

WASHOUGAL SCHOOL DISTRICT NO. 112-06
Board of Directors' Meeting
Tuesday, March 1, 2011, 6:30 p.m.

PRESENT: Blaine Peterson, Board Director; Elaine Pfeifer, Board Director; Terrie Hutchins, Board Director; Jim Gadberry, Board Director; Teresa Baldwin, Superintendent and Secretary to the Board.

1. WELCOME BY BOARD PRESIDENT, BLAINE PETERSON

Welcome and Introductions

2. CONVERSATION STARTERS

A. What's the mission of your service organization, what kind of work does your organization do?

- The Lion's Club: To create and foster a spirit of understanding; voluntary services through community involvement. Their motto is: "We serve." They volunteer with the schools, the Treasure House, the Lost and Found Café, Walk and Knock, Vision and Hearing Services
- The Washougal Schools Foundation: Support teachers and encourage parents and the community to get involved in public education. Provide grants and mini-grants to others. Provide extra resources to go the extra mile.
- Boy Scouts: To instill in young people the values of the scout oath and law. Try to teach kids to provide service. They give kids good opportunities for leadership. They get the chance to lead their peers. They have boys and girls in their program. They educate kids about citizenship.
- VFW: legislative work, assist veterans, youth activities; Three scholarship programs and a teacher's award. Youth essay contest for grades 3-5 with a small monetary award. Grade 6-8 the prize is a \$10,000 savings bond. Voice of democracy is a speech competition with a \$30,000 prize. They also do scouting. Go to WHS and JMS and participate in the Veterans in the School's program.
- VFW ladies auxiliary: Go to schools, introduce scholarship program, help provide the monetary support for the other awards. National creative patriotic art award. They recognize schools that support their programs. Those schools get a POW/MIA flag which they can display.
- Rotary: Encourage and foster the ideal of service by developing friendship. Camas-Washougal rotary club does both projects in the schools and internationally. Their money is spent within the community and internationally. Interact is a club in high schools (WHS and Camas HS) and it is the high school arm of Rotary. They also have Rotaract which is the intermediate arm of Rotary.
- Camas Washougal Business Alliance: It is a young organization and their mission is to link and provide support for small local business owners and provide service in the community. They do two primary things with schools: Stuff the Bus and a scholarship program.
- League of Women Voters: Encourage informed voting and informed citizens as they participate in government. They do candidate forums, forums of local interest, studies sought by legislators which are non-partisan, do some civic education in schools. So far this is comprised of speaking with students who are becoming of voting age and getting them interested in voting and civic engagement. They would like to see more opportunities for civic education in schools. She believes that this is really lacking. Students don't know how they fit in their government picture.

B. Has your organization done any work that interfaces with Washougal schools, the district or Washougal students? Please describe that work for us.

- Rotary: Provide backpacks for the elementary students, dictionaries for all third grade students, long and short term exchanges, student of the month, five \$1,000 scholarships, help out with career days, looking at a 5th grade mentoring program.
- Lion's club: Three \$500 scholarships for WHS students for which students must write an essay on service, provide help with levy or other elections, provide volunteers for the festival of trees, invite the choir to perform at their banquet and then provide them with a donation, food donations for backpacks

for kids, donations, volunteer help for stuff the bus, high school craft bazaar, lunch buddies program, tutoring in local schools, CCMS mentors project, peace poster project, sight and hearing foundation provided 8 pairs of glasses, scholarship fund for diabetic students to attend Camp Leo.

- VFW: Helping veterans in the community, poppies at Veterans' Day, which is also a way of educating. Tell students to Google the poem Flander's Field. They had over 600 essays delivered to them last year in their post. They also do flag ceremonies.

C. The Board welcomes service support for schools. Does your organization have plans to continue or initiate other service with our schools or district?

