Washougal School District
Jemtegaard Middle School
ELA Action Plan – 2015-2018 School Improvement Plan

State Assessment Data Points					
		17-18 Target	Key Performance Indicators-KPI (ex. Easy CBM…)		17-18 Target
☐	6th graders meeting (L3) or exceeding (L4) standard in E SBAC	70	☐	Easy CBM, Review of Common Assessments, Amplify Performance Tasks, Interim Assessments	
☐	7th graders meeting (L3) or exceeding (L4) standard in E SBAC	70	☐	Easy CBM, Review of Common Assessments, Amplify Performance Tasks, Interim Assessments	
☐	8th graders meeting (L3) or exceeding (L4) standard in E SBAC	70	☐	Easy CBM, Review of Common Assessments , Amplify Performance Tasks, Interim Assessments	
☐			☐		

ELA - Reading				
Year	Grade Level	Plan of Action Must connect to 5D Framework	Progress Monitoring	Revisions
2015-2016	6	Reading Class for any student identified high or some risk on EasyCBM. This includes Read 180 and Phonics instructi for designated students.	Easy CBM SBAC Weekly Oral Fluency	Maintaining Same Program
	6-8	Alignment of curriculum (6-8) to ensure that standards are taught and reviewed throughout the three years	Curriculum Mapping Scope Assessment Common Writing Rubric and Interventi Tools	Focus on Close Reading as well as continuing reading work
2016-2017		Close Reading Strategies Across All Subjects	Easy CBM, IAB, Interim Assessments, SBAC	Continue the program
		6-8 Grade Curriculum Map	Formative Assessments	Review throughout next year
		PLC - LTs, Formative Assessment, Interventions	Formative Assessments, IAB, SBAC	
		ELA Coach to provide PD	Formative Assessments, IAB, SBAC, Eas CBM	
		HVT Intervention Strategies	Pre and Post HVT Assessments	Develop strategies for next year

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2017-2018	6-8	Close Reading Strategies, Scope & Sequence for Amplify	Easy CBM, Interim Assessments, Amplify Gradebook Assessments	Continuation of Easy CBM & Interim Assessments, Implementation of Amplif
	6-8	6-8 Amplify Curriculum	Formative Assessments, Amplify Gradeb Reports	Review throughout next year, Implemer Amplify
	6-8	PLC - Learning Targets, Formative Assessments, Interventions	Formative Assessments, SBAC, Interim Assessments, Amplify Gradebook Repor	Review throughout next year, Implemer Amplify
	6-8	ELA Coach to provide PD	Formative Assessments, SBAC, Easy CBM Amplify Gradebook Reports	Review throughout next year, Implemer Amplify
	6-8	CEL 5D+ Focus on Curriculum & Pedago Implementation of New Amplify Curricu	Weekly PLC Meetings & Data, Formative Assessments, Easy CBM, Interim Assessments, Amplify Gradebook Repor	Review throughout the year, Implement Amplify Curriculum

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ELA - Writing				
Year	**Grade Level**	**Plan of Action Must connect to 5D Framework**	**Progress Monitoring**	**Revisions**
2015-2016	6-8	Develop common assessments for writi based on Common Core Standards and SBAC rubric	Collection of student work using teache designed assessments across building. SBAC scores	Review to make sure all elements of wri are addressed. Address
		Develop intervention templates to addr deficiencies in writing	Review student work using these interventions	Review interventions based on student work next year.
2016-2017	6-8	PLC work - LTs, formative assessment a interventions	Review data in PLC	
		Curriculum Mapping to ensure that soci studies and language arts teachers have writing assignments regularly throughou year based on ELA/SS developed templa and interventions	Collect and review student work in PLC. SBAC and IAB assessments	
		ELA coach to provide PD	Review student assessments, SBAC	
		Performance Task Writing Interventions	PLC Formative Assessment, SBAC	
		HVT Interventions	Formative Assessments	
2017-2018	6-8	PLC work - LTs, formative assessment a interventions	Review data in PLC	
		Amplify Scope & Sequence	Collect and review student work in PLC SBAC, Interim Assessments, Formative Assessments	
		ELA coach to provide PD	Review student assessments, SBAC	
		Performance Task Writing, Minimum of Amplify Summative Assessments, Ampli differentiation component	PLC Formative Assessment, SBAC	Review writing samples, modify and adjust based on student need, Give time feedback

