School Improvement Plans

Each school will develop and adopt a school improvement plan or process, with annual review for progress and necessary changes. Each school will submit its plan to the board of directors no later than the first school day of October each year for initial approval and annual.

Each school improvement plan or process will be data driven and will promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state learning goals and essential academic learning requirements, and the achievement of nonacademic growth in areas like public speaking, leadership, interpersonal relationship skills, team work, self-confidence and resiliency. The intent is that students can meet the goals of Washington’s basic education system: to become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan or process will be based on a building self-review that includes the active participation and input of building staff, students, parents and community members.

Each school improvement plan or process will address the following elements:

A. Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction;
B. Safe and supportive learning environments;
C. Educational equity factors including gender, race, ethnicity, sexual orientation, culture, language, socio-economic status, and disability;
D. Use of technology; and
E. Parent and community involvement; and
F. Other factors identified by the school community for inclusion in the plan or process.

Any school participation in a program of school improvement assistance through the federally approved Washington State Accountability Plan will constitute sufficient compliance with this policy.

Legal References: WAC 180-16-220
Supplemental basic education program approval requirements

Management Resources: Policy News, October 2002
State Board Requires Annual School Plan