



# Washougal School District Performance Ends Report

## 2019-20 School Year

WSD Learning Milestones	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Targets
<b>Elementary Milestones</b>	Kindergartners meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	96%	NA	-	85%
	Kindergartners meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	83%	NA	-	85%
	1st graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	78%	NA	-	85%
	1st graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	71%	NA	-	85%
	3rd graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	75%	NA	-	85%
	3rd graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	69%	NA	-	85%
	5th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	56%	NA	-	85%
5th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	64%	NA	-	85%	
<b>Middle School Milestones</b>	6th graders meeting grade level standards on the iReady Spring Reading Assessment	NA*	NA*	46%	NA	-	85%
	6th graders meeting grade level standards on the iReady Spring Math Assessment	NA*	NA*	55%	NA	-	85%
	8th graders with a C or better in 8th grade math or Algebra	65.0%	82.0%	87.5%	61.7%	-	90%
<b>High School Milestones</b>	9th graders with 6 credits	60.0%	64.1%	81.4%	73.7%	-	90%
<b>On-Track to Graduate</b>	10th graders with 12 credits	53.0%	68.6%	74.1%	68.3%	-	90%
	11th graders with 18 credits	50.0%	65.4%	72.1%	62.6%	-	90%
	On-time (4 year) graduation rate	82.8%	83.2%	88.9%	88.1%	-	93%
	Extended (5 year) graduation rate **	77.7%	83.7%	87.7%	90.4%	-	95%
<b>College, Career, and Work Readiness</b>	Graduates meeting Washington four-year college admission requirements (CADR's-College Academic Distribution Requirements)	42.0%	TBD	TBD	17.0%	-	
	Graduates expecting to enroll in post-secondary education (Ex. - 2 year college, 4 year college, trade/technical school, military)	51.0%	77.0%	65%	76.8%	-	80%
	Students earning certifications	49.5%	36.8%	43.7%	9.4%	-	50%
	Passing Rate in AP courses	96.0%	97.0%	100%	92.5%	-	100%
	Enrolled AP students who pass the end-of-year exam	65.0%	68%	53%	49%	-	90%
	Percentage of students taking one or more end of year AP exam who receive F/R lunch		2.2%	16%	16%	-	30%
	Students who are earning dual credits in high school • CTE • Running Start • AP • College in HS (38% ov	42.7%	70%	81.2%	69.6%	-	50%
<b>Climate and Culture</b>	Kindergartners at or above 90% attendance	78.0%	84.0%	81.2%	NA	-	90%
	Elementary school (K-5) students at or above 90% attendance	82.0%	84.0%	84.1%	NA	-	90%
	6th graders at or above 90% attendance	80.0%	77.0%	80.5%	NA	-	90%
	Middle school (6-8) students at or above 90% attendance	77.0%	72.0%	75.2%	NA	-	90%
	9th graders at or above 90% attendance	71.0%	67.0%	72.6%	NA	-	90%
	High school (9-12) students at or above 90% attendance	51.0%	58%	60.0%	NA	-	90%
	K-5 students without any suspensions or expulsions		98.4%	98.4%	NA	-	98%
	6th grade students without any suspensions or expulsions	99.0%	95.2%	95.4%	NA	-	98%
	Middle school (6-8) students without any suspensions or expulsions	97.0%	94.5%	95.0%	NA	-	98%
	9th grade students without any suspensions or expulsions	94.0%	80.9%	91.5%	NA	-	98%
	High school (9-12) students without any suspensions or expulsions	95.0%	89.0%	94.3%	NA	-	98%
	6th grade students reporting feeling safe at school on the Healthy Youth Survey ***	89.7%	NA	83.3%	N/A	-	90%
	10th grade students reporting feeling safe at school on the Healthy Youth Survey ***	77.2%	NA	73.0%	N/A	-	90%

  

