



Washougal School District Performance Ends Report

2017-2018 School Year

WSD Learning Milestones	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Targets
Elementary Milestones	Kindergartners meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	TBD	-	-	TBD
	Kindergartners meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	TBD	-	-	TBD
	1st graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	TBD	-	-	TBD
	1st graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	TBD	-	-	TBD
	3rd graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	TBD	-	-	TBD
	3rd graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	TBD	-	-	TBD
	5th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	TBD	-	-	TBD
	5th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	TBD	-	-	TBD
Middle School Milestones	6th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	TBD	-	-	TBD
	6th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	TBD	-	-	TBD
	8th graders with a C or better in Pre-Algebra or above	65.0%	TBD	-	-	-	90%
High School Milestones	9th graders with 6 credits	60.0%	64.1%	-	-	-	90%
	On-Track to Graduate	10th graders with 12 credits	53.0%	68.6%	-	-	90%
	11th graders with 18 credits	50.0%	65.4%	-	-	-	90%
	On-time (4 year) graduation rate	82.8%	83.2%	-	-	-	93%
	Extended (5 year) graduation rate **	77.7%	83.7%	-	-	-	95%
College, Career, and Work Readiness	Graduates meeting Washington four-year college admission requirements (CADR's-College Academic Distribution Requirements)	42.0%	TBD	-	-	-	
	Graduates expecting to enroll in post-secondary education (Ex. - 2 year college, 4 year college, trade/technical school, military)	51.0%	77.0%	-	-	-	80%
	Students earning certifications	49.5%	46.9%	-	-	-	50%
	Passing Rate in AP courses	96.0%	97.0%				100%
	Enrolled AP students who pass the end-of-year exam	65.0%	68%				90%
	Percentage of students taking one or more end of year AP exam who receive F/R lunch		2.2%	-	-	-	30%
	Students who are earning dual credits in high school • CTE • Running Start • AP • College in HS (38% ov	42.7%	TBD	-	-	-	50%
Climate and Culture	Kindergartners at or above 90% attendance	78.0%	84.0%	-	-	-	90%
	Elementary school (K-5) students at or above 90% attendance	82.0%	84.0%	-	-	-	90%
	6th graders at or above 90% attendance	80.0%	77.0%	-	-	-	90%
	Middle school (6-8) students at or above 90% attendance	77.0%	72.0%	-	-	-	90%
	9th graders at or above 90% attendance	71.0%	67.0%	-	-	-	90%
	High school (9-12) students at or above 90% attendance	51.0%	58%	-	-	-	90%
	K-5 students without any suspensions or expulsions		98.4%				98%
	6th grade students without any suspensions or expulsions	99.0%	95.2%	-	-	-	98%
	Middle school (6-8) students without any suspensions or expulsions	97.0%	94.5%	-	-	-	98%
	9th grade students without any suspensions or expulsions	94.0%	80.9%	-	-	-	98%
	High school (9-12) students without any suspensions or expulsions	95.0%	89.0%	-	-	-	98%
	6th grade students reporting feeling safe at school on the Healthy Youth Survey ***	89.7%	NA	-	-	-	90%
	10th grade students reporting feeling safe at school on the Healthy Youth Survey ***	77.2%	NA	-	-	-	90%

Performance on State Assessment	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Targets
Elementary School	Kindergarten students demonstrating expected literacy skills on Fall WaKIDS	86.0%	73.1%	-	-	-	85%
	Kindergarten students demonstrating expected math skills on Fall WaKIDS	60.9%	59.7%	-	-	-	85%
	3rd graders achieving proficiency on the SBA ELA	56.0%	59.6%	-	-	-	85%
	3rd graders achieving proficiency on the SBA Math	62.0%	60.2%	-	-	-	85%
	4th graders achieving proficiency on the SBA ELA	57.3%	61.9%	-	-	-	85%
	4th graders achieving proficiency on the SBA Math	57.9%	61.5%	-	-	-	85%
	5th graders achieving proficiency on the SBA ELA	62.9%	58.5%	-	-	-	85%
	5th graders achieving proficiency on the SBA Math	54.2%	47.5%	-	-	-	85%
	5th graders achieving proficiency on the state science assessment	70.1%	49.4%	-	-	-	85%
Subgroups Grades 3-5 ELA	Overall	60.1%					85%
	Students with Disabilities achieving proficiency on the SBA ELA	13.5%					85%
	Students Participating in Free/Reduced Lunch achieving proficiency on the SBA ELA	46.4%					85%
	Hispanic students achieving proficiency on the SBA ELA	56.8%					85%
Subgroups Grades 3-5 Math	Overall	56.5%					85%
	Students with Disabilities achieving proficiency on the SBA Math	10.4%					85%
	Students participating in Free/Reduced Lunch achieving proficiency on the SBA Math	42.0%					85%
	Hispanic students achieving proficiency on the SBA Math	52.27%					85%
Middle School	6th graders achieving proficiency on the SBA ELA	55.8%	60.2%	-	-	-	85%
	6th graders achieving proficiency on the SBA Math	49.8%	54.0%	-	-	-	85%
	7th graders achieving proficiency on the SBA ELA	61.3%	70.7%	-	-	-	85%
	7th graders achieving proficiency on the SBA Math	56.9%	58.3%	-	-	-	85%
	8th graders achieving proficiency on the SBA ELA	70.2%	72.5%	-	-	-	85%
	8th graders achieving proficiency on the SBA Math	55.2%	62.0%	-	-	-	85%
8th graders achieving proficiency on the state science assessment	70.1%	58.3%	-	-	-	85%	
Subgroups Grades 6-8 ELA	Overall	67.6%					85%
	Students with Disabilities achieving proficiency on the SBA ELA	11.90%	14.21%				85%
	Free/Reduced Lunch achieving proficiency on the SBA ELA	37.20%	42.12%				85%
	Hispanic achieving proficiency on the SBA ELA	43.20%	42.04%				85%
Subgroups Grades 6-8 Math	Overall	58.02%					85%
	Students with Disabilities achieving proficiency on the SBA Math	13.70%	18.56%				85%
	Free/Reduced Lunch achieving proficiency on the SBA Math	51%	52.28%				85%
	Hispanic achieving proficiency on the SBA Math	51.50%	51.27%				85%
High School	10th graders achieving proficiency on the SBA ELA ****	73.8%	77.7%	-	-	-	85%
	10th graders achieving proficiency on the SBA Math****	34.1%	36.8%	-	-	-	85%
	11th graders achieving proficiency on the state science assessment	75.9%	51.5%	-	-	-	85%

