

Executive Responsibility 13 - Instructional Program

Board Review/Approval Date: June 26, 2018

Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.

| Therefore, the Superintendent will: | Evidence Requested/Presented | Board Notes | In Compliance |
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| 1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals | District and school improvement plans. Student growth goals for principals and teachers. Online Reporting System (ORS) for Smarter Balanced Assessments results/data and the Student Data System (SDS) will allow for quick and easy student data reporting by teacher. | | X |
| 2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide | K - 8 mathematics and ELA instructional coaches facilitate horizontal and vertical grade level meetings. They conduct follow up meetings with individual teachers and PLCs. Evidence - Coaches' notes on file. Additional supporting PD is provided afterschool and with release time. The adoption process for World Language, 6-8 Math and K-5 Math has been completed. | | X |
| 3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction. | 8 year PD and Adoption Cycle Instructional Materials Review Committee. Policy 2020. | | X |

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| <p>4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extra-curricular activities</p> | <p>Elementary - Young Men and Women in Action, Robotics, Crazy Eights Math Club, Coding, and School Readiness and 1,2,3, Grow (this has continued through the Family Resource Center). MS - CTE expansion (robotics,coding and yearbook); Outdoor School - partnership with Friends of Columbia River Gorge, additional afterschool clubs and activities. PLTW/GTT was implemented for all students this school year. HS - credit recovery courses; CTE expansion; District - UNITE Youth Mental Health, First Aid Grant, DFC Grant Year 2</p> | | <p>X</p> |
| <p>5. Ensure professional development is aligned with district educational goals and teaching and learning needs identified at each school</p> | <p>PD is an integral part of the 8 year cycle for Curriculum and a summer PD plan has been developed for Pre Service days for 2018-19. The instructional framework CEL5D+ PD plan will continue for administrators with the Center for Educational Leadership (U of W).</p> | | <p>X</p> |
| <p>6. Ensure support and opportunities for staff collaboration and learning</p> | <p>Professional Learning Communities at each site and weekly release for PLCs. Instructional coaches facilitating district-wide horizontal and vertical team meetings has continued to expand.</p> | | <p>X</p> |