

**Policy Type: Executive Responsibilities 16 (Student Conduct and Discipline)**

**Board Review/Approval Date: March 12, 2019**

***Responsibility:***

The Superintendent shall establish and adopt administrative procedure for student behavior and discipline that maintains a learning environment that is safe, conducive to effective learning, and that provides support and incentive to assist students in developing mature and effective behavior skills.

<b>Therefore, the Superintendent will:</b>	<b>Evidence Requested/Presented</b>	<b>Board Notes</b>	<b>In Compliance</b>	<b>Follow-up Review Date</b>
<p>1. Adopt an administrative policy and procedures on conduct and discipline listed under evidence. Ensure that the policies are enforced consistently and with reasonable judgment.</p>	<p>Board Policies:                      #3200 Student Rights &amp; Responsibilities                      #3122 Student Attendance                      #3207 Harassment/Bullying                      #3210 Nondiscrimination                      #3226 Interviews and Interrogations of Students on School Premises                      #3230 Student Privacy                      #3240 Student Conduct and Discipline Matrix                      #3250 Gang Activity                      #3260 Threats of Violence                      #4210 Weapons Regulation                      #5011 Sexual Harassment</p> <p>All policies are posted on the district website; key policies are included in staff and student handbooks.</p> <p>Board Policies 3207 and 6590 are included in the District Staff Policy Handbook. Training occurs annually to review content and procedures to assure staff is aware and in compliance. The Superintendent and Student Services Director review discipline and harassment complaints and maintain central files.</p>		<p><b>X</b></p>	

<p>2. Teachers, administrators, students and the community are appropriately involved in developing administrative student discipline policy.</p>	<p>The WSSDA policy review process has supported updates and revisions of discipline policies to assure district alignment and compliance with state law. Community services, the completion of drug and alcohol evaluations &amp; follow-through on recommendations of stated evaluation and agreement to access counseling services are examples of processes and services that may be used to mitigate consequences.</p> <p>School principals and district administration collaborate to revise discipline procedures considering community expectations and compliance with state law.</p>		<p><b>X</b></p>	
<p>3. A student handbook which outlines the conduct and discipline policy is distributed and reviewed annually with each enrolled student and with each new student in the district.</p>	<p>All schools annually publish and post a copy of the student handbook on the school's website. Handbooks are reviewed and updated annually to assure that policies and procedures are accurate. Input and feedback from parents is also considered as revisions are made.</p> <p>A copy of the district policies, and any significant changes, are posted on the District website and available for inspection at the District Office.</p>		<p><b>X</b></p>	
<p>4. Identify students at risk and provide opportunities to help them develop socially appropriate behavior skills.</p>	<p>All staff are responsible for effective and consistent student discipline, intervention and prevention.</p> <ul style="list-style-type: none"> <li>• School level data analysis to identify individual and student sub-group attention and support</li> <li>• District-wide Positive Behavioral Interventions and Supports (PBIS) and Restorative Practices</li> <li>• District partners with UNITE! Coalition <ul style="list-style-type: none"> <li>○ Student Support Specialists are assigned to the middle and high schools</li> </ul> </li> <li>• District partners with and acts as fiscal agent to Drug Free Communities federal grant program <ul style="list-style-type: none"> <li>○ Youth Engagement Coordinator</li> </ul> </li> </ul>		<p><b>X</b></p>	

	<ul style="list-style-type: none"><li>• Collaboration with community mental health services, many located at school sites</li><li>• School counselors support students in both individual and small group settings</li><li>• Analyze data for disproportionality in discipline and determine steps to ensure equitable practices and policies</li></ul>			
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