

## **Social Studies**

The board recognizes the value of helping students become part of an active and engaged citizenry. A developed knowledge and understanding of social studies helps prepare students for post-secondary pathways, careers, and civic engagement. Students may further develop their social studies skills through independent activities and programs. The district encourages students and their families to take advantage of any social studies learning opportunities available to them.

The district will encourage students to learn social studies effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the social studies proficiency of students, the superintendent is directed to develop procedures for awarding social studies credits to students based on demonstrated proficiency across a range of social studies skills.

### Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies WAC 180-51-050 High school credit — Definition

Cross References: 2410 – High School Graduation Requirements

**Adoption Date: 04.28.20  
Washougal School District**

## **Social Studies**

### **Demonstrating Competency/Proficiency in Social Studies**

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency in social studies skills.

A student may recover up to 1 social studies credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Additionally, a student may obtain up to 1 social studies credit per year for passing a district created assessment that is aligned to the state learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option.