

Executive Responsibility 13 - Instructional Program

Board Review/Approval Date: June 23, 2020

Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.

Therefore, the Superintendent will:	Evidence Requested/Presented	Board Notes	In Compliance
1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals	This year, the leadership team worked to narrow the focus of improvement efforts to increase rigor in instruction and achieve results. Inquiry Cycle and Learning Walks focused on continuous growth in instructional practice. School improvement plans set challenging goals for student achievement. Student growth goals are set by principals and teachers and reviewed by supervisors. Online Reporting System (ORS) for Smarter Balanced Assessments results/data and the Student Data System (SDS) will allow for quick and easy student data reporting by teacher. Increased graduation rate through data analysis and a focus on early intervention and support at WHS. With the closure of schools, providing continuous learning opportunities using a virtual environment was vital. A robust continuous learning plan was developed to ensure that students had opportunities to not only maintain skills, but continue learning during the closure.		X

<p>2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide</p>	<p>8 year adoption cycle for materials. Middle school science teachers received training on newly adopted Amplify Science instructional materials. K - 8 mathematics and ELA instructional coaches facilitate horizontal and vertical grade level meetings. They conduct follow up meetings with individual teachers and PLCs. Additional supporting PD is provided afterschool and with release time. This year the focus was on 9-12 math and K-5 music materials review. Plans for implementation will be developed in 2020-21 school year.</p>		<p>X</p>
<p>3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction.</p>	<p>Review of 8 year PD and Adoption Cycle to align with adoption of state standards. Instructional Materials Review Committee. Policy 2020.</p>		<p>X</p>
<p>4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extra-curricular activities</p>	<p>Washougal School District provides a well rounded education for students. We have a strong fine arts program along with robust AP and CTE offerings. Elementary - Biztown, Young Men and Women in Action, Robotics, Coding, and 1,2,3, Grow. Opportunities in visual arts, media, and PE. MS -Club , CTE opportunities (Medical Detectives, Design & Modeling, Automation & Robotic , Fight & Space) HS - credit recovery courses; CTE pathways, Clubs (World Language, Drama, Art), Athletics, fine arts, ASL, Cascadia Tech partnership, Pathway conferences District - UNITE student leadership, Community Ed programs</p>		<p>X</p>

<p>5. Ensure professional development is aligned with district educational goals and teaching and learning needs identified at each school</p>	<p>Ongoing PD @ staff meetings focused on the Problem of Practice. AVID Professional Learning at WHS-led by teacher leaders. PD on adopted curricular resources. Inquiry Cycle training for administrators in partnership with Center for Educational Leadership (UW). As we closed schools after March 13, teachers participated in professional learning to support Distance Learning. Training on Google Classroom and Zoom were provided. During the closure, a district-wide book study <i>Fostering Resilient Learners</i> was supported. This learning opportunity focused on strategies for creating a trauma sensitive environment. This work aligns with the development of Multi-Tiered Systems of Support (MTSS) for students.</p>		<p>X</p>
<p>6. Ensure support and opportunities for staff collaboration and learning</p>	<p>Professional Learning Communities at each site and weekly release for PLCs. Instructional coaches facilitate district-wide horizontal and vertical team meetings and work with principals to provide professional learning opportunities at staff meetings. Summer PD provided opportunities for teacher collaboration.</p>		<p>X</p>