# Elementary 3rd, 4th and 5th Grade Student Learning Guide (page 1)

**Student Name:**

**Teacher:**

**Period:**

## Learning Target:

I will understand fractions and decimals and the relationships between them.

### 1. Understanding the learning target:

<table>
<thead>
<tr>
<th>Increase your understanding:</th>
<th>Check your understanding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write the learning target in your own words:</td>
<td>Discuss the learning target with Your partner.</td>
</tr>
<tr>
<td></td>
<td>What do you already know?</td>
</tr>
</tbody>
</table>

### 2. Learning steps:

<table>
<thead>
<tr>
<th>Do you understand the learning steps?</th>
<th>What are your next steps?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students learning steps:</td>
<td>Check one:</td>
</tr>
<tr>
<td>1. Learn the meaning of the numerator in a fraction</td>
<td>○ I understand what I need to do</td>
</tr>
<tr>
<td>2. Learn the meaning of denominator in a fraction</td>
<td>○ I need help; I don’t know what to do</td>
</tr>
<tr>
<td>3. Learn the meaning of decimal place values</td>
<td></td>
</tr>
<tr>
<td>4. Convert a decimal to a fraction through hundredths</td>
<td></td>
</tr>
<tr>
<td>5. Convert a fraction to a decimal through hundredths</td>
<td></td>
</tr>
<tr>
<td>6. Visually represent the number with a place value</td>
<td></td>
</tr>
</tbody>
</table>

### My strengths are:

### My next steps are:
Learning Target: I will understand fractions and decimals and the relationships between them.

3. Check to see if you already know something about this learning target:
   List what you already know:  
   Write a personal goal for this learning target:

   Check one:
   - I already know some of this
   - This is a new area of learning for me

4. Resources to help you achieve the target:
   List resources you will use to achieve the learning target:  
   List people who can help you (family, friend, other staff member):

   Examples of resources:
   1. GWM workbook
   2. Student created visual representations of decimals
   3. Place value blocks

   1. Teacher
   2. 
   3. 

5. Getting ready for the classroom assessment:

   Check Your Progress:

   Today is:
   - I am still working on my learning steps.
   - I have finished all of my learning steps.
   - I did the Reflective Writing task.
   - I am ready for the classroom assessment.

   Today is:
   - I am still working on my learning steps.
   - I have finished all of my learning steps.
   - I did the Reflective Writing task.
   - I am ready for the classroom assessment.
6. Reflective Writing
Here is your reflective writing task: Explain what you learned about the relationship between fractions and decimals.

**Reflective Writing:**

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Elementary 3rd, 4th and 5th Grade Formative Classroom Assessment:

Student Name: Teacher: Period:

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Elementary 3rd, 4th and 5th Grade Teachers’ Guide

Learning Target: I will understand fractions and decimals and the relationships between them.