

## **Math**

The board recognizes the value of preparing students in math for college, career, and life. Math skills are necessary for college and career readiness in multiple disciplines. Students may further develop these skills through independent activities and programs. The district encourages students and their families to take advantage of any math learning opportunities available to them.

The district will encourage students to use math effectively at a high level of proficiency.

The district acknowledges the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the math proficiency of students, the superintendent is directed to develop procedures for awarding math credits to students based on demonstrated proficiency across a range of math skills.

### Legal References:

RCW 28A.230.090 – High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies  
WAC 180-51-050 High school credit — Definition

### Cross References:

2410 - High School Graduation Requirements

**Adoption Date: 04.28.20  
Washougal School District**

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### **Demonstrating Competency/Proficiency in Math**

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency in math. Students may demonstrate competence in the following ways:

1. The student may recover up to 2 math credits (Algebra I and/or Geometry) following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math subject;
2. The student may recover 1 math credit following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
3. The student may recover 1 math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement;
4. The student may obtain 1 math credit per year for passing a district created assessment that is aligned to state learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option.

Additionally, the student may demonstrate competency/proficiency in a math subject and be awarded credit if the student achieves a C or higher grade in the next-higher level course in that math subject (algebra, and geometry).