

EXCELSIOR HIGH SCHOOL



Student Handbook

2010-2011

Washougal School District
4855 Evergreen Way
Washougal, WA 98671
(360) 954-3000

WELCOME TO EXCELSIOR HIGH SCHOOL!

Excelsior High School strives to create a supportive environment where students and staff work positively and respectfully together. At our school you will have unique learning opportunities and a learning plan that is personalized to fit your interests and goals. Our hope is that you will make the most of the opportunities we provide you so that you will you acquire the skills, knowledge, and understanding that will contribute to a successful life.

NOTICE OF NONDISCRIMINATION POLICY

The Washougal School District complies with all federal and state rules and regulations and does not discriminate on the basis of race; color; national origin; sex; age; disability; sexual orientation, including gender identity; disability or recent military veteran status. This holds true for all district employment and educational programs. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/ RCW 28A.640 compliance officer and/or Section 504/ADA coordinator.

Title IX/RCW 28A.640 compliance officer: Doug Bright
Address: 4855 Evergreen Way, Washougal, WA 98671
Telephone number: (360) 954-3041

Section 504/ADA coordinator: Allan Fleck
Address: 4855 Evergreen Way, Washougal, WA 98671
Telephone number: (360) 954-3020

EXCELSIOR HIGH SCHOOL
1401 39TH STREET
WASHOUGAL, WA 98671
(360) 954-3300

STAFF

Aaron Hansen, Principal
Les Brown, IT Director
Mina Custer, Secretary/Registrar
Ali Miller, English/Social Studies Teacher
Trudy Tkach, Math/Science Teacher
Tere Gustafson, Educational Technician
Sherry Lorenz-Hunt, Educational Technician
Betty Millington, Educational Technician

Faculty and staff may be reached by email using the following address:
first name.last name@washougal.k12.wa.us

Advisors & Core

All students will be assigned a staff member who will serve as their advisor while attending Excelsior High School. Full-time students will meet with their advisor on a daily basis during their assigned Core class. Afternoon students will meet with their advisor on a weekly basis to monitor their progress. All students are required to complete monthly evaluation forms.

EXCELSIOR HIGH SCHOOL PROGRAMS

Morning Program 7:55 am – 12:35 pm

This program is class-based and meets every day except Wednesdays (Academic Intervention days). Students enrolled in the morning program who have ten or more absences (excused or unexcused) will be moved to an alternate schedule. If students fail to achieve academic progress, they will be dropped from EHS. A student may return after showing success in another educational program by earning a minimum of .5 credits

Afternoon Program 12:40 pm – 2:25 pm

This program is for students working in more independent and/or computer-based courses (Aventa).

Academic Intervention Day (Wednesdays, 7:55 – 12:35)

An intervention day is required for students who are not progressing adequately. Students may be signed out by staff once all work is made up.

Class Schedule

Each student will be assigned a trimester (twelve week) class schedule based on his/her transcript and graduation requirements.

Daily Schedule

TIME	Monday, Tuesday, Thursday, Friday

7:55 – 8:45	1 st Period
8:45 – 9:55	PROJECT 1
9:55 – 10:05	Break
10:05 – 11:15	PROJECT 2
11:15 – 11:50	CORE
12:35 – 1:30	Aventa courses WHS classes
1:35 – 2:25	
Wednesday as an Academic Intervention day.	

Wednesday Interventions on the following dates:

September 15, 22, 29 October 6, 13, 20, 27 November 3, 10, 17 December 15 January 12, 19, 26	February 2, 9, 16, 23 March 2, 9, 23, 30 April 13, 20, 27 May 4, 11, 18, 25 June 1, 8
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Afternoon schedule stays the same except on 3-hour early release Wednesdays. (Sept. 15th, Oct. 20th, Nov. 17th, Jan. 12th, Feb. 2nd, Mar. 2nd, Apr. 20th, May 11th)

Learning Plans

All students enrolled at Excelsior are required to complete an Student Learning Plan. Students will be recording information regarding their progress with their advisor. Students will also complete both a monthly update and evaluation of their progress.

GRADING

Trimester Schedule/Grading Period 2010-2011

1st Trimester August 31st – December 3rd

2nd Trimester December 6th – March 11th

3rd Trimester March 14th – June 16th

Seniors will need to have all work completed by June 9th to graduate on Friday, June 10th.

