Pressing Equity Issues - January 28

AARON HANSEN JAN 28, 2021 05:43PM

Group 1

SHEREE GOMEZ JAN 29, 2021 12:22AM

Teaching

There is still a lack of culturally relevant teaching and learning. Repetitive learning and lessons; lack of high engagement strategies

SHEREE GOMEZ JAN 29, 2021 12:23AM

Curriculum

Much of it is outdated; history is "sugar coated". Not told through the lens of people who were harmed; does not truly represent what occurred.

SHEREE GOMEZ JAN 29, 2021 12:24AM

Environment

Lack of diverse representation/visuals throughout the halls, classroom, and schools.

SHEREE GOMEZ JAN 29, 2021 12:27AM

Curriculum: Current

Even current (within the last 2 years) curriculum holds bias and event racist statements; does not reflect all scholars in that field from a diverse perspective

SHEREE GOMEZ JAN 29, 2021 12:26AM

Universal Screening/Testing

Still a need for meeting the needs of all of our students (access, language, etc)

SHEREE GOMEZ JAN 29, 2021 08:56PM

Students in special education

We continue to see data that shows us our students receiving data are 1) most likely to be suspended; 2) have the highest failing rate

SHEREE GOMEZ JAN 29, 2021 12:32AM

Professional Development

Our teachers/departments especially social studies for all grade levels need intentional training

Group 2

Group 3

ANONYMOUS JAN 29, 2021 12:20AM

What is the why behind these issues?

ANONYMOUS JAN 29, 2021 12:22AM

How do you teach compassion to students?

ANONYMOUS JAN 29, 2021 12:25AM

What are the pressing issues of the school experience that determines the success of our students? What is the experience that all students have in Washougal? Will it empower or hurt them?

ANONYMOUS JAN 29, 2021 12:27AM

How do we support students of color in predominantly white schools?

ANONYMOUS JAN 29, 2021 12:28AM

We want to see a transformation of a system that has supported/favored white students and marginalized/harmed students of color.

ANONYMOUS JAN 29, 2021 12:32AM

How do white people become good allies?

ANONYMOUS JAN 29, 2021 12:37AM

How does this work fall apart? How do we stop that from happening?

Group 4

ANONYMOUS JAN 29, 2021 12:39AM

Student safety

We need better responses when students are physically assaulted. Especially with people who have disabilities and/or are marginalized. We need to implement change and keep our students safe.

ANONYMOUS JAN 29, 2021 12:22AM

Restorative justice

Restorative practices can be healing for all parties; they can help find resolutions to put an end to harm.

YES! — **ANONYMOUS**

ANONYMOUS JAN 29, 2021 12:26AM

Security protocols

We can do a much better job of soliciting input from parents that can make or break a student's experience. This would involve revising systemic practices. These revised security protocols need to be implemented district wide. Our staff needs to be trained to recognize issues and send appropriate messages to students.

ANONYMOUS JAN 29, 2021 12:31AM

Prevention strategies

We need to openly talk about bullying and harassing of marginalized communities (based on race, gender, etc.). Require staff training and open discussion among students to encourage acceptance. We need to do the hard work with the staff to train them to help students.

ANONYMOUS JAN 29, 2021 12:37AM

Revising systemic policies

We need to discuss Black Lives Matter to help foster understanding and acceptance among staff members, students, and our community. We need to clarify our response to those who do not understand and cultivate a supportive community surrounding our schools.

Group 5

ALICE YANG JAN 29, 2021 12:22AM

Race

ALICE YANG JAN 29, 2021 12:22AM

Housing inequity

ALICE YANG JAN 29, 2021 12:23AM

Resources

ALICE YANG JAN 29, 2021 12:24AM

Student Safety

ALICE YANG JAN 29, 2021 12:24AM

Staff Training

ALICE YANG JAN 29, 2021 12:30AM

Curriculum

ALICE YANG JAN 29, 2021 12:30AM

School Environment

ALICE YANG JAN 29, 2021 12:36AM

Student understanding of their rights

Group 6

ANONYMOUS JAN 29, 2021 12:35AM

Remove items that are harmful to the psyche of our youth

- more inclusive curriculum is needed - to address stereotypes
- focus on anti-hate language and help students and families understand impacts - the why behind microaggressions and what constitutes racist behavior
- ensure equity for ALL; anti-racism/anti-persecution, support for special education, diversity, equity and inclusion is not a zero sum game.
- incorporate community members who experience discriminatory behavior
- address exclusionary behaviors
- diversity of workforce support
- reach out to local POC organization, like NAACP, Lulac
- mentoring program
- civics education and digital literacy to support inclusionary citizenship

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