introductory level metals students occasionally throughout the semester. This will be part of the final semester grade and will fulfill part of the leadership requirement for Skills USA. This is a Tech Prep class. Students earning a "B" or better in the class will be eligible to receive college credit from Clark College.

VOC620 Metal Crafts

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Fine Art or Elective

Fee: \$25.00

Metal Crafts is a fun, project-based class in the use of various metal forms and processes. Students will gain experience in the use of basic tools and instruction in methods of employing materials creatively. Projects include everything from enamel beads and whimsical yard art to practical structures for hanging plants and flowers. In addition, students will explore the use of plastics, wood, leather and ceramics in the construction of useful objects such as jewelry and sculpture.

VOC300 Small Engine Repair 1

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Fee: \$25.00

This course will be of interest to students who want to learn about the repair and preventative maintenance of small engines. Students will also receive instruction in safe working practices and the proper use of basic tools and materials. The focus of this entry level class will be on Applied Mechanics. Students will need the foundation established in this class to continue on in Small Engine Repair II & III.

VOC301 Small Engine Repair 2

Open to Grades: 9-12

Length: 1 Semester each

Credit Earned: .5 CTE or Elective

Prerequisite: Small Engine Repair I with a grade of "C" or better or instructor permission.

Fee: \$25.00.

This course is designed as a continuation of the foundations learned in Small Engine Repair I. Students will advance their skill and knowledge as they work toward district level mechanics certification in Basic Engine Servicing and Advanced Engine Servicing.

VOC302 Small Engine Repair 3

Open to Grades: 9-12

Length: 1 Semester each

Credit Earned: .5 CTE or Elective

Prerequisite: Small Engine Repair I with a grade of "C" or better or instructor permission.

Fee: \$25.00.

This course is designed as a continuation of the foundations learned in Small Engine Repair I. Students will advance their skill and knowledge as they work toward district level mechanics certification in Basic Engine Servicing and Advanced Engine Servicing.

VOC116 Basic Carpentry 1

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: None

Fee: \$25

This class is one semester course that is an introduction to residential construction methods through the building of scale model homes, recreational cabins, and garages. This includes an introduction to blueprint reading, building from blueprints, and designing your own building. This course emphasizes safe working practices, working as a team, understanding professional framing practices and understanding career options in the building trades.

VOC117 Basic Carpentry 2

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Elective

Prerequisite: Introduction to Basic Carpentry

Fee: \$25.00

After successful completion of Introduction to Basic Carpentry course with a grade of "C" or better, students may elect to move on to full size building construction. Groups will build tool sheds, garden sheds, play houses, gazebos, etc. This course emphasizes safe working practices, professional framing practices, applied math in the trades, reading blueprints, estimating materials, and working as a team.

VOC502/503/504/505 Fine Arts Woodworking 1, 2, 3 & 4

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 CTE or Fine Art or Elective

Prerequisite: Intro to Drafting recommended.

Fee: \$25.00. Additional materials cost can range from \$25-\$200 for individual projects.

These courses give the serious woodworking student the opportunity to develop their skills in a specialized area of woodworking such as musical instruments, folk instruments, the art of inlay, wood turning, band saw boxes, evolution of a specific furniture design, period design, etc. this class can be taken up to four semesters depending upon individual skill levels. An optional fine arts credit is offered for students who place an emphasis on a creative project through the design and completion of individual pieces of work. Includes safe practices required to use the machine and hand tools needed for your designed project.

FAR603 Scene Design

Open to Grades: 9 – 12

Length: 1 Semester

Credit Earned: .5 Fine Art, CTE or Elective

Prerequisite: None

Students will work both individually and as a team to construct set pieces, and develop the technical elements of theatrical productions. Students will complete assignments in theatre history, sound, lighting, painting, and other elements of technical theatre. Class may be repeated, with instructor permission, for advanced scene design credits.

FINE ARTS: VISUAL AND PERFORMING ARTS

Graduation Requirement: 1 Fine Arts (Art, Drama, or Music) credit is required for graduation.

ART

FAR501/502 Introduction to Art and Design

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

In this year-long course, students will learn to draw, and upon completion of the course, students will be able to draw anything they can see with reasonable accuracy. Graphite pencil, pen, and ink, watercolor and acrylic paint, and oil pastel will be presented along with the art history.

FAR114/115 Intermediate Drawing

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Teacher's permission following a portfolio review.

Fee: \$5

This course is for learning advanced drawing skills. A variety of drawing utensils and drawing papers will be explored. A series of works organized around a compelling visual concept will be required.

FAR108 Exploring Clay 1

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 Fine Art or Elective

Fee: \$9

In this course, students will study hand-building techniques such as coil, segmented coil, slab, and pinch methods. Beginning sculpture techniques using additive and subtractive techniques will also be introduced. All projects will be assigned and must be completed to pass the course.

FAR109/FAR110 Exploring Clay 2 & 3

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 Fine Art or Elective

Prerequisites: Exploring Clay I or teacher's permission following a portfolio review.

Fee: \$9

This course provides more in depth work for the student who wishes to continue with clay as a functional and decorative art form. This course strongly focuses on sculptural and decorative techniques. This class can be taken more than once for students who wish to work on independent sculpture projects.

FAR120/121 Art Lab/Advanced Placement Art

Open to Grade: 11 & 12

Length: 2 Semesters

Credit earned: 1.0 Fine Art or Elective

Prerequisite: Teacher approval based on portfolio.

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Fee: \$7

Art lab enables highly motivated art students to perform at the college level. Course guidelines will be given for the required number of projects necessary to receive a passing grade in this class. Art lab is intended to guide students in the preparation of the AP Art portfolio to be sent for evaluation by the College Board in May.

Each portfolio requires submissions in three distinct sections: quality, concentration, and breadth. All three sections require students to demonstrate quality, breadth, and an in-depth engagement in the process of making art.

FAR603 Scene Design

Open to Grades: 9 – 12

Length: 1 Semester

Credit Earned: .5 Fine Art or CTE or Elective

Prerequisite: None

Students will work both individually and as a team to construct set pieces, and develop the technical elements of theatrical productions. Students will complete assignments in theatre history, sound, lighting, painting, and other elements of technical theatre. Class may be repeated, with instructor permission, for advanced scene design credits.