Grading Schedule/Grade Reports

Classes and grades will be reported on transcripts at the end of each twelve-week trimester. Students will receive progress reports on a weekly basis and parents will have access to student’s progress on a daily basis through Family Access. Regular grade reports will be given to students at the end of each twelve-week grading period.

Grading/Learning Plan Evaluation Meeting

Students are required to meet with their advisor to update their learning plan and evaluate their attendance and academic progress. Failure to meet attendance and academic progress requirements may result in academic probation, an academic or attendance contract, or dismissal from Excelsior High School.

Academic Progress/Probation

All students are required to sign an academic contract during enrollment and must meet minimum academic progress standards of earning a minimum of 1.5 credits during each twelve-week trimester. Students who fail to meet the minimum 1.5 credits during a trimester will be placed on academic probation for the following trimester.

Grades

Students must earn a minimum of a “C” or better to earn credit in their classes at Excelsior High School. Students who earn below a “C” will not earn credit for the class.

Grade Point Average

The following scale will be used when determining a student’s GPA:

A = 4.0	B+ = 3.5	C+ = 2.3	C- = 1.7
A- = 3.7	B = 3.0	C = 2.0	D or F = 0
	B- = 2.7		

Graduation/Diplomas

Excelsior High School offers the 22 credit Washougal School District diploma (23 credits for class of 2013 and beyond) and the 19 credit Washington State Diploma (20 credits for class of 2013 and beyond). All students are encouraged to complete the 22/23 credits. Students are eligible to walk in the graduation ceremony with the completion of either diploma.

**GRADUATION REQUIREMENTS
WASHOUGAL SCHOOL DISTRICT**

English	4 credits
Mathematics	2 credits/3 credits*
Social Studies	
Social Studies Elective	.5 credit
United States History/Government	1 credit
Contemporary World Problems	1 credit
WA State History	.5 credit
Science (1 must be a Lab)	2 credits
Physical Education/Health	2 credits

Occupational Education	2 credits
Fine Arts	1 credit
Electives	6.5 credits
TOTAL:	22 credits/23 credits*

**GRADUATION REQUIREMENTS
WASHINGTON STATE DIPLOMA**

English	3 credits/3 credits*
Mathematics	2 credits
Social Studies	
Social Studies Elective	.5 credit
United States History/Government	1 credit
Contemporary World Problems	1 credit
WA State History	.5 credit
Science (1 must be a Lab)	2 credits
Physical Education/Health	2 credits
Occupational Education	1 credits
Fine Arts	1 credit
Electives	5.5 credits
TOTAL:	19 credits/20 credits*

Both diplomas also require:

Pass Reading, Writing & Math* sections of HSPE

*Students who haven't passed the Math WASL must continue to take math classes.

Students must pass a culminating project & presentation as a state and district graduation requirement.

STUDENT RECORDS

Excelsior maintains records necessary for the educational welfare of students for orderly and efficient operation of the school, as required by law. All information related to individual students is treated in a confidential and professional manner. Student records are the property of the district, but are available in an orderly and timely manner to the student, parent, or legal guardian. All emancipated students may determine access to their records.

ATTENDANCE POLICY

Regular school attendance is necessary to successfully complete high school and earn a high school diploma from Excelsior High School. It is expected that students will attend class as scheduled. The following principles govern attendance procedures:

Excused Absences

Absences due to illness or a health condition, school-approved activities, a pre-excused absence, and, as required by law, disciplinary actions will be excused.

Parent Notification: Parents will be notified by staff with each absence.

Note from Parent/Guardian for Absence or Early Dismissal: An excuse note must contain:

Current date

Date of the absence

Specific reason for the absence or early dismissal

Time of dismissal from school, if early dismissal

Signature of the parent/guardian

Pre-arranged Absences: A pre-arranged absence may be planned upon parental request. Some classes are difficult to make up due to the nature of the learning activities. Failure to meet the objectives of any course may result in the lowering of a student's grade (i.e., assignments, tests, projects, etc.)

Illness During the Day: Students are not allowed to call home on their cell phones. All calls home must be made in the main office in the presence of the school secretary. Parent/Guardians must provide permission for release directly to the school secretary. If necessary and with parent permission, a student must check out of school with the secretary before leaving campus. Failure to check out will be counted as a truancy and detention will be assigned.

Tardies: Being late to class is disruptive. Being more than 10 minutes late to class will result in your being marked absent.