Performance on State Assessment	Indicators	16-17	17-18	18-19	19-20	20-21	2022 Targets
<b>Elementary School</b>	Kindergarten students demonstrating expected literacy skills on Fall WaKIDS	86.0%	73.1%	72.8%	71.9%	-	85%
	Kindergarten students demonstrating expected math skills on Fall WaKIDS	60.9%	59.7%	53.6%	59.9%	-	85%
	3rd graders achieving proficiency on the SBA ELA	56.0%	59.6%	52.6%	NA	-	85%
	3rd graders achieving proficiency on the SBA Math	62.0%	60.2%	59.6%	NA	-	85%
	4th graders achieving proficiency on the SBA ELA	57.3%	61.9%	56.3%	NA	-	85%
	4th graders achieving proficiency on the SBA Math	57.9%	61.5%	50.4%	NA	-	85%
	5th graders achieving proficiency on the SBA ELA	62.9%	58.5%	64.4%	NA	-	85%
	5th graders achieving proficiency on the SBA Math	54.2%	47.5%	49.6%	NA	-	85%
	5th graders achieving proficiency on the state science assessment	70.1%	49.4%	59.0%	NA	-	85%
	<b>Subgroups Grades 3-5 ELA</b>	Overall		60.1%	57.8	NA	-
Students with Disabilities achieving proficiency on the SBA ELA		13.5%	15.8%	NA	-	85%	
Students Participating in Free/Reduced Lunch achieving proficiency on the SBA ELA		46.4%	39.7%	NA	-	85%	
Hispanic students achieving proficiency on the SBA ELA		56.8%	49.0%	NA	-	85%	
<b>Subgroups Grades 3-5 Math</b>	Overall		56.5%	53.0%	NA	-	85%
Students with Disabilities achieving proficiency on the SBA Math		10.4%	14.6%	NA	-	85%	
Students participating in Free/Reduced Lunch achieving proficiency on the SBA Math		42.0%	45.4%	NA	-	85%	
Hispanic students achieving proficiency on the SBA Math		52.27%	43.2%	NA	-	85%	
<b>Middle School</b>	6th graders achieving proficiency on the SBA ELA	55.8%	60.2%	60.0%	NA	-	85%
	6th graders achieving proficiency on the SBA Math	49.8%	54.0%	47.8%	NA	-	85%
	7th graders achieving proficiency on the SBA ELA	61.3%	70.7%	70.8%	NA	-	85%
	7th graders achieving proficiency on the SBA Math	56.9%	58.3%	59.4%	NA	-	85%
	8th graders achieving proficiency on the SBA ELA	70.2%	72.5%	65.0%	NA	-	85%
	8th graders achieving proficiency on the SBA Math	55.2%	62.0%	52.9%	NA	-	85%
	8th graders achieving proficiency on the state science assessment	70.1%	58.3%	59.1%	NA	-	85%
<b>Subgroups Grades 6-8 ELA</b>	Overall		67.6%	65.3%	NA	-	85%
Students with Disabilities achieving proficiency on the SBA ELA	11.90%	14.21%	22.1%	NA	-	85%	
Free/Reduced Lunch achieving proficiency on the SBA ELA	37.20%	42.12%	54.0%	NA	-	85%	
Hispanic achieving proficiency on the SBA ELA	43.20%	42.04%	51.0%	NA	-	85%	
<b>Subgroups Grades 6-8 Math</b>	Overall		58.02%	53.4%	NA	-	85%
Students with Disabilities achieving proficiency on the SBA Math	13.70%	18.56%	17.9%	NA	-	85%	
Free/Reduced Lunch achieving proficiency on the SBA Math	51%	52.28%	42.1%	NA	-	85%	
Hispanic achieving proficiency on the SBA Math	51.50%	51.27%	46.2%	NA	-	85%	
<b>High School</b>	10th graders achieving proficiency on the SBA ELA ****	73.8%	77.7%	68.9%	NA	-	85%
	10th graders achieving proficiency on the SBA Math****	34.1%	36.8%	41.0%	NA	-	85%
	11th graders achieving proficiency on the state science assessment	75.9%	51.5%	39.2%	NA	-	85%

SBA data excludes "no scores"

\* Beginning use of iReady in 2018-2019

\*\* Based upon previous year graduating class

\*\*\* Survey administered every other year by State

\*\*\*\* 11th graders data (16-17 school year)

Note: Covid Rules allowed for students to have grades marked as Incomplete, which means no credit was earned, but they have the ability to make up the credit. Covid Incompletes were given in total by grade level: 9th grade-104, 10th grade-113, 11th grade-99