BAND

FAR517/518 Concert Band

Open to Grades: 9

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Instructor's approval.

This ensemble is for freshmen wind and percussion students. This ensemble is the entry-level instrumental class at WHS. Students will learn techniques and skills necessary to advance them to Symphonic Band their sophomore year. Previous percussion and wind experience is required. Previous experience is middle school ensemble work. Concerts, festivals, football pep and in class participation is required.

FAR514/515 Symphonic Band

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Completion of Concert Band and sophomore status.

This ensemble is for wind and percussion students with at least sophomore status. This ensemble focuses on intermediate instrumental skills, theory and technique. Students not meeting the expectations of, or not working toward, Wind Ensemble will be placed in this ensemble. Concerts, festivals, football pep and in class participation is required.

FAR540/541 Percussion Ensemble

Course Codes:

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Audition: student will need to obtain drumsticks, marimba mallets, and timpani mallets.

This course is for experienced percussionists. Students must have prior ensemble experience, as well as audition on all major percussion instruments. Basic rudimental and mallet percussion knowledge is required. The course will expose all students to the 40 basic rudiments and general percussion music. Students are expected to learn both rhythmic and melodic (mallet) instruments. Concerts, festivals and in class participation is required.

FAR542/543 Wind Ensemble

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Mastery and memorization of 12 minor scales. Mastery of basic theory and ability to explain major scales. Audition required.

This ensemble is for wind musicians with experience in instrumental music at the high school level. This ensemble focuses on advanced theory concepts, history and advanced playing techniques. The personnel in this **auditioned** ensemble are decided according to second semester finals the previous June. This class requires superior self-discipline and a high level of instrumental ability. At-home practice is mandatory. This ensemble is designed for students wishing to explore excellence in music. Concerts, festivals, football pep required.

XBD101/102/103/104 Jazz Band

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Audition

This course is for students already enrolled in a major instrumental ensemble. The course will be auditioned during the first two weeks of class. Preference will be given to students with superior self-discipline. Concerts, competitions, festivals, and in class participation is required. This course is only offered as a zero period (7:00-7:50 a.m.).

CHOIR

FAR505/506 Mixed Chorus

Open to Grades: 9-12

Length: 1 or 2 Semesters

Credit Earned: .5 or 1.0 Fine Art or Elective

This choir is for beginners who want to see if they like the art. The class will focus on beginning vocal techniques, using historical literature as well as modern songs. Students will be required to perform at our school concert (twice per semester). Students may take this class for one semester or for the full year.

FAR508/509 Chamber Choir

Course Code:

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Audition / Instructors approval

Students learn more advanced music skills with an emphasis on achieving a high quality choral sound. Students will perform more challenging literature from all eras in music history, and in several foreign languages. Students are required to attend various concerts, competitions, and festivals during the year, and to promote the choral program.

XCD101/102/103/104 X-Tet

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisites: Audition required.

The X-Tet is a mixed octet of select singers. They perform for many community events and organizations, including the Washougal Lions, the Rotary, the Chamber of Commerce, the City of Washougal, and the Washougal Schools Foundation. Members have developed advanced musicianship and can learn music and rehearse themselves, with teacher supervision. They compete in the regional solo and ensemble contest every year. This course is only offered as a zero period (7:00-7:50 a.m.).

DRAMA

FAR605 Introduction to Theatre

Course Codes:

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 Fine Art or Elective

This course explores several elements of the theatre, from history to stagecraft to performing. Students will have the opportunity to gather a rounded knowledge of drama while participating in hands-on projects and acting exercises. This is a nonthreatening, first exposure to drama. Students will be graded on both written work and projects/performances.

FAR606/607 Acting

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Intro to Theatre or Instructor Approval

This course focuses on the skills and techniques involved in the art of acting. Students will be performing and honing their abilities through a variety of exercises and production based assignments. Second semester is not a repeat of the first, but rather a continuation of the skill building and production experience.

ENG715 Film as Literature

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 English or Fine Art

This course brings the skills of story analysis to the art of film. Films from a variety of time periods and genres will be viewed and the students will discuss and analyze the films through class conversations and writing assignments. Students should be able to write proficiently and speak in front of peers. Junior paper is required if course is taken in lieu of junior English.

ENG716 Dramatic Literature

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 English or Fine Art

This course provides an overview of great works of drama, from the Greek tradition to modern plays. Students will be reading and discussing plays from a variety of time periods and traditions. Students will be required to complete projects and papers based on the plays that we read. The ability to write proficiently and speak in front of peers is essential. Junior paper is required if course is taken in lieu of junior English.

FAR720/721 Panther Players/Advanced Acting

Course Code:

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Fine Art or Elective

Prerequisite: Audition or Completion of Acting or Instructor Approval

This is an advance level performance and production course. The class may be repeated for credit.

FAR603 Scene Design

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 Fine Art or CTE or Elective

Students will work both individually and as a team to construct set pieces, and develop the technical elements of theatrical productions. Students will complete assignments in theatre history, sound, lighting, painting, and other elements of technical theatre. Class may be repeated, with instructor permission, for advanced scene design credits.

FOREIGN LANGUAGES

Graduation Requirement: World Language is not a required course for high school graduation. Most colleges prefer a student take a world language course.

Foreign language classes develop important communicative skills in a second language, facilitate cross-cultural awareness, and examine the structures of language that enhance our understanding of English as well. Students work to reach a demanding level of proficiency. Most universities require two full years of second language classes; many prefer three years. All languages offered below are equal in rigor and benefit.

GER501/502 German I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Must have at least a "C" average in previous English courses and be willing to devote necessary time to the study of a second language. Good attendance and participation are necessary for success in this class. First year German is devoted to introducing and building a foundation in the spoken sounds of the language and the written symbols for these sounds. Basic patterns of speech are learned and practiced. The student is given vocabulary for various topics designed to be of interest to the student. Cultural material is presented through pictures, filmstrips, magazines, and discussions.

GER601/602 German II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of German I with at least a "C" average.

