Opportunity Gap Reduction Plan 2022-2023

School District: High School:	Washougal Washougal High School		School I	FRPL % 36%
ASB Card Pos	session Opportunity Gap %:	43%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %: 32% Gap Plan Required?			Yes	
revent students whe vents, and athletics	ard Possession/Extracurricular Activit o are low income from participating ir s. Please share your ASB and athletic Plans for 2022-2023 are required for	n optional, nonc c fee data with	credit extracurricular activities s your ASB student council befor	uch as clubs, school
Our school use r extracurricular	d the following approaches to o participation:	determine ba	rriers to ASB card posses	sion and/ Yes/No
Survey students on their participation				Yes
Survey parents on their students' participation				Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)				No
Compare school data to other schools with similar demographics				
compare school	data to other schools with similar	demographics	S	Yes
Conduct a cost be	data to other schools with similar enefit analysis of offerings	demographic	5	Yes No
Conduct a cost be Other:				
Conduct a cost b Other: 2. What are som	enefit analysis of offerings			No
Conduct a cost b Other: 2. What are som	enefit analysis of offerings			No Barriers Yes
Conduct a cost b Other: 2. What are som Interest Timing	enefit analysis of offerings e of your students' barriers to s			No
Conduct a cost be Other:	enefit analysis of offerings e of your students' barriers to s			No Barriers Yes No



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	•

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

ASB Leadership will meet and discuss the barriers that students may have in participating in athletic programs. Students will create a survey to get more specific feedback. In addition, we will increase communication and family engagement with "Consent to Share" benefit.

