

<b>The Superintendent shall be responsible for the selection, adoption, and implementation of instructional materials and electronic resources to advance the Board's Mission</b>			
Superintendent Will:	Evidence Requested	Board Notes	In Compliance
<b>Develop and administer a high-quality adoption process that includes:</b> a. input from key stakeholders including parents, teaching staff, and district leadership b. alignment to state and district standards and district's Instructional Framework c. systematic review to prioritize updating of instructional materials and electronic resources, with training and support to facilitate adoption d. maintenance, monitoring, and adjustment of materials to meet state and district standards	*Instructional Materials Adoption Committee *IMET Tool *District Instructional Materials and Professional Learning Cycle Document aligned with the adoption of standards at the state level *Curriculum alignment supported by literacy and mathematics coaches at K - 12 *District Technology Committee: App Approval Process		X
<b>Develop an implementation plan to ensure appropriate use of instructional materials and electronic resources that includes:</b> a. initial and ongoing job embedded professional development including yearly training for new staff b. development and/or update of pacing guides and assessments to support horizontal and vertical alignment c. increased efficiency in detection and correction of gaps or omissions in content and skills	*On-going new teacher training (August + ongoing) *Additional training for special education teachers *Development of pacing guides (K-12 Social Studies 2019-20) *Training for teachers on adopted instructional materials *CEL 5D+ Instructional Framework *Job embedded professional learning: PLCs, Learning Walks, Inquiry Cycles, Instructional Coaches *Literacy, and mathematics coaches - vertical/horizontal grade level meetings K-12		X
<b>Assures adopted instructional materials and electronic resources are inclusive and provide:</b> a. support for students with different abilities b. culturally responsive pedagogy and representations of diversity	* IMET and Instructional Framework (differentiation) *Instructional Materials for Special Education teachers *AVID Strategies (Culturally Responsive Teaching, Inquiry/Higher Order Thinking) in middle school and high school 2019-20		X