Second year German continues the skills begun in first year with more emphasis on reading, as well as continued emphasis on grammar such as verb tenses, expanded noun phrases, and conjunctions. Vocabulary building and writing are required, but only within structures already practiced orally.

GER701/702 German III

Open to Grades: 11-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisites: Successful completion of German II with at least a "C" average.

Third year German is an extension of the skills learned in first and second year with more emphasis on writing and reading. Writing is a required element using structures practiced orally. Students will read short stories, plays, poetry, and magazines. This is an independent study format and will be combined with German II.

SPA501/502 Spanish I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Must have at least a C average in previous English course and be willing to devote necessary time to the study of a second language.

Fee: All students must pay \$5 per semester for a workbook.

Students learn to read, write, comprehend, and speak introductory Spanish language. These skills are emphasized through purposeful conversations in class, communication of personal interests and characteristics, reading and writing activities, early studying of grammar structures, listening tasks and pronunciation practice. Students also examine and discuss cultural aspects of societies in the Spanish-speaking world. Students must attain a C or better in 1st semester to continue to 2nd semester.

SPA601/602 Spanish II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of Spanish I with a C or better in each semester or instructor approval.

Fee: All students must pay \$5 per semester for class and homework workbook copies.

Second year Spanish builds on the foundation of skills and knowledge gained in the first year with: a greater emphasis on reading and writing, new verbs and verb tenses, more detailed conversation tasks, a wider vocabulary, group projects, and more depth in grammar structures. Writing and speaking are essential parts of this year's study. Students also compare Spanish-speaking and American cultures.

SPA701/702 Spanish III

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of Spanish II with a B or better in each semester or instructor approval.

Students in Spanish III learn detailed vocabulary and more complex verb tenses, and must speak only in Spanish for nearly all class time. They use Spanish with greater independence, and work on pair and class projects requiring that they speak, comprehend, read, and write a more advanced Spanish.

SPA801/802 Spanish IV

Open to Grades: 12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of Spanish III with a B or better in each semester or instructor approval.

Spanish IV will enable the students to study the language in greater detail. Students will continue to learn detailed vocabulary as they did in Spanish III as well as complete all verb tenses with an emphasis on reading literature and poetry. This course has the potential to be an AP offering for the 2010-2011 school year.

JPN 501/502 Japanese I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Japanese I includes the fundamentals of reading and writing the Japanese language (Hiragana and Katakana symbols and basic vocabulary) to allow for basic communication with Japanese native speakers. Authentic products, websites, magazines, and advertisements are used to teach Japanese writing. Also, the students will learn Japanese grammar by reading a cartoon/comic book. Equal emphasis is placed on Japanese cultural contexts.

JPN 601/602 Japanese II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of Japanese I with at least a "C" average.

Japanese II continues instruction in Japanese language and culture. This intermediate course emphasizes fluency in reading, writing, speaking, and listening. More Kanji writing is taught. The grammatical conjugations for improving conversational skills are more integrated. Students will become more confident about their skills by comprehending what native speakers are saying. There are also reading materials about Japanese culture such as Japanese art/music, martial art and zodiac signs.

JPN 701/702 Japanese III

Open to Grades: 11-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of Japanese II with at least a "C" average.

This class is for students to experience authentic more sophisticated Japanese culture through learning these topics: Health, Occupations, Celebrations, Travel /Vacations, Environment, Telephone conversation, personal interest, Education/careers, Health Services, Arts & Communications, Industrial & Engineering, Natural Resources, Business & Management, At least two academic areas (Math, Science, English/Language Arts). By taking this class, the students are able to gain Japanese vocabulary, open their eyes and mind culturally, and improve our world in a better place.

FRN 501/502 French I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Must have at least a "C" average in English classes and be willing to devote the time necessary to the study of a foreign language.

Fee: \$4.00 Workbook/Activity Book

Students will learn to read write, speak, and understand spoken French. They will learn about the cultures of the people who speak French in their daily lives and the sound system of French. Memorization of vocabulary and grammatical structures will be required.

FRN 601/602 French II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of French I with a C or better in each semester or instructor approval.

Fee: \$4.00 Workbook/Activity Book

Second year French continues building vocabulary as well as learning new grammatical structures. Students will work on the skills of reading, writing, speaking, and oral comprehension. The study of the French speaking cultures will continue.

FRN 701/702 French III

Open to Grades: 11-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of French II with a C or better in each semester or instructor approval.

Third year French continues building vocabulary as well as verb tenses. Eventually instruction will be given exclusively in French. Emphasis will be placed on reading comprehension and written expression. This is an independent study format and will be combined with French II.

FRN 801/802 French IV

Open to Grades: 12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Successful completion of French III with a C or better in each semester or instructor approval.

Fourth year will continue to build vocabulary and more complex grammar constructions. Instruction will be exclusively in French. Emphasis will be placed on listening, reading comprehension and verbal and written expression. Some of this class may be independent study.

ASL501/502 American Sign Language I

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: None

This is a beginning course in learning the language and culture of the deaf culture in America. Expressive and receptive signing skills, finger spelling, and deaf cultural norms are taught. This is a performance-based class in which students are required to sign in front of others. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors. .

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL503/504 American Sign Language II

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL I with a "C" or better

This course focuses on continued development of conversational fluency in American Sign Language, including further training in receptive and expressive skills, finger spelling, vocabulary-building, and grammatical structures. Students begin to develop understanding of the use of classifiers and signing space in ASL. Through assignments both inside and outside of the classroom students will learn about the Deaf Community and Deaf Culture. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors.

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL505/506 American Sign Language III

Open to Grades: 11-12

Length: 2 semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL II with a "C" or better.

Course includes vocabulary-building and mastery of grammar through rigorous receptive and expressive language activities. ASL skills development with application to complex grammatical structures continues. Topics discussed in ASL include the location and description of items in rooms and buildings, complaints, making suggestions, and making requests. A continued study of the deaf culture nationally and internationally. Students have the opportunity to participate in The American Sign Language Honor Society and earn graduation honors. .