TRUANCY

A student who is absent without the consent of his or her parent or guardian is truant. Truant students will be assigned to attend Wednesdays and/or Saturday School. The student may not be permitted to make up missed work assignments and tests (it is at the discretion of the teacher and principal). Repeated truancy may be cause for disciplinary action, suspension, or expulsion.

A student is truant if he or she:

Leaves school at any time during the day without signing out in the office.

Is absent from school without parent permission.

Is absent from class without permission.

Obtains a pass to go to a particular area and does not report there.

Comes to school but does not attend class.

Closed Campus

Excelsior High School and Washougal High School must adhere to the school board policy of having a closed campus. This means that all students, upon their arrival, are to remain on campus throughout the entire school day. Any student leaving school, except for item a. above, must sign out in the office. Students may not leave school during the school day without signing out in the office first.

Off Campus Lunch Privileges

Junior and senior students who are on track for graduation (a minimum of 10

earned credits on transcript) will be allowed off campus lunch privileges with parent permission. Students must turn in an Off Campus Permission form and get a sticker for their ID card from the main office in order to have these privileges.

Violations

Students who leave campus without an off campus sticker/permission slip or who aid unqualified students to leave campus will face disciplinary action and/or loss of privileges.

STUDENT CONDUCT

Dress and Appearance: Student dress and appearance is the responsibility of the individual and parent. EHS policy allows common sense, decency and safety with regard to dress. This policy grants an administrator the latitude necessary to make judgment calls concerning what is considered appropriate attire.

Dress or appearance that causes a disruption in the educational process or that falls under the categories listed below will not be allowed.

No bandanas, gang attire or clothing that indicates any kind of gang affiliation through words, symbols or colors

No bare shoulders (tube tops, halter tops, strapless shirts, single straps, spaghetti straps or backless shirts)

No bare midriffs, shirts must cover entire stomach

No bare cleavage/chests

No "short shorts" or mini-skirts, skirts and shorts must be a minimum of fingertip length

No undershirts, no exposed underclothing (bras, bra straps, underwear, thongs, etc)

No sagging pants or inappropriately ripped clothing

No clothing with inappropriate pictures and/or words; including tobacco, drugs, alcohol, or sexual comments

Student Parking: Students driving cars to school must park in the EHS designated parking area in front of the school. EHS students are not allowed to park in the staff spaces in front of the building or at Washougal High School. Students must park legally and leave the parking lot immediately after arriving to school. Students must be properly insured and have their vehicles registered in the office. Parking any motor vehicles or bikes at school is done so at the owner's risk. In order to protect students from illegal activities, students are to be aware that the law gives school officials, with reasonable suspicion, the right to search vehicles if they are registered and parked on our campus. Violation of driving or parking regulations will result in loss of driving privileges.

Dance Policies/Activity Policies:

EHS students are eligible to attend WHS school dances without a permission slip. They are required to follow all WHS school rules while at the dance and all school

policies related to taking guests to the dance.

Guests at school dances must complete a guest pass that will be turned into the main office by the end of the school day preceding the dance. The EHS principal must sign and approve all guest passes. No guests will be allowed over the age of 20 and below 9th grade. Student ID cards and/or photo identification to attend dances/activities is required of all students and guests. Any instructions given by the advisor(s) or chaperones must be followed. Students at all school-sponsored events off campus will be governed by school district rules and regulations. No one will be allowed to re-enter a dance or activity after leaving. This rule also pertains to sporting events.

Lunch Behavior: EHS students are eligible to eat lunch in the WHS high school commons and will be allowed to bring their lunch back to EHS. Students are not allowed to eat lunch outside of the EHS building without supervision/permission from school staff. At WHS, students will not be allowed outside of the building, in the hallways, in the library, in classrooms or in the Career Center during lunch without permission.

Cell Phones: The use of cell phones is prohibited during class time or when students are out of class with a pass. All cell phones must be kept in backpacks during and between class. Students will only be allowed to use cell phones before school, after school or at lunch. Students who violate this will face the following:

- 1st Offense: Verbal warning to put phone away or have it confiscated
- 2nd Offense: Confiscated and turned into the office until end of school day.
- 3rd Offense: Confiscated, turned in to the office and the device will only be released to the parent/guardian.
- 4th Offense: Checked into the office for the rest of the trimester

SKATEBOARDS or ROLLERBLADES – Are not allowed to be brought to school or used on school district property. These items will be taken and will be returned only to parents.

