

WASHOUGAL SCHOOL DISTRICT NO. 112-06
Board of Directors' Meeting Minutes
Tuesday, September 23, 6:30 p.m.
Washougal School District Office

PRESENT: Ron Dinius, Board Director; Elaine Pfeifer, Board Director; Karen Rubino, Board Director; and Dawn Tarzian, Superintendent and Secretary to the Board.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Ron Dinius called the meeting to order at 6:30 p.m. and led the pledge of allegiance.

2. AGENDA REVISIONS (none)

COMMENTS—CITIZENS

Don Steinke, a Camas resident, expressed concerns about the oil trains coming through Washougal and Camas, and the increase in this traffic if a proposed export terminal is built in Vancouver. Don spoke against the thought that this increase is “inevitable”. The City of Vancouver has passed a resolution in opposition of the export terminal, and other municipalities have taken similar actions. He urged the board to add its voice. The state’s governor has the power to stop most of the proposed increases in oil trains, but he needs a mandate. Don provided a copy of Vancouver’s resolution to the board.

Dan Huntington, a Washougal real estate agent, encouraged the board to make a public statement opposing the oil trains passing through this community, which create health, safety and economic risks. The risk of oil train explosions is especially important to the school district. It is important for the district to make clear that it cares about the health and safety of the community’s students.

Ryan Rittenhouse, with the Friends of the Columbia Gorge, shared that many resolutions opposing the increase in oil train traffic that would result from proposed export terminals, including one by the Columbia River Gorge Commission, have been passed. If the board would like, Ryan would get a copy of these resolutions for review. Ryan noted how very close some of the Washougal schools are to the rails. This is a very serious issue, and everyone should feel free to weigh in. The City of Washougal is currently considering a resolution, and there is discussion at the Port of Camas-Washougal.

Amy Munhall, of Washougal, asked the board not to “wait for something to happen”, but instead to voice opposition to any increase in oil train traffic through the town.

Terry Neal, Washougal resident, thanked the board and district for what they do. He noted that the blast zone for an oil train explosion is a half-mile, and that six district facilities are located within that distance of the tracks. Terry shared concerns that Jemtegaard Middle School, very close to the rail line, does not have an exit road from the school to the north, which could create serious emergency response and evacuation issues in the event of a derailment.

Karen Grimstad, of Washougal, has lived in the community for 20 years. She owns two commercial properties on E Street, which would be negatively impacted if coal and oil train traffic increases. A great deal of Washougal’s commerce is located near the railroad tracks. Karen left information from Climate Progress about alternative power use in Vermont. While at a Washougal sports field, Karen watched a 135-tanker-car train pass by as her grandson and other community children were playing. She urged the board to take action.

Dawn Tarzian asked Sam Barnes, the new Student Representative to the Board, to introduce

himself. Sam is the ASB president at Washougal High School. He thanked the board for including him, noting that it is a great honor. Since this is his first board meeting, he will be excited to observe this meeting and “soak it all in”.

3. CONSENT AGENDA

Board members received and reviewed these documents in advance of the meeting.

A. Meeting Minutes (September 9, 2014)

B. Accounts Payable

General Fund

Warrant numbers 304491 – 204534 totaling \$135,615.55 (Pay date: Sep. 26, 2014)

Warrant numbers 204535 – 204579 totaling \$86,725.55 (Pay date: Sep. 26, 2014)

ASB Fund

Warrant number 20227 totaling \$28,839.92 (Pay date: Sep. 26, 2014)

Warrant numbers 20228 – 20248 totaling \$18,940.41 (Pay date: Sep. 26, 2014)

Capital Projects Fund

Warrant numbers 3876 – 3877 totaling \$5,374.57 (Pay date: Sep. 26, 2014)

Transportation Vehicle Fund

Warrant numbers 168 – 169 totaling \$26,559.15 (Pay date: Sep. 26, 2014)

ACH

ACH numbers 141500016 – 141500026 totaling \$8,656.13 (Pay date: Sep. 26, 2014)

ACH numbers 141500027 – 141500035 totaling \$4,018.83 (Pay date: Sep. 26, 2014)

C. Budget Status Report (August 2014)

D. Payroll Pre-Authorization (September 2014)

E. Personnel Report

Certified Appointment: Ida Lajune Thorson, 0.66 FTE Guidance Counselor/Social Worker (WHS).