D. How can the school district interact effectively with your organization?

- Connect our organizations via Facebook.
- Provide them with a roster of organizations' names and email addresses so that these groups can reconnect with each other.
- Expand our publicity for the WHS bazaar.
- Need more help getting applications for scholarships for Rotary. They would love to find a way to work better with the schools to get more applications.
- Foundation is considering creating a "meeting point" for all scholarships with a roster of what students might apply for.
- VFW: works better to get their information to teachers rather than to the guidance counselor.
- Scholarship page with links to the organization on the District or High School's website. We can work with Les Brown to interconnect these things.
- Teresa committed to them that she would get their information to the right students.
- Jim Gadberry remarked that a common scholarship application eliminated some of the challenges of getting students to apply in one community he worked in. Additional sets of specific requirements could be added for individual groups. If we could develop something like that it might enhance the number of applicants.
- Consider including information about the scholarships in our patron newsletter including reaching out to home-schooled students.

E. How does your organization receive information about our district?

- Lion's: No formal communication but they have many teachers involved in the district so they get things second hand. There are certain things that they don't hear about. A little bit of formality would help. Would like to have presentations once in a while from people in the schools besides just around elections.
- Rotary: From the superintendent and from their Interact clubs.
- League of Women Voters: They don't get anything from any of the school districts and they have members who are interested in starting school-aged programs.
- Could service organizations be set up as a "parent" for communication purpose?
- Could they get onto Ann Jendro's list of people to communicate with from the high school.
- Suggested that other groups get a generic president's email for their organization so that doesn't have to change with changes in leadership.
- Lion's Club: The Lion's Club does a health screening every year for some school districts. It would be something that the Lion's would be interested in exploring if they have a need for that. Rebecca will follow up with Tom on working on that.
- Boy Scouts: They are the kids doing the service. They are seen as an extracurricular activity for students. They get lumped in with sports, etc. when it comes to getting more students involved. Having an issue with school access issues but this is better than some. Looking for ways to partner with after school barbeques, etc. Nothing is getting to parents about Boy Scouts. Any way that they can partner would be appreciated. Teresa suggested having an open house if they do a facilities rental.
- Maybe put a single list of extracurricular activities out to parents in the fall. Do this in the first or second newsletter.
- When League of Women Voters goes into schools, they go in the season before the election.

F. Other items of interest to you?

- Boy Scouts: They have a lot of manpower to do a lot of projects. He doesn't tell them what to do, but if he takes their information and gives it to the kids. He would be happy to facilitate them working on projects. Blaine reiterated how much service students have to do and how they are always looking for service ideas. Kids are out there and they are willing to do the kind of work that we want.
- Interact club at the high school struggles with finding good community projects. Maybe this group could come up with ideas for projects for groups or boy scouts.

G. Questions/Answer time.

3. BOARD'S CLOSING COMMENTS – THANK YOU!

- Teresa expressed thanks to each of the groups individually for their work. The Lions' Festival of Trees is a great community event and financially beneficial and it engaged the schools in a fun activity; Kyle for his leadership with the WSF – He has kept the foundation strong this year and we are looking forward to the Stride again this year; Bo with the Scouts: Teresa thanked him for his work and mentioned the Eagle Scout's work; VFW: the district has always admired their work and appreciated their awards ceremonies which she has attended and their formal democratic presentations which are very scholarly; Molly does so much for us in so many ways: Rotarian, City Council, has a student at WHS, chair of our levy committee and contributes so much for us and is the liaison to our Interact Club; Camas Washougal Business Alliance with Stuff the Bus, which is an amazing community event. Our kids benefit because they realize it isn't a competition and it is about the fact that kids realized that the winners are the people in our community who need the food.
- Blaine reiterated the thanks. His daughter chaired the stuff the bus event, she is also in Interact in Rotary, which is doing amazing things with kids, and he has worked with the Lions' backpacks. He has attended a number of the assemblies where veterans speak at the schools and sees how it makes it real for students. He has been a Cub Master and believes that the Scouts give students tremendous opportunities for leadership and service. League of Women Voters' forums have been terrific. Foundation had provided opportunities for innovation in the classroom. Thanked all of them for all that they do. Wanted to thank them for coming tonight and hopes that we can go away from here and continue sharing through the cross connections we have made this evening.
- Teresa will follow up with an email that pulls all of this together. She will close the loop on the scholarships.
- Elaine shared a policy governance piece: citizenship is provided by these groups.
- Terrie: Was fascinated by the community involvement that they provide and she hopes that it will trickle down to the kids.
- Jim: Thanked everyone for the wonderful partnerships.

Dated this 8th day of March 2011

President

Secretary to the Board