Excelsior High School, Washougal High School and the Washougal School District are not responsible for personal property (vehicles, bicycles, CD players, IPODS, etc.) Please do NOT bring valuables to school.

Public Displays of Affection (PDA's): School is NOT an appropriate place for this type of behavior; kissing, prolonged embracing, touching is not allowed. Violations will result in parent notification and the discipline matrix will be followed.

NO Pets: Without prior administrative approval.

Unauthorized Area of the School: The Washougal School District is concerned about the welfare and safety of students from the time they leave their home for school until they return home. Once arriving on the school grounds, students are not allowed in unauthorized areas unless supervised, and must remain on campus unless properly checked out through the office. Students are not to be in the parking

lot unless they are arriving or departing the campus.

Unauthorized areas include Gause Elementary School, the football stadium, the open field area north of the high school, the fields west of school (including the baseball and softball diamonds and dugouts), tennis courts, parking lots, and “J” and 39th Streets.

Drug/Alcohol: Violations are cumulative throughout the high school years and violators are subject to the discipline matrix.

Guns/Weapons: (RCW 28A.600.420, RCW 28A600.010) WHS is a posted “Weapons-Free Zone.” The State of Washington has determined that no firearm or weapon can be carried onto or be in possession on any public school premises and/or public school-provided transportation. Such acts can lead to expulsion from school for not less than one year.

Gang Activity: (RCW 28A.600.455) Any student knowingly engaging in gang activity or displaying gang membership, clothing, or signs will be suspended or expelled.

*HARASSMENT/INTIMIDATION/ BULLYING

It is important for students to speak up if they see someone being harassed/bullied. Be a part of the solution and involve an adult at home or at school at the first sign of difficulty. EHS abides by the district adopted policy and procedures for reporting harassment, intimidation and/or bullying as follows:

Policy 3207 - Prohibition of Harassment, Intimidation and Bullying

All students have the right to be free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentional electronic, written, verbal, or physical act which:

- physically harms a student or damages the student’s property; or
- substantially interferes with a student’s education; or
- is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- has the effect of substantially disrupting the orderly operation of the school.

Acts of harassment, intimidation or bullying can take many forms including slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral or physical actions.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s). This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules.

Depending upon the frequency and severity of the conduct in violation of this policy, intervention, counseling, discipline and/or referral to law enforcement will be used to lessen the impact on the victim and school climate and to change the behavior of the perpetrator. False reports or retaliation for harassment, intimidation or bullying also constitute violations of this policy.

This policy is part of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community. It is to be implemented along with comprehensive training of staff and volunteers, and appropriated education of students in partnership with families and the community.

The superintendent is authorized to direct the development and implementation of procedures to implement the elements of this policy, consistent with the complaint and investigation components of procedure 6590, Sexual Harassment.

Cross References

Policy 3200, Rights and Responsibilities

Policy 3210, Nondiscrimination

Policy 3240, Student Conduct

Policy 3241, Classroom Management, Corrective Action and Punishment

Policy 6590, Sexual Harassment

Legal Reference

Chapter 207, Laws of 2002

The Washougal School District complies with all federal and state rules and regulations and does not discriminate on the basis of race; color; national origin; sex; age; disability; sexual orientation, including gender identity; disability or Viet Nam and more recent military action veteran status. This holds true for all district employment and educational programs. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/ RCW 28A.640 compliance officer and/or Section 504/ADA coordinator.

Adoption Date: August 5, 2003

Revised: June 26, 2007

Prohibition of Harassment, Intimidation and Bullying Administrative Procedure 3207-P

Informal Complaint Process: Anyone may use informal procedures to report and resolve complaints of harassment, intimidation or bullying. A "complainant" is the person who is making a complaint on his or her own behalf. These complaints will be appropriately investigated and handled consistent with due process requirements.

Informal reports may be made to any adult. The complainant will be informed that they also have the option of filing a formal complaint, and how to do so. Staff shall also inform an appropriate supervisor or designated staff person when they receive complaints of harassment, intimidation, or bullying, especially when the complaint is beyond their training to resolve or alleges serious misconduct.

Informal remedies include:

an opportunity for the complainant to explain to the alleged perpetrator that the conduct is unwelcome, disruptive, or inappropriate, either in writing or face-to-face;
a statement from a staff member to the alleged perpetrator that the alleged conduct is not appropriate and could lead to discipline if proven or repeated;
or a general public statement from an administrator in a building reviewing the district harassment, intimidation and bullying policy without identifying the complainant.