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Math Action Plan – 2015-2018 School Improvement Plan

State Assessment Data Points					
		17-18 Target	Key Performance Indicators-KPI (ex. Easy CBM…)		17-18 Target
	6th graders meeting (L3) or exceeding (L4) standard in M on SBAC	55	☐	Formative Assessment, Easy CBM, Common Unit Tests	
☐	7th graders meeting (L3) or exceeding (L4) standard in M on SBAC	55	☐	Formative Assessment, Easy CBM, Common Unit Tests	
☐	8th graders meeting (L3) or exceeding (L4) standard in M on SBAC	55	☐	Formative Assessment, Easy CBM, Common Unit Tests	
☐			☐		

Year	Grade Level	Plan of Action Must connect to 5D Framework	Progress Monitoring	Revisions
2015-2016	6-8	Create common assessments aligned to CCSS standards and comparable to clair and depth of knowledge questions on th SBAC test.	EasyCBM, Formative Assessments, IABs SBAC	
	6-8	Interventions: target students for interventions who have computational skills, but struggle to apply skills to problem solving and reasoning situations.	Easy CBM, HVT Assessments	Remove tiered classes next year Growth Mindset curriculum
	6-7	Pacing guide to make sure all standards are covered throughout the year	6th and 7th Grade Complete	Work on 8th grade guide
	6-8	Work with math coach to improve math instruction.	Easy CBM, Formative Assessment, IABs, SBAC	
2016-2017		PLCs based around LTs, Formative Assessment, Interventions	Collection of formative assessments fro classroom	
		Remove Tiered Classes		
		Create extended learning opportunities math. 6th - Math Mindset 7/8 - Math Bridges 8th - After School Extension	Formative Assessments, Easy CBM, IABs SBAC	

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		Creation of Common Assessments for al grade levels	**Review of Common Assessments in PL work**	
		HVT Math Intervention **Math Mindset Plan**	**Common Formative Assessments after Intervention** **SBAC, HVT, Formative Assessments**	
2017-2018	**6-8**	**Continuation of extended learning opportunities from 2016-2017 (Math Mindset, Math Bridges, & After School Support)**	**IABs, Formative Assessments,**	
		Addition of instructional resource fully aligned to standards - Illustrative Mathematics	**Unit Assessments, Daily Formative Assessments**	
		8th Grade Title Specialist w/ Identified Caseload	**Formative Assessments, Unit Tests, IAB SBAC, Easy CBM**	

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Technology Action Plan – 2015-2018 School Improvement Plan

Tiers of Technology Integration			
Technology use in classrooms		**5 Enabling Conditions**	
☐	**Tier 1: Teacher productivity station**	☐	**District standard and classroom technology equipment**
X	**Tier 2: Instructional presentation and student productivity**	☐	**Online learning**
X	**Tier 3: Student-centered learning classroom**	☐	**Wireless access**
☐		☐	**One-to-one solutions**
☐		☐	**Professional development**
☐		☐	

Year	SMART Goal
2015-2016	
2016-2017	**If staff members become more tech literate in class then students will be able to use technology more effectively in class.**
2017-2018	

Year	Grade Level	Plan of Action Must connect to 5D Framework	Progress Monitoring	
2015-2016	**6-8**			
2016-2017	**6-8**	**Build a 'bank' of activities that staff are using iPads for.**	**Collection of work**	
	6-8	**Admin to observe instructional methods that staff are using**	**Walkthroughs**	
		-		
2017-18		**ELA staff will focus on implementing th new Amplify Curriculum into their daily lessons using iPads**	**Review of student work Check ins with teacher**	
	6-8	**Integrating new PLTW curriculum**	**Review of Student Work Check ins with teacher**	

