

English Language Arts

The board recognizes the value of preparing students to read, write, speak, listen, and use English effectively. These skills are necessary for college and career readiness in multiple disciplines. The board also recognizes students may further develop these skills through activities and programs. The district encourages students and their families to take advantage of any English Language Arts learning opportunities available to them.

The district will encourage students to learn to read, write, speak, listen, and use English effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the English Language Arts proficiency of students, the superintendent is directed to develop procedures for awarding English Language Arts credits to students based on demonstrated proficiency across a range of English Language Arts skills.

Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies WAC 180-51-050 High school credit — Definition

Cross References: 2410 – High School Graduation Requirements

**Adoption Date: 04.28.20
Washougal School District**

English Language Arts

Demonstrating Competency/Proficiency in English Language Arts

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency in English Language Arts. Students may demonstrate competence in the following ways:

1. The student may recover up to 2 English Language Arts credits following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
2. The student may recover up to 1 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available); or
3. The student may recover 1 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on another approved state alternative that meets the graduation requirement;
4. The student may obtain 1 English Language Arts credit per year for passing a district created assessment that is aligned to learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option.
5. Additionally, based on circumstances, the student may demonstrate competency/proficiency in an English subject and be awarded credit if the student achieves a C or higher grade in a higher level course in English Language Arts.