Federal and/or State Funded Special Instructional Programs

The district will participate in those special programs that are funded by state or federal government for which a local need can be defined and for which a local program would be developed if funds were available.

The superintendent will adopt procedures to ensure that planning, implementation and evaluation phases of a special program are in compliance with the rules and regulations of the funding agency. Applications may include, but are limited to, programs for gifted, remedial and minority students.

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the No Child Left Behind Act of 2001. It is the Board’s intent that Title I funds will be used efficiently and effectively to benefit the academic opportunities and progress of students in school-wide or Targeted Assistance Programs.

Title 1 funds will be used to provide educational services that are in addition to the regular services provided for district students. By adoption of this policy, the board ensures equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies.

Legal References:

RCW 28A.300.070

Receipt of federal funds for school purposes — Superintendent of public instruction to administer

20 U.S.C. 6321(c)

Title I Comparability Report

Adoption Date: 02.09.99
Washougal School District
Revised: 10.12.10; 04.23.13
Federal and/or State Funded Special Instructional Programs

Applications for special funds or categorical grants will be based upon the needs of the students, staff, or facilities within the district. Such applications may be related to the program needs of a particular building or the district as a whole. Each proposal for special funding must address the following points:

A. **Needs**: The proposal should supply hard data, and succinctly identify and/or document the specific needs that are to be addressed;

B. **Objectives**: The stated needs should be converted into objectives answering what the project hopes to accomplish;

C. **Procedures**: The action plan should be presented answering how the objectives will be accomplished; and

D. **Evaluation**: The evaluation plan will identify the kind of data to be collected along with identifying who will collect the data.

The proposal should also include a tentative budget which identifies proposed expenditures and revenues. A timeline should also be included which shows the submission date deadline, funding agency approval date, and the project status report dates. The proposal writer must identify any obligations that the district will incur as a result of securing a grant award.

The principal must approve the proposal before submission to the district office. Proposals must be submitted to the superintendent at least two weeks prior to submission to the board.

When a project is approved, the business office will be given a copy of the grant award notice and will establish the appropriate accounting procedures for operating the special program.

Washougal School District
Date: 04.23.13