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

ASL507/508 American Sign Language IV

Open to Grade: 12

Length: 2 semesters

Credit Earned: 1.0 CTE or Elective

Prerequisite: Successful completion of ASL III with a "C" or better.

ASL IV is designed to build your receptive and expressive language ability in ASL. Instruction includes advanced level vocabulary, the structure of the language, as well as an expanded exposure to the history and culture of the deaf community. An overview of specific terminology used in various settings: educational, medical, legal, and performance. In preparation for interpreting environments, students utilize advanced receptive and expressive skills.

*ASL fulfills the Foreign Language requirement in all Washington State Universities and most private colleges. Always check with the university you are considering.

LANGUAGE ARTS

Graduation Requirement: 4 Language Arts Credits are required for graduation.

ENG 501/502 Freshman English

Open to Grades: 9

Length: 2 Semesters

Credit Earned: 1.0 English

This course will review parts of speech and simple sentences through daily oral language. Emphasis will also be on organizational skills. Students will improve their skills to write a paragraph and a simple essay. The student will read and analyze poetry, short stories, plays, and short novels. Students will be introduced to Shakespeare and his world. Students will work in small and large groups to learn to evaluate and discuss what is studied. A research paper that includes two complete double-spaced pages with a title page and works cited page using the MLA format will be required.

ENG520/522 Freshmen English / BUS500 Computers Applications Block

Open to Grade: 9

Credit Earned: .5 CTE and .5 Freshmen English

Course Length: 1 Semester

Prerequisite: None

Use technology to complete quality writing assignments for your Freshman English class. Microsoft Office 2007 skills are taught for publishing, writing, research and communications skills. You will have the opportunity to select additional novels to read and summarize, work on keyboarding skills and techniques, learn presentation skills using PowerPoint, create letters, and use short cuts in Microsoft Office. This course will allow you to begin earning college credit for Microcomputer Applications @ Clark College.

ENG503/504 Advanced Freshman English

Open to Grades: 9

Length: 2 Semesters

Credit Earned: 1.0 English

Prerequisite: Application Required

Designed for the above average student, this course will include basic units in freshman English, but go beyond them to allow students to read additional materials, analyze at higher levels and write more intensely. A research paper that includes two complete double-spaced pages with a title page and works cited page using the MLA format will be required.

ENG601/602 Sophomore English

Open to Grades: 10

Length: 2 Semesters

Credit Earned: 1.0 English

This course will review grammar, essay writing and work toward vocabulary improvement. Students will do research and newspaper evaluation. They will trace the influence of society on the individual through reading and analyzing short stories, plays, longer novels, and ancient world literature. A research paper that includes four complete double-spaced pages with a title page and works cited page using the MLA format will be required.

ENG603/604 Advanced Sophomore English

Open to Grades: 10

Length: 2 Semesters

Credit Earned: 1.0 English

Prerequisite: 9th Grade Teacher Recommendation

Designed to carry on the most intensive study begun in Advanced Freshman English, this course will seek to challenge the student with more effective methods of analyzing literature and expressing his/her ideas in writing. Global ideas and comparative thought through world literature and history, short story analysis and poetry will be emphasized.

ENG717/718 AP Literature and Composition

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 English

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Advanced Placement Literature and Composition is a college level course in which students read and analyze fiction from ancient through modern times. This course is for the student who seeks a challenge. Global ideas and comparative thought through world literature and history, short story analysis, and poetry will be emphasized. Students will write extensively and complete four independent reading projects. Students should also expect to participate in study sessions outside the school day. This course prepares students to take the AP exam in May.

ENG719/720 AP Language and Composition

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 English

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

Advanced Placement Language and Composition is a college level course in which, students will read and analyze essays, speeches, biographies, memoirs, editorial commentaries, and legal and historical documents from all time periods and cultures. Students will be introduced to language, rhetoric, syntax, diction and style terms necessary to correctly write Advanced Placement exams. Students can expect to participate in study sessions outside the school day. This course prepares students to take AP exam in May. Students must complete a research paper and creative writing assignments after the exam in May.

ENG701/702 Junior English

Open to Grades: 11

Length: 2 Semesters

Credit Earned: 1.0 English

This course focuses on American literature from pre-1600 to modern times, and the development of writing styles and approaches. Successful reading strategies and improving six trait writing skills will be included. A strong emphasis will be on the relationship between U.S. History and American literature. A research paper that includes six complete double-spaced pages with a title page and works cited page, using the MLA format will be required.

ENG801/802 Senior English

Open to Grades: 12

Length: 2 Semesters

Credit Earned: 1.0 English

This course will include English literature, the study of contemporary literature, science fiction/fantasy, Job Acquisition Skills (JAS), and composition. Its purpose will be to study the development of literature and thought, to provide practice in writing essays, and to improve students' reading ability through concentrated reading in all the above areas. The scholarly paper and project will be approved in the first semester. The Senior Project paper will be completed first semester, while the presentation and product will be completed during second semester.

ENG805/806 Contemporary World Studies

Open to Grades: 12

Length: 2 Semesters – 2 Period Block

Credits Earned: 1.0 English and 1.0 Social Studies

Prerequisite: An "A" or "B" in U.S. History or a recommendation from the English and Social Studies department.

This is an intense course meeting both Senior English and CWP requirements. This course is designed to help the student investigate major events that have shaped and continue to affect our society. The English and literature focus will be on reading and analyzing classic and contemporary literature as well as current news articles. Language acquisition, paraphrasing, summarizing, research, and speaking skills will be emphasized. The Senior Paper will be completed first semester. Students will complete their culminating project, presentations, and products in this class during 2nd semester.

ENGLISH ELECTIVES

Juniors may choose to take two of the following courses in place of Junior English. Students in grades 10-12 may take any of these courses as an elective credit.

ENG715 Film as Literature

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 English or Fine Art

This course brings the skills of story analysis to the art of film. Films from a variety of time periods and genres will be viewed and the students will discuss and analyze the films through class conversations and writing assignments. Students should be able to write proficiently and speak in front of peers. Junior paper is required if course is taken in lieu of junior English.

