Thank you for taking the time to read this report to the community. As you review the opportunities provided and the progress made, I hope that you share with me the same sense of commitment and pride in the accomplishments of your school district. Washougal School District focuses on the whole child, moving beyond test scores to life-long skills including time management, application of classroom learning to real world problems, fiscal responsibility and civic involvement. This report will highlight just a few of our successes and achievements.

During the 2013-14 school year we addressed several major facilities projects, including replacement of the 50-year-old Washougal High School gym floor, replacement of the turf field at Fishback Stadium, and long-awaited improvement to the drainage of the fields between Gause Elementary School and WHS. Elementary students attending Gause are now able to use the grass field next to the playground, providing our students increased opportunities for physical activity. Using the near million dollar grant received to support energy improvements, the district also replaced lighting in all district schools and made additional improvements to boost energy and cost savings in the coming years.

In February of 2014, voters showed their support of our schools by approving replacement levies for maintenance and operations and technology. The impact that these dollars have on the education of our community’s children is profound and will allow us to continue the already successful education program we offer, as well as expand areas that have proven successful in improving student achievement.

Please contact me if you have any questions about the school district or would like to get involved in supporting our students as they prepare to apply their learning to the global community of their future.

Sincerely,

Dawn Tarzian

MESSAGE FROM THE SUPERINTENDENT

OUR MISSION

Creating a supportive and welcoming environment for student success, our schools and community will collaborate to ensure all students become self-reliant, well-rounded, and productive citizens through a broad range of opportunities.

OUR VISION

Together, entrusted with and accountable for the success of each student.

BOARD MEMBERS
Blaine Peterson, Board President
District 3
Ron Dinius, Vice President
District 5
Open position
District 1
Elaine Pfeifer
District 2
Karen Rubino, Legislative Representative
District 4
About Us

National Assessment of Education Progress (NAEP)

To access information about the National Assessment of Education Progress (NAEP), please visit the Office of the Superintendent of Public Instruction’s online Report Card: http://reportcard.ospi.k12.wa.us/and click on the NAEP tab.

Did You Know?

As a result of all-day kindergarten at Hathaway Elementary School, students are academically progressing at faster rates and are being introduced to additional areas of study. All-day kindergarten will be offered at Gause and Cape Horn-Skye Elementary beginning in 2014-15 school year.

STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>ENROLLMENT</th>
<th>3,077</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENDER</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>51.7%</td>
</tr>
<tr>
<td>Female</td>
<td>48.3%</td>
</tr>
<tr>
<td>ETHNICITY</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>.9%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1.7%</td>
</tr>
<tr>
<td>Black</td>
<td>.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.5%</td>
</tr>
<tr>
<td>White</td>
<td>82.2%</td>
</tr>
<tr>
<td>Other</td>
<td>5.9%</td>
</tr>
<tr>
<td>ADDITIONAL INFORMATION</td>
<td></td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>89.5%</td>
</tr>
</tbody>
</table>

Graduation Rate: 89.5%

TEACHER STATISTICS

<table>
<thead>
<tr>
<th>Classroom Teachers: 176</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average years of teaching experience: 12.1</td>
</tr>
<tr>
<td>Teachers with at least a Master's Degree: 68.8%</td>
</tr>
<tr>
<td>Total number of teachers who teach core academic classes: 142</td>
</tr>
<tr>
<td>Total number of core academic classes: 916</td>
</tr>
<tr>
<td>Percentage of classes taught by highly qualified teachers: 100%</td>
</tr>
</tbody>
</table>

This report includes information from the 2012-2013 school year. If you would like information in greater detail, please visit the OSPI website, www.k12.wa.us, click on School Report Card and select Washougal from the drop down menu.
Classes help prepare students for life beyond graduation


In the 2013-14 school year, CTE classes were expanded to middle school students as well.

iPad pilot has measurable impact on student learning and growth

With voter approval of the replacement Technology Levy, the district’s highly successful iPad pilot will be expanded to seventh and eighth grade classrooms in the 2014-15 school year. In the 2012-13 school year, three classrooms (one at each elementary school) piloted the iPads, integrating technology into subjects including science, social science, and language arts. In the 2013-14 school year, every fifth and sixth grader in the district had an iPad to use at school in a variety of classes.