Classified Appointments: Robert Boley, Bus Driver (Transp.); Crystal (Cloe) Carlson, Bus Driver (Transp.); Colleen Collins, Temp. Playground Asst./Crossing Guard; Janine Hobson, Para-educator (district-wide); Mathew Hutton, Network Support Specialist (district-wide); Christine Vanderfange, Para-educator (GES).

Certified Resignation: Christian Lewison, Special Education Teacher (WHS), as of 09/19/2014.

Classified Resignation: Carol Baker, Human Resources Coordinator (DO), as of 08/31/2015.

Classified Leave of Absence: Christa Norvell, Secretary (CHS), until 10/07/2014; Arlene Rasmussen, Cashier (GES), until 10/24/2014; Lori Webb, Para-educator (WHS), until 12/17/2014.

F. Contracts

G. Travel

H. Field Trips

I. Donations

Ron Dinius noted the addition to the personnel report since the original board packet materials were prepared. Elaine Pfeifer moved to approve the consent agenda as presented. Karen Rubino seconded, and the motion carried unanimously.

4. INFORMATIONAL PRESENTATIONS

A. Curriculum Selection Process – Middle School Math

David Tudor, Curriculum Director, introduced middle school math teachers Ron Schlauch and Greg Lewis. David described the comprehensive process used to select the proposed curriculum for grades 6-8 mathematics. He described the instructional materials evaluation tool (IMET) used to determine the curriculum’s alignment to state standards. This tool also looks at overall program quality, organization and design, student experience, instructional planning, assessment, equity and

access. Twenty programs were narrowed down to four by the district's Mathematics Leadership Team. From there, teacher teams met to narrow the choice to two. On September 10, all middle school math teachers met to make the final recommendation. *Burger Middle School Mathematics 2012 Common Core* was selected. Ron spoke to the online textbook and resources available to students and families. He finds this program to be very comprehensive, and appreciates the assessments provided by the program that will allow for growth goals to be monitored more easily. Parent and student resources are valuable. Greg added that the textbooks can be downloaded onto the students' iPads, and so will be accessible in homes with or without internet connection. Instructional videos and example problems are also built into an offline app. David shared that the materials were well received by the district's Instructional Materials Committee (IMC). The online program is available to the district for six years with the purchase of the textbooks. Karen Rubino noted that this sounds like a very good program. The board thanked the presenters.

5. PROPOSALS FOR ACTION

A. Math Curriculum Adoption (Grades 6-8)

Karen Rubino moved to approve the adoption of *Burger Middle School Mathematics 2012 Common Core* for grades 6-8 math. Elaine Pfeifer seconded and the motion carried unanimously.

6. WORK SESSION

A. Scope & Timing Discussion for Capital Bond Recommendation from Long-Range Facilities Planning

Brian Wallace, Business Services Manager, shared enrollment projection data, home value taxpayer cost analysis, and current levy rates. He overviewed sources of allowable expenditures by revenue source as related to large capital projects, including the sale of bonds, impact fees and state funding assistance. He also spoke about expenses allowable from the Capital Projects Fund, and some that are ineligible. Brian shared cost estimates for the district's capital project needs. Dawn Tarzian highlighted a proposed bond/school construction timeline, as well as the enrollment capacity and current enrollment at each school facility.