ENG716 Dramatic Literature

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 English or Fine Art

This course provides an overview of great works of drama, from the Greek tradition to modern plays. Students will be reading and discussing plays from a variety of time periods and traditions. Students will be required to complete projects and papers based on the plays that we read. The ability to write proficiently and speak in front of peers is essential. Junior paper is required if course is taken in lieu of junior English.

ENG610 Introduction to Journalism

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 English

Note: This course is only offered first semester

This is an introductory course to teach students “press law”, history, the language of journalism, the writing of sports, news, editorials and feature columns and layout and design. The course will be a prerequisite in order to enroll in Newspaper Production. This course is an English elective.

ENG701/702 Newspaper Production

Open to Grades: 11-12

Length: 1 or 2 Semesters

Credit Earned: .5 or 1.0 English or Elective

Prerequisite: Introduction to Journalism or instructor approval

This course applies news production, layout and design, principles of photography and cartooning in the development of the school paper. Ad design and sales are also included.

MATHEMATICS

Graduation Requirement: 3 Math credits are required for graduation for students in the graduating class of 2013 and beyond.

Grades of “A” through “D” earn math credit. Math placement for students who earn less than a “C” will be determined by the math department and grade level counselor. Students are expected to have a scientific calculator for daily work.

Integrated Math Prep

Open to grades: 9

Length: 2 Semesters

Credit earned: 1.0 Elective

This course is for students who need more instruction in mathematics before entering Integrated Math I. Students will learn basic concepts and skills of mathematics and be introduced to algebra in a step-by-step approach in preparation to take Integrated Algebra I.

MAT520/521 Integrated Math I

Open to grades: 9-12

Length: 2 Semesters

Credit earned: 1.0 Math

Recommended Equipment: A scientific calculator

This is an integration math course with development in functions, geometry, trigonometry, statistics, probability, and discrete mathematics. This is the first year of a three-year high school math sequence.

MAT522/523 Integrated Math II

Open to grades: 9-12

Length: 2 Semesters

Credit earned: 1.0 Math

Recommended Equipment: A scientific calculator

Prerequisite: Successful completion of Integrated Math I with a “C” or better.

This is an integration math class with development in functions, geometry, trigonometry, statistics, probability and discrete mathematics. This is the second of a three-year sequence with an emphasis in geometry.

MAT701/702 Integrated Math III

Open to grades: 9-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Successful completion of Integrated Math II with a "C" or better.

Recommended Equipment: A TI -83 or TI-84 graphing calculator

This is an integration math class with development in functions, geometry, statistics, probability, and discrete mathematics. This is the third of a three-year sequence with an emphasis in advanced algebra and trigonometry.

MAT704/705 Pre-Calculus

Open to grades: 10-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Successfully complete Integrated Math series with a C or better.

Required Equipment: A TI -83 or TI-84 graphing calculator

This course offers side-by-side solutions that show algebraic, visual and numeric representations of mathematics to support students with multiple learning styles. A graphing approach strengthens students' conceptual understanding and problem-solving skills by the frequent use of graphing calculators. The text incorporates technology, problem-solving strategies, real-life applications, and concept reinforcement to help students develop strong pre-calculus skills.

MAT110/111 AP Calculus AB

Open to grades: 10-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Completion of Pre-Calculus with a "C" or better

Required Equipment: A TI -83 or TI-84 graphing calculator

Exam Fee: AP exam fee to be determined.

Elementary differentials and integrals are taught along with practical examples. Students taking this class should have a command of algebra and will be expected to spend extra time outside of class studying and working on assignments. This class prepares the student for the AP exam in May.

MAT114/115 Calculus BC

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Completion of AP Calculus with a "C" or better

Required Equipment: A TI -83 or TI-84 graphing calculator

Calculus BC is an extension of Calculus AB and topics will require a similar depth of understanding. Students will work with functions represented in a variety of ways. They will be able to use derivatives to solve a variety of problems. Both AB and BC are intended to be challenging and demanding.

MAT112/113 AP Statistics

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: Completion of Integrated Math III with a "B" or better

Required Equipment: A TI -83 or TI-84 graphing calculator

The purpose of this college level course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. This class prepares the student for the AP exam in May.

VOC401/402 Applied Mathematics

Open to Grades: 10-12

Length: 2 Semesters

Credit Earned: 1.0 Occupational Education or Elective, or Math

Prerequisite: Successful completion with a "D" or better in Integrated Math I or teacher recommendation

Applied mathematics is a one-year course that bridges the gap between abstract mathematical concepts and real-world applications. It integrates algebra, geometry and trigonometry while providing ongoing opportunities in critical thinking. Applied Mathematics employs an interactive, workplace-centered approach to teaching the foundations of algebra and geometry. The program features hands-on math labs and cooperative group activities, giving students the opportunity to experience mathematical concepts. It answers the questions, "Why do I have to learn this?" by offering connections and applications to everyday life and emphasizing the use of math in the workplace.

BUS703/704 Financial Fitness

Open to Grades: 11-12

Credit Earned: 1.0 Math, Occupational Education or Elective

Course Length: 2 Semesters

Prerequisite: None

This is an exciting new math course where you will learn to connect algebra to what's going on in your life. Since you are earning, spending, saving, and investing now and will be throughout the rest of your life, it's time to understand finance in mathematical terms and gain confidence in your abilities to manage money. Upon completion of this class you will be able, with confidence, to understand the stock market, business and banking, consumer credit, automobile ownership, income tax preparation and preparing a budget. Employability and leadership skills will be developed through a variety of activities, including participation in FBLA, a student leadership organization.

PHYSICAL EDUCATION/HEALTH

Graduation Requirement PE: 1.5 Physical Education credits are required for graduation.

Graduation Requirement Health: .5 Health credit are required for graduation.

HFL114 Family Health

Open to Grades: 9

Length: 1 Semester

Credit Earned: .5 Health Education

This course, required for graduation, provides a better understanding of social, physical, and mental health topics, issues, and concerns. Students will look at their own health habits and lifestyle factors in order to make decisions that will enhance a healthy lifestyle.