Data shows that students in the iPad pilot classrooms scored 14.7% better in math, 11.4% better in science, and 8.7% better in reading. Teachers reported that the iPads changed the type of learning that was possible; increasing opportunities for spontaneous research, discussions, and collaboration; and speeding up student learning.

“The possibilities for students to enrich and deepen their learning is infinite,” said Marie Klemmer, fifth grade teacher at Gause Elementary. “All the students are so motivated to take their learning to a whole new level beyond what a textbook can provide. Students who have struggled in the past are becoming so excited to learn, which can have a positive impact on their learning.”

Did You Know?

Jemtegaard Middle School students participate in Future Business Leaders of America and compete against area high school students on business skills topics. They often take top honors in regional competitions.

A student uses an iPad to scan a QR code to access interactive information online as part of a class lesson.
Did You Know?

Washougal School District works to educate the whole student and provide enriching experiences. View our video: www.washougal.k12.wa.us/districtinfo/mission.htm

Cultural opportunities abound in Washougal schools

Washougal School District students are fortunate to have a wide variety of cultural experiences available to them. Students can study languages including French, German, Spanish and Japanese, which is also offered at the middle school level. In addition, a popular Japanese Festival shares the Japanese culture, including food, music, dress and customs with Washougal students and families.

Washougal High School’s popular American Sign Language (ASL) class gives students the skills to communicate with others through this rich language. A favorite class project is the annual showcase where students “sing” their favorite song using sign language. Tami Grant, Washougal High School ASL instructor, was recently recognized as Sorenson Communications 2013 Interpreter of the Year for her significant contributions to the deaf community.

Sorenson Communications is the largest employer of ASL interpreters. In fact, several of Grant’s former students have been hired by the company.

At Gause Elementary, a Masai warrior dressed in traditional Masai clothing, visits with students, sharing stories of life in Kenya.

Middle school students attended La Chispa, a regional bilingual leadership conference for Hispanic students. The event affirms students’ self-worth and bilingual assets, encouraging speaking, reading and writing in both languages.

Full-day kindergarten helps set the stage for success

Thanks to voter approval of our Maintenance and Operations Levy, the Washougal School District will offer full-day, every-day kindergarten at all district elementary schools starting in the 2014-15 school year. Thanks to state funding, Hathaway Elementary was able to pilot a full-day kindergarten program in the 2013-14 school year.

Research shows that full-day kindergarten improves academics and behavior of young learners. Students participating in full-day kindergarten at Hathaway have shown tremendous progress due to the additional classroom time.

Beginning in fall 2014, all Washougal elementary students will benefit from this additional learning time.
Standardized Tests

The Washington Comprehensive Assessment Program (WCAP) was introduced in 2010. It comprises two tests: the Measurements of Student Progress (MSP), given to students in Grades 3-8, and the High School Proficiency Exams (HSPE). Students also take End-of-Course (EOC) Exams in Math.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>Math</th>
<th>Writing</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>79.8%</td>
<td>73.2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>4th</td>
<td>75.9%</td>
<td>79.5%</td>
<td>73.5%</td>
<td>NA</td>
</tr>
<tr>
<td>5th</td>
<td>72.1%</td>
<td>64.2%</td>
<td>NA</td>
<td>67.2%</td>
</tr>
<tr>
<td>6th</td>
<td>69%</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>7th</td>
<td>70.3%</td>
<td>59.6%</td>
<td>79.7%</td>
<td>NA</td>
</tr>
<tr>
<td>8th</td>
<td>67.1%</td>
<td>53.2%</td>
<td>NA</td>
<td>72.6%</td>
</tr>
<tr>
<td>9th</td>
<td></td>
<td></td>
<td>See EOC results below</td>
<td>See EOC results below</td>
</tr>
</tbody>
</table>

Did You Know?

Gause Elementary Artist in Residence Program provides every student a unique artistic experience each year. Students are allowed to explore and expand their own creativity through media presented by professional artists. The program is funded by Gause Boosters.

End-of-Course Exam Results

Students in grades 7-12 take math and biology end-of-course (EOC) exams. EOCs allow students to be tested on the knowledge and skills they’ve gained from a specific course, rather than on a comprehensive test such as the High School Proficiency Exam (HSPE) that assesses overall knowledge.

