Equivalency Credit for Career and Technical Education Courses

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

A. Aligned with the state’s essential academic learning requirements and grade level expectations; and

B. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

Cross References: Policy 2410

Legal References: RCW 28A.230.120
WAC 180-51
WAC 392-410

Management Resources: Policy News, August 2006

Adoption Date: 10.12.10
Washougal School District
Revised: 04.23.13