PED101/103 Foundations of PE

Open to Grade: 9

Length: 2 Semester

Credit Earned: 1.0 Physical Education

Completing and passing both semesters of this course is a prerequisite for all other PE courses. It will include instruction in fitness, strength training, team sports, rules, strategies, and an overview of Physical Education at Washougal High School.

PED116/117 Women's Fitness

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: Must pass two semesters of Foundations of PE or instructor's approval.

This course will incorporate a variety of aerobic training methods and techniques with weight training. This course is open to all female students with a specific interest in full body training and sculpting. Learn techniques for training and enhancing fitness.

PED500 Introduction to Weight Lifting

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: Must pass two semesters of Foundations of PE or instructor's approval.

The focus of this course will be on learning safety, proper lifting techniques, and skills commonly found in the weight room and exercise clubs. Students will be graded on attendance, participation, record keeping, and improvement. This course may be repeated.

PED511 Weight Training II

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: Successful completion of Introduction to Weight Lifting with a "C" or better or instructor approval.

This course provides more in depth work for students who wish to continue their weight training and body sculpting. This class will have a more individual focus as we work towards meeting the personal goals of each student.

PED106 Sports Development

Open to Grades: 9-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: WHS sport participation.

This class will focus on athletes and support their training. The course objective is to increase physical size, strength, speed, agility and quickness. Many other sport specific techniques and tips will be modified for the individual athlete. This class may be offered "0" period.

PED513 Team Games

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: Must pass two semesters of Foundations of PE or have instructor's approval.

This course will focus on skill development and performance for recreation. The list of games offered will vary depending on availability of facilities, equipment, and weather and class size. Skills will be taught in tennis, badminton, pickle ball, racquetball, basketball, indoor soccer, floor hockey, squash and box football.

PED118 Competitive Team Sports

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Physical Education

Prerequisite: Must pass two semesters of Foundations of PE or have instructor's approval.

This class will focus on competitive team sports such as volleyball, football, basketball, softball, baseball, soccer, tennis, and track and field. Each sports unit will run concurrently with the respective seasons.

SCIENCE

Graduation Requirement: 2 Science credits are required for graduation

All students should take at least one course from each science subject (biology, chemistry and physics) before graduation in order to achieve a well-rounded science education. Students who begin with biology as a freshman will take chemistry or physics as a sophomore. Students who begin with chemistry or physics as a freshman will take biology as a sophomore. Advanced Placement opportunities will be offered to all students in each science area.

SCI601/602 Biology

Open to grades: 9-12

Length: 2 semesters

Credit earned: 1.0 Life Science

This course provides a systematic approach to the biological sciences and it emphasizes energy transfer and regulation in living systems. The student will study the component structures of living systems such as organelles, cells, organs, organisms, and ecosystems. End of term projects include studies of ecological systems and classification. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry.

SCI104 Anatomy and Physiology A

Open to grades: 11-12

Length: 1 Semester

Credit Earned: .5 Life Science

Prerequisite: Completion of Biology and Health with a "C" or better or instructor approval.

Major Interest: Athletic Trainer/Physical Therapy, Coaching/Sports Psychology, Fitness and Health, Teacher, Health Sciences, PE, and Health Recreation.

This class will familiarize students with the structure and function of the human body through lecture, discussion, research, and lab activities. Dissections are an essential part of laboratory exploration. Anatomy and Physiology is recommended for students interested in careers related to all biological sciences, health occupations, teaching, and fire or police services.

SCI105 Anatomy and Physiology B

Open to grades: 11-12

Length: 1 Semester

Credit earned: .5 Life Science

Prerequisite: Completion of Biology and Health with a "C" or better or instructor approval.

This course will study comparative anatomy, common diseases and parasites, as well as other topics related to the biological health of humans. Topics covered will be digestive, respiratory, circulation, immune, nervous, and urinary systems. Students will have an opportunity to explore topics of interest further through an independent study project along with the fetal pig dissection. This course may be of particular interest to students pursuing health related careers. Students do not have to take Anatomy and Physiology A before Anatomy and Physiology B.

SCI706 Advanced Biology: Zoology

Open to grades: 11-12

Length: 1 Semester

Credit earned: .5 Life Science

Prerequisite: Successful completion of Biology with a "C" or better or instructor approval.

This course is a more detailed study of the animal kingdom, including the study of mammals, birds, reptiles, fish, and amphibians. This course will include dissections in the learning of representative species and field studies to identify local species.

SCI707 Advanced Biology: Marine Biology

Open to grades: 11-12

Length: 1 Semester

Credit earned: .5 Life Science

Prerequisite: Successful completion of Biology with a "C" or better or instructor approval.

This course will be a study of selected groups of marine organisms to develop an understanding of biological principles and processes that are basic to all forms of life in the sea. It will include the study of taxonomy, ecology, dissections, behavior and physiology.

SCI 708/709 AP Biology

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Life Science

Prerequisite: Students must have completed Chemistry with a "C" or better and currently taking Integrated Math II.

Exam Fee: AP exam fee to be determined

AP Biology is a challenging course that is equivalent to a college introductory biology course. This class is a comprehensive in-depth study of principles of biology. The content includes molecular and cellular biology, organism biology, and population biology. Students will complete laboratory work including the use of the scientific method, measurement, and safety. This rigorous course uses a college level textbook that places many demands on highly motivated students including the expectation of reading outside the classroom. Students should expect to participate in study sessions outside the school day. This course prepares students to take and pass the AP exam in May.

SCI605/606 Introduction to Physics

Open to grades: 9-12

Length: 2 Semesters

Credit earned: 1.0 Physical Science

This is an introductory level class that develops the concepts of physics with minimal mathematics. The emphasis in this course is on what will happen in a given situation rather than the exact calculations of values. Because physics is a foundation for the other areas of scientific study, this course will provide students with a solid basis for further study in science.

SCI 801/802 Honors Physics

Open to Grade: 11-12

Length: 2 Semesters

Credit earned: 1.0 Physical Science

Prerequisite: Students must have completed Integrated Algebra II with a "C" or better.

This college-prep program is recommended for anyone planning to take AP Physics or college physics. This class will focus problem solving to explore mechanics, electricity and magnetism, thermodynamics, and modern physics. Successful completion will give students a strong foundation for further study in science, engineering, medicine, and computer related fields.