Informal complaints may become formal complaints at the request of the complainant, parent or guardian, or because the district believes the complaint needs to be more thoroughly investigated.

Formal Complaint Process:

Anyone may initiate a formal complaint, even if the informal complaint process has been used. School officials may begin an investigation based on formal or informal complaints. Confidentiality of information is not guaranteed in cases where the District is required to make all information available to the accused. A District official may conclude that an incident must be investigated even in cases where an individual does not wish to file a formal written complaint.

The District guarantees that all anti-retaliation provisions of this policy will be implemented for the protection of complainants and witnesses. Student complainants and witnesses may have a parent, guardian or another adult advocate with them during any investigation.

The following process shall be followed:

Formal complaints must be filed in writing and submitted to the District's Human Resources office. The complainant may complete and sign the District's Harassment/Bullying Incident Report Form (page 22), or by writing the information on paper and signing it, or by verbally relating the incident to another person who writes the information for the complainant's signature.

The information required in writing includes:

Name of complainant

Mailing address or for students, his/her school name and teacher name

Phone number where the complainant can be reached

Name of individual(s) that the complainant is reporting

Details about the incident: What happened, where it happened, when it happened

Other people who have information about the incident

What the complainant has done about it so far

What the complainant would like to have happen now

Signature of the complainant

A District official reviews the complaint and initiates an investigation. All formal complaints will be investigated.

When the investigation is completed, the investigator shall compile a written report

summarizing the incident and the results of the investigation.

A District official shall review the results of the investigation with the complainant, and if the matter has not been resolved, the District will take further action on the report.

The Superintendent or designee shall respond in writing to the complainant and the accused within 30 days stating:

That the District intends to take corrective action; or

That the investigation is incomplete and will be continuing; or

That the District does not have adequate evidence to conclude that bullying, harassment, sexual harassment or intimidation occurred.

Necessary corrective measures will be instituted as quickly as possible, but in no event more than thirty days after the superintendent's written response, unless the accused is appealing the imposition of discipline and the district is barred by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded.

If a student remains aggrieved by the superintendent's response, the student may pursue the complaint as one of discrimination pursuant to Policy 3210, Nondiscrimination or a complaint pursuant to Policy 4220, Complaints Concerning Staff or Programs.

All district staff will be informed of this policy. Staff will be provided information on recognizing and preventing harassment, intimidation or bullying. Staff shall be fully informed of the formal and informal complaint processes and their roles and responsibilities under the policy and procedure. Certificated or professionally licensed staff shall be reminded of their legal responsibility to report suspected child abuse, and how that responsibility may be implicated by some allegations of harassment, intimidation or bullying. Classified employees and regular volunteers shall receive orientation relevant to their rights and responsibilities.

Students will be provided with age-appropriate information on the recognition and prevention of harassment, intimidation and bullying, and their rights and responsibilities under this and other district policies and rules at student orientation sessions and on other appropriate occasions, which may include parents. Parents shall be provided with copies of this policy and procedure and appropriate materials on the recognition and prevention of harassment, intimidation and bullying.

DISCIPLINE

In order to maintain a safe school environment, WHS/EHS has developed a board approved progressive discipline matrix. If student behavior violates the established school rules, the progressive steps on the WHS/EHS Discipline Matrix will be followed by administration. Please refer to the discipline matrix on the last page of this handbook for specific consequences for misbehavior developed by the Washougal School District.

Boundary Exception Students- Violation of EHS or WHS rules that results in discipline may revoke a boundary exception depending on the severity of the violation and the guidelines of the discipline matrix

DUE PROCESS

Due process procedures outlined below will be administered at Excelsior High School:

Disciplinary authority shall be exercised with fairness and consistency.

Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and parents/guardians.

In the cases of suspensions, parent/guardian will be notified. If the student and parent/guardian desire, they may request an informal conference concerning the discipline with the building principal or designee. Should further grievance beyond the building level be desired, the student or parent/guardian may:

Contact the District Office within two school business days for the purpose of presenting a written and/or oral grievance.

Present a written and/or oral grievance to the Board of Directors during the board's next regular meeting, if the grievance is not resolved with the district hearing officer.

In cases where long-term suspension or expulsion is recommended, a written notice will be mailed/delivered to the student and parent/guardian.

If the student and parent/guardian desire a formal hearing, they are to reply in writing within three school business days. The right to a hearing will be waived if there is no reply within the three-day period.

