## Student Teachers

The board encourages cooperation with colleges and universities within the state in the training of student teachers. The district will accept student teachers from accredited institutions of higher learning with which the district has a cooperative agreement approved by the superintendent or designee.
The board authorizes the superintendent to honor those reasonable rules, regulations and training guidelines of the teacher training institution. The teacher training institution will be expected to provide liaison personnel who will work cooperatively throughout the training process with the principal and the supervising teacher.

The district will coordinate the request for placement with building principals in order that excessive concentrations of student teachers in any given building will be avoided. Student teachers will comply with the policies of the district as it applies to certificated staff.
The supervising teacher and the principal will be responsible for the conduct of the student teacher.

Cross Reference: Policy 5521
Teacher Assistance Program

Adoption Date: 04.08.86
Washougal School District
Revised: 05.28.13

## Student Teachers

The procedures for developing and implementing a student teacher agreement are as follows:
A. The college representative will present a student teacher agreement to the superintendent for review and approval;
B. The superintendent will coordinate the institution's request for placement with principals to determine if placements are possible in the subject areas requested;
C. The college supervisor will be notified of placements that can be accepted during the quarter;
D. Assignment will be made with the approval of the cooperating staff member and the principal;
E. A student teacher will be assigned to a teacher with no less than three years of teaching experience;
F. A supervising teacher will not be assigned more than one student teacher per school year;
G. The supervising teacher will be responsible for the class and should not delegate responsibilities until the student teacher has displayed the proficiency to accept them; and
H. A student teacher should assume the same conditions of employment as a regular teacher in terms of length of school day, supervision of co-curricular activities, staff meetings, and in-service training.