SCI801/802 AP Physics

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Physical Science

Prerequisite: Students must have completed Integrated Math III and previous science class with a C or better

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.).

AP Physics is a challenging course that is equivalent to a college level introductory physics course that covers algebra/trigonometry based physics. Topics include: mechanics, energy, light, electricity and magnetism and modern physics. Students should expect to participate in study sessions outside the school day. This course prepares students to take and pass the AP exam in May. This course is recommended for students planning to attend college and major in any math, engineering, medicine or computer related field.

SCI603/604 Chemistry

Open to grades: 9-12

Length: 2 Semesters

Credit earned: 1.0 Physical Science

This course provides an introduction to chemistry. It emphasizes chemical concepts and laboratory experiments through a series of study units. Each unit is a package of instructions that includes experiments, readings, written assignments, a self-test, and quizzes. Students continue to study a unit until they understand it.

SCI701/702 Honors Chemistry

Open to grades: 10-12 (9th graders can take the course with the approval of the instructor) Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisites: Students should be proficient in Algebra and understand exponents and scientific notation.

This college prep program is recommended for anyone planning to take AP Chemistry or college chemistry. The course is faster paced and uses more mathematics than chemistry. Considerable lab work is required.

SCI 607/608 AP Chemistry

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Physical Science

Prerequisite: Successful completion of chemistry with a "C" or better and be enrolled in Integrated Math II or higher

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

AP Chemistry is a challenging course that is equivalent to a college introductory chemistry course. In this class, students will complete extensive lab work. Students are expected to complete a summer assignment of memorizing the names, formulas and solubility of the common ions. Students should expect to participate in study sessions outside the school day. This course prepares students to take AP exam in May.

SOCIAL STUDIES

Graduation Requirement: 2.5 Social Studies credits are required for graduation. Select from the required courses below.

World Geography

Open to grades: 9 - 12

Length: 1 Semester

Credit earned: .5 Social Studies

This course is a one-semester overview of the world, its landforms, climates and cultures, taught through the five themes of geography. Successful completion of this course provides a solid base of understanding for other social studies classes. Hands-on projects are a part of this class.

United States History

Open to grades: 11

Length: 2 Semesters

Credit earned: 1.0 Social Studies

U.S. History is a required course that is a survey of our country's past, culture and ideals. The focus is on the Constitution, the Civil War, America as a world power and the U.S. in the 20th century.

Sociology

Open to grades: 11-12

Length: 1 Semester

Credit earned: .5 Social Studies

Sociology is the study of society through human group interaction. Areas of study include group behavior patterns, roles, deviance, and group dynamics. This class is designed as a college prep course.

Contemporary World Problems

Open to grades: 12

Length: 2 Semesters

Credit Earned: 1.0 Social Studies

This is a required course designed to help the student investigate major events that have shaped and continue to affect our society, such as domestic and foreign affairs, economics, federal government, environmental concerns, and current events.

World History I

Open to grades: 9-12

Length: 1 Semester

Credit earned: .5 Social Studies

If you want to learn about Sparta and the last stand of the “300”, Egyptian pyramids, mummies, Cleopatra, King Tut, Moses, the armies and mysteries of Persia, Conquests of Alexander the Great, Caesar, and the Gladiators of Rome, plus the greatest stories that became blockbuster movies, then sign up for World History I.

World History II

Open to grades: 9-12

Length: 1 Semester

Credit earned: .5 Social Studies

Prerequisite: World History I

If you love movies about history and want to learn more about mysteries then sign up for World History II. Beginning in the Renaissance with Michelangelo and Leonardo Da Vinci, we will discuss the struggles for power that led to wars and religious conflict; you will then learn about leaders like Henry the 8th and his daughter, Elizabeth I, and their struggles to maintain control. Other topics in this class will include Samurai soldiers and the story behind the movie “The Last Samurai”, Napoleon, Joan of Arc, Hitler and many more along with major world events like WWI and WWII. If you liked the drama of World History I, then this is your next step to understand the world today.

Contemporary World Studies

Open to grades: 12

Length: 2 Semesters, 2 period block

Credit earned: 1.0 Social Studies, 1.0 English

Prerequisite: An A or B in U.S. History with a recommendation from the English and Social Studies department.

This is an intense course meeting both Sr. English and CWP requirements. This course is designed to help the student investigate major events that have shaped and continue to affect our society. The English and literature focus will be on reading and analyzing classic and contemporary literature as well as current news articles. Language acquisition, paraphrasing, summarizing, research, and speaking skills will be emphasized. The Senior Paper will be completed first semester. Students will complete their senior project, presentations, and products in this class during 2nd semester.

Psychology

Open to grades: 11-12

Length: 1 Semester

Credit earned: .5 Social Studies

Psychology is the study of individual behavior patterns. Theories, diagnosis, and treatment of mental illness and prevention techniques are discussed. This class is designed as a college prep course.

AP U.S. History

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies (Junior U.S. History requirement)

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

This course explores the same context as United States History, but with the added challenge of a faster-pace and an opportunity to earn college credit while still in high school. We study the people, events and stories that have shaped our nation's history since before Europeans explored the Western Hemisphere. Students should expect to participate in study sessions outside the school day. All enrolled students are expected to take the AP exam in May.

AP World History

Open to Grade: 10-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies

Exam Fee: AP exam fee \$87 (Financial aid is available to those who qualify.)

This course incorporates all the stories and people of World History: the Pyramids of Egypt through Persia; Alexander the Great and the Spartans from “300”; Rome and “Gladiator”; Japan and “The Last Samurai”; The Renaissance and “The Da Vinci Code”. Students will learn the history behind all these stories and more with the added challenge and reward of being able to earn college credit. Students should expect to participate in study sessions outside the school day. All enrolled students are expected to take the AP exam in May.

MISCELLANEOUS COURSES

ELE501/502 Student Leadership

Open to Grades: 9-12

Length: 2 Semesters

Credit Earned: 1.0 Elective

Prerequisite: Elected position or instructor permission

This class focuses on the skills and attributes needed to be a successful leader. Students will work on various school projects in both leadership and supporting roles, speak before their fellow students, read and report on various topics, and strive to improve their school. This class is restricted to elected ASB and class officers except by instructor permission.