Vaughn Lein and Casey Wyckoff, with LSW Architects, were present to gather board input related to capital projects recommended by the Long Range Facilities Planning Committee (LRFPC). Vaughn thanked the board for allowing their participation in the process. He thanked patrons and the board for essential participation in the LRFPC process. Vaughn and Casey walked the board through the list of questions that the board received prior to the meeting. Outcomes from the discussion included board recommendations for a K-5 and a 6-8 school on the current Jemtegaard Middle School (JMS) site, similar to the district's Cape Horn-Skye Elementary and Canyon Creek Middle School structure. The board suggested capacity at the proposed new schools to be approximately 600 students at the middle school and 400 at the elementary, with the ability to add 50 at each school if necessary. The board agreed by consensus that the JMS site would be preferable to the district's Kerr property. Board members would like to see enough capacity in any new schools to house the district's preschool and childcare programs, at least until future growth would dictate that space to be needed for K-12 instruction. In response to a question about maximizing the environmental and STEM opportunities at the unique JMS site, Elaine Pfeifer expressed a desire to include environmental and efficiency measures in any new schools here.

The board was asked for input related to replacing Excelsior High School (EHS) with a new facility at the Washougal High School (WHS) site. There was discussion about the pros and cons of building a new facility closer to WHS versus keeping EHS near its current location. The board agreed by consensus that a new facility for EHS is a high priority.

Security upgrades for schools and classrooms were discussed. Providing sufficient permanent

student housing to eliminate the need for portables as classrooms is a key component to improving student safety. The board discussed the need to make changes to school entries and the possibility of fencing and/or gates around several sensitive areas. Parent drop-off and bus access at each site will also need to be addressed. School safety and security can be improved with better-controlled entrances from the outside. Inside schools, security from the hallways, including the ability to lock classroom doors from the inside was discussed.

In the interest of time, Vaughn and Casey agreed to come back to the next regular meeting, on October 7, 2014, to complete the discussion of proposed additional capital projects as related to a potential bond measure.

B. Debrief Legislative Assembly

Karen Rubino shared the top 10 legislative issues as decided by board members attending the recent Washington State School Directors' Association (WSSDA) Legislative Assembly. Fully funded basic education was the group's first priority, followed by professional development, and sustainable funding for educational programs. Karen spoke about the Innovative Schools Tour that she, Ron Dinius and Dawn Tarzian attended. They observed interesting teaching methods delivered to a diverse student body. They also appreciated the architecture of the newly constructed Eisenhower High School in Yakima.

7. FUTURE AGENDA ITEMS

The decision about naming a field at the Schmid complex will be on the agenda for the next regular meeting. A fall class report will be given, as well as updated enrollment information. The discussion of an oil train resolution may occur at a future meeting, pending the board's upcoming planning meeting.

8. BOARD EVALUATION

Ron Dinius collected the board's self-evaluation forms. The results are attached.

13. ADJOURN

Elaine Pfeifer moved to adjourn at 8:53 p.m. Karen Rubino seconded and the motion carried unanimously.

Dated this 7th day of October, 2014

President

Secretary to the Board

BOARD MEETING EVALUATION SUMMARY

MEETING DATE: September 23, 2014

Instructions for 1: S = Satisfactory I = Needs Improvement U = Unsatisfactory

S I U

- | | |
|---|------------------------------------|
| 1. I was prepared for the meeting. | 3 |
| | <u>YES</u> <u>NO</u> |
| 2. Our agenda was designed to meet our obligations and objectives (district governance, future planning, board goals) | 3 |
| 3. Meeting Elements: | |
| a. The Board President facilitated management of the meeting time and agenda | 3 |
| b. Ample time was given to discuss agenda topics | 3 |
| c. Each board member was given the opportunity to speak | 3 |
| d. Directors, presenters and the public were treated in a dignified and respectful manner | 3 |
| e. Adherence to policy leadership vs administrative detail | 3 |
| 4. The board demonstrated a sense of responsibility for excellence in governing the district. | 3 |

Comments (If you answered “no” to any of the above, please provide comments):