# **Alternative Learning Experience Programs**

The board authorizes the creation of alternative learning experience (ALE) opportunities.

The district will make available to students enrolled in an ALE program, educational opportunities designed to meet their individual needs. The district will comply with all state requirements necessary to ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- 1. Online courses (See Policy 2024, Online Learning);
- 2. Remote courses; and
- 3. Site-based courses.

The board will adopt and annually review written policies authorizing each alternative learning experience program and program provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district establishes the following alternative programs provided on site or over the internet or by other electronic means, as defined in WAC 392.550:

Washougal Learning Academy (K-12)

The school district officials responsible for these programs are:

Assistant Superintendent of Teaching and Learning and/or designee

#### **Reporting Requirements**

#### 1) Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE program will report at least annually to the board. This annual report will include at least the following:

- (a) Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- (b) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE program;
- (c) A description of how the program supports the district's overall goals and objectives for student academic achievement; and
- (d) Results of any self-evaluations.

## 2) Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

- (a) Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
- (b) Information about the resident and serving districts of such students.

## 3) Annual Report to the Superintendent of Public Instruction

The district must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

## 4) Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

- (a) the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
- (b) enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.

#### **Procedures**

The superintendent is directed to develop procedures consistent with WAC 392.550 to govern the administration of the district's ALE courses.

Cross References: 2020 - Course Design, Selection and Adoption of Instructional

Materials

2024 - Online Learning

Legal References: RCW 28A.150.305 Alternative educational service providers —

Student eligibility.

RCW 28A.232.010 Alternative learning experience courses —

Generally — Rules — Reports.

RCW 28A.250.050 Student access to online courses and online learning programs — Policies and procedures — Course credit — Dissemination of information — Development of local or

regional online learning programs.

WAC 392-121-107 Definition-Course of study

WAC 392-121-182 Alternative learning experience requirements

## WAC 392-121-188 Instruction provided under contract

Management Resources: 2018 - May Issue

2017 - April Issue2014 - February Issue2012 - October Issue2011 - October Issue

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