		Math Team will focus on implementing new Illustrative Mathematics program using iPads	**Review of student work Check ins with teacher**	
		Integration of new Digital Citizen progr and ELA research into Social Studies	**Review of Student Work Check in with teacher**	

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Culture and Climate Action Plan – 2015-2018 School Improvement Plan

District Goal Areas			
☐	Early Childhood	☐	Family and Community Engagement
☐	Family and Community Resources	☐	
☐	Response to Intervention (RtI)	☐	
X	Safe Schools	☐	
X	Schoolwide Management (e.g. PBIS, Love and Logic, etc.)	☐	
X	Professional Learning Communities (PLC)	☐	
X	Parent Involvement	☐	

Year	SMART Goal
2015-2016	
2016-2017	If we create a safe positive learning environment then attendance rates will drop 20%, discipline rates will drop 50% and student their overall grades by 10% by the end of the 2016-17 school year.
2017-2018	

Year	Grade Level	Plan of Action Must connect to 5D Framework	Progress Monitoring	Revisions
2015-2016		PBIS Level 2 and 3	Yellow and Red Card Data Collecti Student Survey Staff Survey	Focus on improving Tier 1 as well as maintaining Tier 2 and 3
		Restorative Justice	Yellow and Red Card Surveys	Continue more training of staff.
2016-2017		Tiered Fidelity Inventory	Interview Students Check in, Check Out Reward Data	Need to focus on Tier 1 to ensure that v have classroom interventions in plase
		Positive Action Curriculum	Student Survey, Surveys from Prevention Specialists	Will not continue with this
		Attendance Matters Work	Weekly review of attendance	Will continue on monthly basis
		Restorative Practice ALSUP	Yellow Red Card Data, Check ins	Good Data using yellow and red
		Parent Communication - Newsletter/Social Media - Parent Events at School	Parent Surveys	Survey parents to determine the best method to address parent needs.

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		Extra Curricular Clubs	Student Survey, Grade and Discipline Review of Students in Clubs	Review plan. Develop clubs of various lengths. Year long clubs are not successful
		Culture and Climate Club - Focus on PB Tier 1 (Bi weekly meeting)	Staff and Student Survey, Discipline Data	This will morph into MTSS next year
		Grade Level Meetings to discuss supporting students (Bi Weekly)	Review of student discipline, attendanc grade	This will morph into MTSS next year
		ASB Leadership		ASB will change to include students fro all backgrounds.
		Attendance Blitz - Parent Phone calls, student meetings, attendance competition	Review of attendance	Continue with this work

2017- 2018	6-8	MTSS work focused on PBIS Level 1 Interventions. Whole school approach led by the Behavior Team	Review of Yellow and Red Cards (Classroom Removal) Analyze Skyward Discipline Data	
		Regular reviews of classroom and whol school expectations	Teacher Check ins Student Check Ins Review of Yellow and Red Cards Review Harassment Data	
		Weekly lessons in HVT to support stude emotional and social growth as well as making good choices.	Teacher Check ins Student Check Ins Review of Yellow and Red Cards Review Harassment Data	
		Attendance Matters - Attendance Blitz competition. Advisory Lessons	Review of Attendance Data	
		Focus on creating access for all student If kids get what they need they will ma better choices	Bi-weekly meeting with MTSS teams to determine if staff are providing access t students.	
		After School Clubs	Review of Club Attendance. Survey	
		Restorative Practice. Students will anal the incident that occur and develop strategies to restore the wronged	Review of student data after Restorativ Practice to determine if behavior has be repeated	

		individual.		
		Parent Teacher Conferences to meet wi all students but also specialized meetin with select students.	**Parent Teacher Conference log in sheet Review who came.**	
		Yellow Card System. Allow students to leave room to self regulate in the conference room.	**Review of Yellow and Red Cards**	
		Analyzing Student Experience in Classroom. Staff member follows stude to determine barriers in way of student success. (Ronna Johnson)	**Review of Ms. Johnson's review in class selected students to determine if we ar seeing an increase in decrease in classroom behavior**	