<table>
<thead>
<tr>
<th>End-of-Course Assessment</th>
<th>7th-10th Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Year 1</td>
<td>50%</td>
</tr>
<tr>
<td>Math Year 2</td>
<td>81.8%</td>
</tr>
<tr>
<td>Biology</td>
<td>62.5%</td>
</tr>
</tbody>
</table>
FISCAL RESPONSIBILITY

2012 - 2013 REVENUES AND EXPENDITURES
Our fiscal year begins September 1 and ends August 31.

REVENUE

STATE FUNDS: $19,167,543
- Apportionment (FTE enrollment)
- State Levy Assistance
- Transportation Funds

FEDERAL FUNDS: $2,432,480
- Special Education
- Vocational Education
- Title I, Title II, Title IV
- USDA Commodities
- Limited English Proficiency
- American History Grants

LOCAL TAX FUNDS: $5,124,816
- Maintenance/Operations Levy

LOCAL NON-TAX FUNDS: $906,840
- Facility Rentals/Community Ed.
- Donations
- Grants
- Library Fines
- E-rate Funds
- Non-High Participation

TOTAL: $27,631,679

EVIDENCE OF EXCELLENCE IN FINANCIAL MANAGEMENT

BUDGET

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Fund Balance:</td>
<td>$4,822,730</td>
</tr>
<tr>
<td>Revenue:</td>
<td>$27,631,679</td>
</tr>
<tr>
<td>Expenditures:</td>
<td>$28,001,384</td>
</tr>
<tr>
<td>Transfers:</td>
<td>$342,152</td>
</tr>
<tr>
<td>Ending Fund Balance:</td>
<td>$4,110,872</td>
</tr>
</tbody>
</table>

Ending Fund Balance Detail

- 6% Minimum fund balance, Board Resolution: $1,680,051
- Inventory Reserve, prepaid: $43,275
- Capital Facilities: $500,000
- Contingencies: $500,000
- Safety Net: $400,000
- Funds Carryover: $550,000
- Building towards other needs: $937,546

TOTAL: $4,110,872

EXPENDITURES

BASIC EDUCATION: $14,862,449
This category includes salary and benefits for all employees including teachers, classified support staff and administrators. This also covers the cost of instructional materials, textbooks, classroom supplies and professional development.

SPECIAL SERVICES: $3,954,004
Used for educating students with special needs.

VOCATIONAL INSTRUCTION: $1,005,507
Used to provide approved high school courses in career and technical education.

STATE: $958,675
Includes costs for educating students in Title I, Learning Assistance, bilingual programs and highly capable programs.

SUPPORT SERVICES: $6,878,597
Used for purchased services and other non-instructional expenses.

TRANSFERS FOR OTHER FUND COMMITMENTS: $342,152

TOTAL: $28,001,384

REVENUE

- Local Tax Funds 18.6%
- Local Non-tax Funds 3.3%
- Federal Funds 8.8%
- State Funds 69.3%

EXPENDITURES

- Purchased Services: 14.3%
- Supplies: 5.0%
- Travel & Capital Outlay: 0.3%
- Salaries & Benefits: 80.4%
GOALS AND PLANS

Planning for tomorrow’s students, committee considers future needs

A Long Range Facility Planning Committee, made up of community members and staff with expertise in school facilities conducted a six-month review of district facilities. During the process, committee members surveyed all school buildings, grounds and supporting infrastructure and developed criteria for ranking facilities project needs. They reviewed enrollment data and ages of facilities and portable classrooms and considered other issues, including safety and building capacity.

“One of our most important goals is to make sure the district has the facilities and capacity to provide for a safe and quality education,” said Randy Curtis, committee chair.

A Town Hall meeting was held in April to share the committee's review with the broader community.

“We hope the outcome is a publicly guided process that helps the district determine how to maintain, replace and grow our educational facilities,” said Curtis.

The committee will prepare a final report to the superintendent regarding the district’s long range facility needs. The report will be the basis for identifying short range projects that can be funded on an annual basis and large projects that require further consideration. Recommendations will be made to the school board in June. To view a Powerpoint presentation of the Facilities Committee's research, visit: http://www.washougal.k12.wa.us/pdf/facilities-town-hall-powerpoint-april-17-2014.pdf

Did You Know?

WHS Senior Projects provide an opportunity for students to deeply explore new areas of interest and complete multifaceted assignments including research writing and public speaking. All to help prepare them for their next steps after high school.