



Boundary Review Committee

Meeting Minutes

Wednesday 1.25.2017
6:00-8:00

Welcome and Introductions

Mike Stromme, Superintendent, welcomed the committee and gave a brief background on the purpose of the committee and roles and responsibilities.

Tyler Vick and Jenny Axelrod, from FLO Analytics (FLO), are introduced as facilitators and technical consultants.

District staff: Dr. Patsy Boles (Asst. Superintendent), Les Brown (Director of Technology), Rene' Carroll (Public Relations), and Jesse Miller (Transportation Supervisor) are introduced as staff who are available throughout the boundary review process to answer committee questions pertaining to District policies or procedures.

Superintendent Mike Stromme thanked everyone for their participation and excused himself from the meeting. Tyler Vick introduced FLO Analytics and invited committee members to introduce themselves and the schools they represent.

Background on Committee Process

FLO reviewed roles and responsibilities and provided the committee with their specific charge which is to:

Work to identify, refine and review proposed updates to the attendance area boundaries. The committee will provide a recommendation to the Superintendent on, or before, March 8th.

Existing District policies ([3130](#)) relating to boundary revisions were reviewed as the guiding principles and factors that committee should work to consider. Several additional factors were also recommended based on insights gained from community surveys and a land use/enrollment assessment.

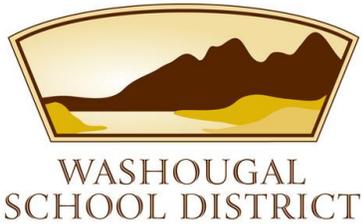
Common terminology was discussed and the schedule for subsequent committee meetings and public open houses. The meeting that was cancelled due to weather (Jan 18th), was rescheduled to Monday February 6th based on committee majority vote.

Presentation on work done to date by FLO Analytics

FLO provided the committee with an overview of work done to date to support the boundary review process.

This included:

- Evaluating facility capacities for all elementary and middle schools
- Assessing socio-economic and demographic patterns



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- Performing 5-year student enrollment projections
- Analyzing current and future land use patterns
- Performing community surveys to solicit feedback from parents and community leaders

Information gained from this work, along with the core values and guiding principles, were used to generate a springboard proposal, or starting point of new boundaries, for the committee to begin working from. The springboard will be reviewed at the next committee meeting.

FLO discussed technical resources that will be available to the committee throughout the boundary review process. Summary information will be provided each week that compares the student body composition within various boundary configurations. FLO also provided a demonstration of their GeoPlanner web-based mapping tool that allows committee members to create various boundary adjustment scenarios and get detailed information on the student body make up within that boundary.

Committee Meeting #2

The agenda for the next committee meeting was reviewed.