SPS202 Student Library Assistant

Open to Grades: 10-12

Length: 1 Semester

Credit Earned: .5 Elective

Prerequisite: Interview with Teacher-Librarian for Approval

Student must be on track for graduation and must have passed all of his or her classes the previous semester. Student can be an aide only one period per semester.

This course focuses on providing customer service in a library setting, including greeting and assisting patrons at the circulation desk and on the phone. Students will assist with library programs and displays, create documents using Microsoft Word, Excel and PowerPoint, and interact with Web 2.0 technologies such as blogs, wikis and podcasts. Students will be expected to attend class daily, help with housekeeping duties, prepare materials for circulation, and conduct themselves in a self-directed and professional manner.

CLARK COUNTY SKILLS CENTER

Students may apply in the spring to attend one of fifteen programs offered at the Clark County Vocational Skills Center in Vancouver. Students will be chosen based on excellent attendance, be on track for graduation, teacher recommendation and exhibit a strong desire to attend.

Special Note: Students attending Session I (7:45 – 10:15 am) will be transported by district bus. Students are not permitted to drive privately owned vehicles except for specific programs (Cosmetology, Criminal Justice, Session II programs (11:10 – 1:40 pm) and the Fire Cadet program (12:30 – 2:40 pm).

All programs will request that students have proof of family health insurance or school accident insurance. Students will be required to attend an orientation/interview process for final approval into programs.

The following courses are full year, three-hour blocks offered at the Skills Center for students 16 to 21. See Skills Center Program Handbook for details.

All students are required to participate in the Skills Center Orientation/Interview Process. Students may return for a second year upon successful completion of the first year program along with instructor(s) recommendation. Students must provide their own transportation to internship sites.

If you are interested in additional information, visit www.ccskillscenter.com

Applied Medical Sciences

The Applied Medical Sciences program is a two-year course for juniors and seniors interested in pursuing a career in health care. The AMS program provides core skills and knowledge necessary for entry-level employment in the healthcare field. The second year program builds on these skills and develops new ones in the area of emergency medicine and delegation of specific nursing duties.

Automotive Technology

Our Automotive Technology program is recognized as one of the top high school automotive training facilities in the nation. Our instructors are ASE Certified Master Technicians and our program is certified by NATEF. Our affiliation with Automotive Youth Educational Systems (AYES) and our close partnerships with local dealerships and shops allow us to offer students the ability to get a head start on their career. The employment potential and wages are high for our industry. Trained, Journey-level technicians average \$50,000 - \$70,000 per year.

Construction Technology

The Construction Technology class is a two-year program operated jointly by the Skills Center and Clark College. Students completing the first and second year with a grade of "B" or higher, are eligible for credits from Clark College. An additional course work at Clark College will lead to an Associate of Applied Science Degree.

Cosmetology

This course offers students the opportunity to earn hours towards the 1,600 hours required by Washington State for a cosmetology license. Students attending during session 1 may earn up to 450 hours and session 2 students may earn up to 630 hours. The course consists of both lecture and lab periods in all phases of theory and science of cosmetology.

Criminal Justice

This two-year program is open to juniors and seniors. Skills and competencies taught will include an overview of the criminal justice system, law enforcement, community policing, criminal acts and impacts on society, the U.S. Constitution, criminal codes, work-readiness, interpersonal communication, and problem-solving skills. Students will work with personnel in the criminal justice and public service agencies (Vancouver Police Department, Sheriff's Office, Prosecuting Attorney's Office, Courts, Juvenile Justice, etc.). Many students will want to further their education at the community or four-year college level to enter this field.

Dental Assisting

The Dental Assisting class is a one-year program, with the option of a second year advanced class, established to provide students, both men and women, with the skills, knowledge, and attitudes required by the dental profession to work in a dental environment.

Diesel Technology

The Diesel Technology program is a two-year program designed to prepare students, both male and female, for entry-level positions in the heavy equipment industry or to prepare them for furthering their education/training at a post-secondary institution.

Electro-Digital Technologies

Electro-Digital Technologies is designed to be a two-year program that provides instruction in basic electronics through DigiPen Robotics and Cisco Systems. Nearly half of the class time is in the lab completing hands-on projects such as a robotic vehicle. Students also gain valuable computer skills working with networks, web design and exploration of software development during the first year. Students also develop work readiness through customer service and professionalism skills. Students continuing in the second year will expand their professionalism and customer service skills with live help desk experience, as well as learning Video Game Programming through the DigiPen Academy.

Financial Customer Services

Banking is a challenging career opportunity. Students begin by enrolling in the Financial Customer Services program. While on campus, students operate a student branch of iQ Credit Union that is open to the public. As enrollees progress through the program, they have the opportunity to complete internships in credit unions and banks throughout Clark County.

Legal/Medical Office Applications

Legal, medical and general business office opportunities are abundant. In the State of Washington, trained personnel are in high demand. As a trained graduate in this area, students' skills will enable them to find an exciting job in these fields. Information processing skills, together with basic knowledge of procedures used in legal and medical offices, will prepare students for a variety of office support positions.

Pre-Engineering Design Technology

This is a two-year program available to juniors or seniors. Students should have an interest in engineering, architecture, drafting, design, robotics and computer controlled equipment.

Restaurant Management/ Culinary Arts

The Restaurant Management program is an American Culinary Federation (ACF) accredited program. It is a two-year program designed to allow students to experience all phases of this exciting industry. Students get on-the-job training in a real restaurant that is open to the public and ran by students.

Travel and Hotel Management

Students enrolled in this program will learn skills to be successful in the travel and hospitality industry, including marketing and customer relations. Specific job opportunities will be explored: hotel front desk, guest services, reservations, and management and personnel opportunities. Guest speakers and field trips to travel agencies and hotels will be part of the first semester learning. Second semester will include an internship possibly leading to employment in the Portland/Vancouver area hospitality related businesses. Opportunities for employment throughout the United States and abroad are possible through this chosen career.