Any student who has been placed on long-term suspension or expulsion may make a written application to be readmitted to Washougal High School. The application is to be made through the district superintendent or designee.

Discipline Matrix

EVACUATION/FIRE DRILLS

Evacuation/Fire Drills will be regularly conducted during the school year. When the alarm sounds, students will be directed to move quickly out of their classrooms to a designated location away from the building. The alarm system is an emergency system. No person other than the building administrators are to operate the alarm system except in case of an actual emergency.

STUDENT FEES

Lunch Cost: \$2.65 ea. for students. Breakfast: \$1.55. Milk: 40 cents.
Reduced lunch: 40 cents. Reduced breakfast: Free
(Lunch prices are subject to change).

I.D. cards ARE REQUIRED for ALL STUDENTS. I.D. cards are to be carried at all times when on campus and are provided at no cost. Pictures for I.D. cards and ASB cards will be taken during school pictures before school starts. All students will need to have their picture taken for identification purposes whether or not they plan to purchase school pictures.

Students who lose their I.D. cards will be charged a \$5 replacement fee. ASB Card cost is \$35. The ASB sticker on the I.D. card provides students with discounts on dance prices and free admission to home sporting and fine arts events. Students participating in athletics and activities will be charged \$35 for an ASB card and an additional fee (to be determined) may also be required for participation in athletics.

P.E. Locks: Students who take P.E. classes at WHS will be charged \$3 for a lock. Two dollars will be refunded when the lock is returned. P.E. lockers are to be kept locked at all times. Students will be required to use the school locks. Students are responsible for clearing belongings out of lockers the day the class/sport ends.

WEATHER/EMERGENCY CLOSURE

In the case of inclement weather, please refer to the district website and refer to local television and radio stations for information.

BUS TRANSPORTATION

Students must be at their scheduled bus stop 10 minutes prior to the bus arrival time. Bus arrival times are approximate and any change due to unforeseen circumstances or conditions.

Buses do not stop at bus stop locations if there are no students present.

Students are only allowed to get on and off the bus at their bus stop unless they have a pre-arranged bus pass from the school office.

The driver is in full charge of the bus and students. Students must follow the same behavior expectations on the school bus and at the bus stop as they do at WHS.

Misconduct on the bus will follow the progressive discipline and discipline matrix established for WHS. Misconduct may result in removal from the bus and a loss of riding privileges.

Contact the Transportation Department at 835-5626 if you have an address change or questions regarding bus service.

LIBRARY

The WHS library is available to EHS students for study, reading, word processing, reference, and research work.

The library rules include:

Hall passes are required to enter during class periods.

A quiet atmosphere will be maintained.

Respect and care for furniture and equipment is expected.

COUNSELING, CAREER, AND GUIDANCE

Counseling and Career Guidance services are available in the Counseling Office and the Career Center at Washougal High School. Students are encouraged to make appointments in both offices. Information and computerized search and research programs is available on careers, scholarships, colleges and universities, as well as academic planning. Computerized research and search programs for these areas are also available.

ATHLETICS

EHS students are eligible to compete in WHS athletics if they meet the requirements and follow the rules established by Washougal High School.

Washougal High School offers a full program of extracurricular athletics. Programs are organized at the Varsity and Junior Varsity, and ninth grade levels. All necessary forms must be completed and an ASB card purchased, before participation is cleared.

NON-DISCRIMINATION

All students enrolled in the Washougal School District, Excelsior High School, and Washougal High School have an opportunity to enroll in classes, programs, and extra-curricular activities without regard to their race, color, national origin, sex, or handicap. For more information regarding equal access rights, please contact Title IX Officer or Section 504 Coordinator.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Washougal School District, as directed by WAC 392-182-100, is obligated to locate, evaluate and identify students with suspected disabilities. If you suspect that your student is disabled, please contact the building administrator. Special education services are provided for disabled students who qualify based upon identified evaluation standards.

Excelsior High School Handbook Verification 2010-2011

My child and I have reviewed the student handbook.

I have been extended the opportunity to have the EHS Handbook read to me, and I had the opportunity to ask questions if need be. By signing below, I verify that I understand and am aware of the policies that I must adhere to when on school grounds or at school activities.

Student Signature: _____

I have been extended the opportunity to read through the EHS Handbook with my child and call the school with any questions I have.

Parent/Guardian Signature: _____