



Washougal School District Performance Ends Report

2019-20 School Year

WSD Learning Milestones	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Targets		
Elementary Milestones	Kindergartners meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	96%	-	-	85%		
	Kindergartners meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	83%	-	-	85%		
	1st graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	78%	-	-	85%		
	1st graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	71%	-	-	85%		
	3rd graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	75%	-	-	85%		
	3rd graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	69%	-	-	85%		
	5th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	56%	-	-	85%		
	5th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	64%	-	-	85%		
Middle School Milestones	6th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	46%	-	-	85%		
	6th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	55%	-	-	85%		
	8th graders with a C or better in 8th grade math or Algebra	65.0%	82.0%	87.5%	-	-	90%		
High School Milestones	9th graders with 6 credits	60.0%	64.1%	81.4%	-	-	90%		
	10th graders with 12 credits	53.0%	68.6%	74.1%	-	-	90%		
On-Track to Graduate	11th graders with 18 credits	50.0%	65.4%	72.1%	-	-	90%		
	On-time (4 year) graduation rate	82.8%	83.2%	88.9%	-	-	93%		
	Extended (5 year) graduation rate **	77.7%	83.7%	87.7%	-	-	95%		
College, Career, and Work Readiness	Graduates meeting Washington four-year college admission requirements (CADR's-College Academic Distribution Requirements)	42.0%	TBD	TBD	-	-			
	Graduates expecting to enroll in post-secondary education (Ex. - 2 year college, 4 year college, trade/technical school, military)	51.0%	77.0%	65%	-	-	80%		
	Students earning certifications	49.5%	46.9%	871	-	-	50%		
	Passing Rate in AP courses	96.0%	97.0%	100%	-	-	100%		
	Enrolled AP students who pass the end-of-year exam	65.0%	68%	53%	-	-	90%		
	Percentage of students taking one or more end of year AP exam who receive F/R lunch		2.2%	16%	-	-	30%		
	Students who are earning dual credits in high school • CTE •Running Start • AP • College in HS (38% ov	42.7%	70%	TBD	-	-	50%		
Climate and Culture	Kindergartners at or above 90% attendance	78.0%	84.0%	81.2	-	-	90%		
	Elementary school (K-5) students at or above 90% attendance	82.0%	84.0%	84.1	-	-	90%		
	6th graders at or above 90% attendance	80.0%	77.0%	80.5	-	-	90%		
	Middle school (6-8) students at or above 90% attendance	77.0%	72.0%	75.2	-	-	90%		
	9th graders at or above 90% attendance	71.0%	67.0%	72.6	-	-	90%		
	High school (9-12) students at or above 90% attendance	51.0%	58%	60	-	-	90%		
	K-5 students without any suspensions or expulsions		98.4%	98.4	-	-	98%		
	6th grade students without any suspensions or expulsions	99.0%	95.2%	95.4	-	-	98%		
	Middle school (6-8) students without any suspensions or expulsions	97.0%	94.5%	95	-	-	98%		
	9th grade students without any suspensions or expulsions	94.0%	80.9%	91.5	-	-	98%		
	High school (9-12) students without any suspensions or expulsions	95.0%	89.0%	94.3	-	-	98%		
	6th grade students reporting feeling safe at school on the Healthy Youth Survey ***	89.7%	NA	83.3%	-	-	90%		
	10th grade students reporting feeling safe at school on the Healthy Youth Survey ***	77.2%	NA	73.0%	-	-	90%		
Performance on State Assessment									
	Elementary School	Kindergarten students demonstrating expected literacy skills on Fall WaKIDS	86.0%	73.1%	72.80%	-	-	85%	
		Kindergarten students demonstrating expected math skills on Fall WaKIDS	60.9%	59.7%	53.60%	-	-	85%	
		3rd graders achieving proficiency on the SBA ELA	56.0%	59.6%	52.60%	-	-	85%	
		3rd graders achieving proficiency on the SBA Math	62.0%	60.2%	59.60%	-	-	85%	
		4th graders achieving proficiency on the SBA ELA	57.3%	61.9%	56.30%	-	-	85%	
		4th graders achieving proficiency on the SBA Math	57.9%	61.5%	50.40%	-	-	85%	
		5th graders achieving proficiency on the SBA ELA	62.9%	58.5%	64.40%	-	-	85%	
		5th graders achieving proficiency on the SBA Math	54.2%	47.5%	49.60%	-	-	85%	
		5th graders achieving proficiency on the state science assessment	70.1%	49.4%	59.00%	-	-	85%	
		Subgroups Grades 3-5 ELA	Overall		60.1%				85%
			Students with Disabilities achieving proficiency on the SBA ELA		13.5%	15.80%			85%
			Students Participating in Free/Reduced Lunch achieving proficiency on the SBA ELA		46.4%	39.70%			85%
			Hispanic students achieving proficiency on the SBA ELA		56.8%	49.00%			85%
Subgroups Grades 3-5 Math	Overall		56.5%				85%		

CTE dual credit=422 students;Run Start=118 students;AP=92 students

17/18 & 18/19 include ISS

	Students with Disabilities achieving proficiency on the SBA Math		10.4%	14.60%			85%
	Students participating in Free/Reduced Lunch achieving proficiency on the SBA Math		42.0%	45.40%			85%
	Hispanic students achieving proficiency on the SBA Math		52.27%	43.20%			85%
Middle School	6th graders achieving proficiency on the SBA ELA	55.8%	60.2%	60.00%	-	-	85%
	6th graders achieving proficiency on the SBA Math	49.8%	54.0%	47.80%	-	-	85%
	7th graders achieving proficiency on the SBA ELA	61.3%	70.7%	70.80%	-	-	85%
	7th graders achieving proficiency on the SBA Math	56.9%	58.3%	59.40%	-	-	85%
	8th graders achieving proficiency on the SBA ELA	70.2%	72.5%	65.00%	-	-	85%
	8th graders achieving proficiency on the SBA Math	55.2%	62.0%	52.90%	-	-	85%
	8th graders achieving proficiency on the state science assessment	70.1%	58.3%	59.10%	-	-	85%
Subgroups Grades 6-8 ELA	Overall		67.6%				85%
	Students with Disabilities achieving proficiency on the SBA ELA	11.90%	14.21%	22.10%			85%
	Free/Reduced Lunch achieving proficiency on the SBA ELA	37.20%	42.12%	54.00%			85%
	Hispanic achieving proficiency on the SBA ELA	43.20%	42.04%	51.00%			85%
Subgroups Grades 6-8 Math	Overall		58.02%				85%
	Students with Disabilities achieving proficiency on the SBA Math	13.70%	18.56%	17.90%			85%
	Free/Reduced Lunch achieving proficiency on the SBA Math	51%	52.28%	42.10%			85%
	Hispanic achieving proficiency on the SBA Math	51.50%	51.27%	46.20%			85%
High School	10th graders achieving proficiency on the SBA ELA ****	73.8%	77.7%	68.90%	-	-	85%
	10th graders achieving proficiency on the SBA Math****	34.1%	36.8%	41.00%	-	-	85%
	11th graders achieving proficiency on the state science assessment	75.9%	51.5%	39.20%	-	-	85%

SBA data excludes "no scores"

* Beginning use of iReady in 2018-2019

** Based upon previous year graduating class

*** Survey administered every other year by State

**** 11th graders data (16-17 school year)