SBA data excludes "no scores"

* Beginning use of iReady in 2018-2019

** Based upon previous year graduating class

*** Survey administered every other year by State

**** 11th graders data (16-17 school year)



Washington School Improvement Framework: Measure Score Assignments



How are measure rates translated into measure scores?

ELA Proficiency Measure is based on the percent of students meeting standard in English Language Arts on the SBA or WA-AIM assessments.*

% Met Standard	Score	%Met Standard	Score
76 - 100%	10	52 - 55.9%	5
70 - 75.9%	9	47 - 51.9%	4
65 - 69.9%	8	41 - 46.9%	3
61 - 64.9%	7	33 - 40.9%	2
56 - 60.9%	6	0 - 32.9%	1

Math Proficiency Measure is based on the percent of students meeting standard in English Language Arts on the SBA or WA-AIM assessments.*

% Met Standard	Score	%Met Standard	Score
72 - 100%	10	39 - 43.9%	5
62 - 71.9%	9	33 - 38.9%	4
56 - 61.9%	8	25 - 32.9%	3
50 - 55.9%	7	11 - 24.9%	2
44 - 49.9%	6	0 - 10.9%	1

ELA Growth Measure is based on the three year median student growth percentile in English Language Arts.

Median SGP	Score	Median SGP	Score
>= 61	10	48 - 49.5	5
58 - 60.5	9	46 - 47.5	4
55 - 57.5	8	43 - 45.5	3
53 - 54.5	7	39 - 42.5	2
50 - 52.5	6	< 39	1

Math Growth Measure is based on the three year median student growth percentile in Mathematics.

Median SGP	Score	Median SGP	Score
>= 63	10	48 - 50.5	5
59 - 62.5	9	45 - 47.5	4
56 - 58.5	8	42 - 44.5	3
54 - 55.5	7	37 - 41.5	2
51 - 53.5	6	< 37	1

Graduation Measure is based on a composite three year Adjusted 4-year Cohort Graduation Rate from the 2015, 2016, and 2017 cohorts. This indicator applies only to schools that graduate students.

Graduation Rate	Score	Graduation Rate	Score
94 - 100 %	10	74 - 80.9%	5
91 - 93.9%	9	51 - 73.9%	4
88 - 90.9%	8	32 - 50.9%	3
86 - 87.9%	7	8 - 31.9%	2
81 - 85.9%	6	0 - 7.9%	1

English Learner Progress Indicator is based on the percent of students making sufficient progress to exit English Learning services in a 6-year timeframe, based on English Language Proficiency Assessment for the 21st Century (ELPA21) assessment.

% Progressing	Score	%Progressing	Score
84 - 100%	10	66 - 68.9%	5
79 - 83.9%	9	62 - 65.9%	4
75 - 78.9%	8	58 - 61.9%	3
71 - 74.9%	7	54 - 57.9%	2
69 - 70.9%	6	0 - 53.9%	1

Regular Attendance Measure is based the percent of students whom attend regularly (attends on average more than 90% of school days enrolled).

% Regularly Attending	Score	%Regularly Attending	Score
97 - 100%	10	86 - 87.9%	5
94 - 96.9%	9	84 - 85.9%	4
92 - 93.9%	8	80 - 83.9%	3
89 - 91.9%	7	71 - 79.9%	2
88 - 89.9%	6	0 - 70.9%	1

Ninth Graders On Track Measure is based on the percent of first time ninth grade students whom are on track to graduate with their cohort in 4 year timeframe.

% On Track	Score	%On Track	Score
94 - 100 %	10	74 - 80.9%	5
91 - 93.9%	9	51 - 73.9%	4
88 - 90.9%	8	32 - 50.9%	3
86 - 87.9%	7	8 - 31.9%	2
81 - 85.9%	6	0 - 7.9%	1

Dual Credit Measure is based on the percent of 9-12th grade students enrolled in dual credit programs.

% Enrollment	Score	% Enrollment	Score
74 - 100 %	10	20 - 32.9%	5
62 - 73.9%	9	9 - 19.9%	4
54 - 61.9%	8	3 - 8.9%	3
45 - 53.9%	7	0 - 2.9%	2*
33 - 43.9%	6		

Extra Credit for Graduation points are based on the percentage increases in 5, 6, and 7-year graduation rates across cohorts. This applies only to schools that graduate students.

Extended Cohort Grad Rate	Score
>=22%	2
14.8 - 21.9%	1

* If participation is not met, 1 score point will be removed from the subject's score
 **If a 1 or 10 score is missing, that means more than 10% of schools in the state have 0% or 100% in 2016-17, and have therefore have condensed the initial decile distribution.

