

WASHOUGAL SCHOOL DISTRICT NO. 112-06
Board of Directors' Meeting Minutes
Tuesday, May 27, 2014, 6:30 p.m.
Canyon Creek Middle School

PRESENT: Ron Dinius, Board Director; Blaine Peterson, Board Director; Elaine Pfeifer, Board Director; Karen Rubino, Board Director; and Dawn Tarzian, Superintendent and Secretary to the Board.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Blaine Peterson called the meeting to order at 6:30 p.m. and Elaine Pfeifer led the pledge of allegiance.

2. AGENDA REVISIONS (none)

3. CONSENT AGENDA

Board members received and reviewed these documents in advance of the meeting.

A. Meeting Minutes (May 13, 2014; May 15, 2014)

B. Accounts Payable

General Fund

Warrant Numbers 203707 – 203786 totaling \$87,020.19 (Pay date: 5-30-2014)

ASB Fund

Warrant Numbers 20123 – 20142 totaling \$16,600.38 (Pay date: 5-30-2014)

Capital Projects Fund

Warrant number 3868 totaling \$6,252.51 (Pay date: 5-30-2014)

ACH

ACH Numbers 131401006 – 131401035 totaling \$63,819.95 (Pay date: 5-30-2014)

C. Budget Status Report (April 2014)

D. Payroll pre-authorization (May 2014)

E. Personnel Report

Certified Appointments: Lisa Miller, Special Education Teacher (HES); Jenna Johnson, Special Education Teacher (GES); Darcy Habersetzer, Special Education Teacher (JMS).

Classified Appointments: Laura Coolack, Bus Driver (Transp.); Robert Craig, Craftsman (DO).

Certified Resignation: Madeleine Wolfe, COTA (HES/GES/JMS); Shannon Stewart, 3rd Grade Teacher (HES); Stephanie Ferreira, English Teacher (WHS).

Classified Leave of Absence: Holly Vonderohe, Library Asst. 1 (CCMS/CHS).

F. Contracts

G. Travel

H. Field Trips

I. Donations

J. Board Policy, 1000 Series, second reading

Blaine Peterson noted the additions to the personnel report since the original board materials were prepared. Elaine Pfeifer moved to approve the consent agenda as presented. Karen Rubino seconded and the motion carried unanimously.

4. INFORMATIONAL PRESENTATIONS

A. Canyon Creek Middle School SIP Presentation

Sandi Christensen, Canyon Creek Middle School (CCMS) principal, introduced the school's staff present: Rhonda Reeser, Susan Stevens, Marsi Kearney, Pete Forgey, Tiffany McCormick, Leanna Vaughan and Michele Mederos. She expressed appreciation to Ashley Johnson for her tremendous help with tonight's presentation. Michele shared CCMS student artwork of a tree, noting that the

evening's presentation would be aligned with the "roots, trunk and branches" metaphor. Sandi spoke about how the school works on the issue of student motivation. She added that staff members' motivation is improved through their collaborative efforts during professional learning community (PLC) time. Sandi gave the example of "Brainology" curriculum for 6th graders, which stresses the message that intelligence is not fixed. Since low-income students are not meeting standards at the same rates as the general population, staff members recently participated in a book study group using the text, *Engaging Students with Poverty in Mind*. Staff realizes that good instruction, as well as the effective use of technology, impacts student motivation. Marsi gave examples of how student performance has improved due to the use of iPads in the classroom. The technology has also made learning more fun for many of the kids. There has been a learning curve for the teachers, but gradual transitions to electronic assignments and a reduction of paper/pencil work has been successful. Instruction has been improved due to readily available information for the students. Students are using Google drive and Google forms to submit some of their work. Board members used their iPads to take a sample quiz and see how results are shared. Tiffany spoke about staff's work around new Common Core standards. She highlighted the major shifts in teaching around informational texts, academic vocabulary, "argument writing", oral communication and interpersonal skills. Classroom technology is being used to increase communication between students, including small-group and collaborative work. She closed by noting the staff's appreciation for weekly PLC time, which has proved extremely valuable. Leanna shared information about student growth goals and how PLC groups work to determine interventions and/or small group placements for individual students. Interventions such as Active Writing classes, Read 180 and Reading and Math Academies have been very successful. New this year is Wednesday Focus Time, which provides a 3-week focus on one topic for those students needing extra instruction, has so far shown great promise, though Leanna admits that it is a lot of work for the staff. Teachers are excited to see if the data from this program shows student improvement from this effort. Michele informed the board of the school's plan to move to a quarter system next year, with core classes working as semesters. One benefit of this schedule would be to allow students greater elective class options. Michele also talked about school climate, student motivation, student engagement and social/personal skill development. Pete provided information about the school's career and life readiness curriculum and activities, including 8th grade projects. He invited board members to the June 10 and 11 presentations. The Career Cruising computer program provides students with aptitude test feedback. CCMS continues working to get kids to be independent learners with strong comprehension and critiquing skills who value evidence and use it to support their ideas. Dawn Tarzian noted that she is incredibly impressed with the work done here. She knows how much extra work the 3-week intensive programs have created, and she appreciates a staff dedicated enough to carry through with that level of planning. The board also thanked the CCMS staff for all that they do.

B. Elementary and Secondary Education (ESEA) Update

David Tudor provided the board with an update on ESEA and the changes that will occur due to the state no longer receiving an adequate yearly progress (AYP) waiver. 2014 assessment scores will be used to determine whether individual schools/districts will enter into or continue to escalate in improvement status. David highlighted AYP district and school sanctions for each stage of improvement, and shared data about Washougal's level of improvement status as of 2011, when AYP was last in effect for the state. He closed with the potential financial implications due to sanctions and answered board questions. Districts will be awaiting further information from the state regarding required notifications and actions by individual districts and schools.

5. FUTURE AGENDA ITEMS

None specifically outlined.

6. BOARD EVALUATION

Blaine Peterson collected the board's self-evaluation forms. The results are attached.

7. ADJOURN

Elaine Pfeifer moved to adjourn the meeting at 7:56 p.m. Karen Rubino seconded, and the motion carried unanimously.

Dated this 10th day of June 2014

President

Secretary to the Board

BOARD MEETING EVALUATION SUMMARY

MEETING DATE: May 27, 2014

Instructions for 1: S = Satisfactory I = Needs Improvement U = Unsatisfactory

S I U

- | | |
|---|------------------------------------|
| 1. I was prepared for the meeting. | 4 |
| | <u>YES</u> <u>NO</u> |
| 2. Our agenda was designed to meet our obligations and objectives (district governance, future planning, board goals) | 4 |
| 3. Meeting Elements: | |
| a. The Board President facilitated management of the meeting time and agenda | 4 |
| b. Ample time was given to discuss agenda topics | 4 |
| c. Each board member was given the opportunity to speak | 4 |
| d. Directors, presenters and the public were treated in a dignified and respectful manner | 4 |
| e. Adherence to policy leadership vs administrative detail | 4 |
| 4. The board demonstrated a sense of responsibility for excellence in governing the district. | 4 |

Comments (If you answered “no” to any of the above, please provide comments):