

Washougal School District Senior Project - Thesis Research Paper Evaluation

Students must score a 3 or 4 in each category in order to pass.

<u>Category</u>	<u>1-Undeveloped</u>	<u>2-Developing</u>	<u>3-Proficient</u>	<u>4-Exemplary</u>	<u>Score</u>
<u>I. MLA Format</u>	Major errors in documentation and works cited page. Missing sources or source minimums.	Some errors in documentation and works cited page. Missing sources or source minimums.	Few minor errors in documentation/works cited page. All sources match paper and WC page.	Parenthetical and works cited page is MLA correct. All sources match paper and WC page.	
<u>II. Topic Outline</u>	Major errors and mismatching subjects and paper	Some errors or mismatched subjects and paper	Few errors Matching all subjects in paper	Error-free Matching all subjects in paper	
<u>III. Thesis Introduction</u>	Unclear thesis Missing info. Hook sentence Citations present	Unclear or simple thesis Hook sentence Minimal info. No citations	Clear thesis Hook sentence Mostly sufficient info. No citations	Arguable thesis Hook sentence Sufficient info. No citations	
<u>IV. Spelling Grammar</u>	Extensive errors that impede readability of paper. Major editing necessary	Frequent errors through paper. Shows limited control of conventions	Minor mistakes in grammar and spelling Some editing needed	Strong control of standard writing conventions with few errors No contractions	
<u>V. Fluency Mechanics</u>	Frequent run-ons, splices, and fragments make reading difficult Incorrect headers/title page	Structure unvaried Fragments, run-ons, and splices present Minor mistakes on headers/title page	Minimal fragments, run-ons, or splices Few mistakes on headers/title page	Sentences well built, strong, and varied. Headers/title page correct	
<u>VI. Body Organization</u>	Topic sentences unclear or unresponsive Missing transitions Paragraphs too large	Some unclear topic sentences or mismatched information Missing transitions	Clear topic sentences Consistent use of transitions Info. matches topic and supports thesis	Clear topic sentences Effective use of transitions Info. matches topic and supports thesis	
<u>VII. Style Voice</u>	No audience awareness Flat voice, impersonal Major mistakes and frequent use of pronouns, commands	Lack of audience awareness Major mistakes in style Few pronouns, implied commands	Good audience awareness Formal and engaging style Few mistakes in style No personal pronouns, implied commands	Strong audience awareness and engagement No personal pronouns, implied commands	
<u>VIII. Valid Documentation</u>	Over-use of single source Missing citation in paragraphs	Imbalance of source usage All paragraphs cited	Minor imbalance in variance of research All paragraphs cited	Strong evidence of varied research. Multiple sources used in paragraph All paragraphs cited	
<u>IX. Conclusion</u>	Missing major points or unclear statement of thesis Or contains citations	Choppy summary Or cloudy restatement of thesis No citations Contains New Info	Restatement of thesis Summary of most major points No citations No New Info	Engaging restatement of thesis Fluid summary of all major points No citations	
<u>X. Format</u>	Times New Roman 12 point font	Margins 1” No widow/orphan lines	10 pages length (including title and works cited pages)	MLA Standard Format	