

## Executive Responsibility 13 - Instructional Program

Board Review/Approval Date: June 14, 2022

***Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.***

Therefore, the Superintendent will:	Evidence Requested/Presented	Board Notes	In Compliance
1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals	School improvement plans set challenging goals for student achievement. Student Achievement and engagement data is disaggregated and analyzed to determine disproportionality with a focus on closing the achievement gap. Student growth goals are set by principals and teachers and reviewed by supervisors. WSD utilizes the CEL 5D+ Framework for Instructional Growth to identify effective practices and plan for improved instruction.		X
2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide	District Professional Learning Communities focused on identifying essential standards, coordinating instruction, and creating common formative assessments. Instructional coaches facilitate horizontal and vertical grade level meetings. Coaches conduct follow up meetings with individual teachers and PLCs. Additional supporting PD is provided afterschool and with release time. This year, materials were selected for sexual health education, as required by law, and physical, social and emotional support.		X

<p>3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction.</p>	<p>A curriculum set aside is utilized to support the adoption of new instructional materials and ongoing costs associated with previous adoptions. Resources have been allocated to strengthen the PLC process districtwide. Instructional coaches, including an MTSS COSA and a new teacher mentor are utilized to support effective instructional practices.</p>		<p><b>X</b></p>
<p>4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extra-curricular activities</p>	<p>Opportunities for students in Washougal begin with early learning and continue throughout their K-12 educational experience. A partnership with ESD112 and 1,2,3, Grow an Learn provides opportunities that prepare young learners for kindergarten. We partner with Head Start to provide high quality preschool for students who otherwise may not have access. This year, the district invested in Transitional Kindergarten, a program to support learners in the year prior to kindergarten. Washougal is completing the first year of the Dual Language program to support multilingual learners. Washougal Learning Academy supports flexible learning options for students and families. Students have opportunities to participate in robust Career Technical Education courses beginning in middle school. The highly capable program, Advanced Placement and dual credit courses provide rigorous learning opportunities. Organized clubs (World Language, Drama, Art) allow students to engage in a wide range of extra-curricular activities. Through a partnership with Camas, students participate in the award winning Robotics club "Team Mean Machine". Washougal provides a well rounded education with a focus on academics including fine arts.</p>		<p><b>X</b></p>

<p>5. Ensure professional development is aligned with district educational goals and teaching and learning needs identified at each school</p>	<p>Ongoing PD @ staff meetings focused on the goals for the school. Site teams at each building determine the AVID focus using a common rubric. Teachers and principals participate in AVID Professional Learning to support effective practices. PD including coaching was provided for Sunday intervention materials. Summer PD plan has been developed for Pre Service days for 2022-23 focused on professional learning communities.</p>		<p><b>X</b></p>
<p>6. Ensure support and opportunities for staff collaboration and learning</p>	<p>Professional Learning Communities (PLCs) are supported at each site with professional development and weekly release time for PLCs. Instructional coaches facilitate district-wide horizontal and vertical team meetings and work with principals to provide professional learning opportunities at staff meetings. Summer 2021 professional development included AVID and Solution Tree-Professional Learning Communities. 2 days of professional learning in October focused on culturally responsive classroom management and technology. Summer 2022 professional development opportunities include AVID and time for collaboration in teacher PLC teams.</p>		<p><b>X</b></p>