

Let's Meet

Making Connections - Why do you want to be part of this team?

AARON HANSEN DEC 08, 2020 02:19PM

Group 1

Lina

I wanted to be part of this group to help make positive change for my younger kids who will eventually be at WHS. My oldest who graduated had a tough time being "different" when we first moved to Washougal

Barb: From a personal standpoint, I have done much soul searching and personal research over the last several years, seeking to understand the challenges and nuances that go with being anti-racist.

I am interested in helping to do the hard work of advancing the cause- our students deserve better. Improving the way our schools teach and nurture equity will benefit all students as they go out into and navigate the larger world, as well as the people right here in our community.

Del

I wanted to be of service to helping future African-American male to succeed

What are pressing issues in Washougal & why?

Protect young black men and woman.
Media has taught preconceived ideas of what people of color are "known for"
Education & awareness in the school system as it relates to discipline. And look at restorative practice vs punitive actions

Wendy

I want to be an active participant in the work we do in Washougal to ensure that all students and staff feel respected, heard and have the resources they need to be successful.

Group 2

Alice

I would like to help connect the work that the district and schools are doing and make sure that the input of students, teachers, district, and community are all heard and taken into account.

David

I want to help this work be sustainable. It is important to learn from what has been happening and work with all citizens to educate and support each other in creating a community where all feel safe, heard and supported.

Jenny

I want to make a difference in our community. I was very taken aback with the community reaction to a BLM march this June and would like to help make a positive change.

Adina

LGBTQ+ Inclusion

David

Students are being crushed by 'Death by a Thousand Paper Cuts.' It is the microaggression that is hurting our kids. Our students, staff and community need to know that the many, little things can destroy our students. We must educate our community about the

impact of their actions. Need to empathize the impact on people.

Adina

Students need to feel safe in their community. Concerned about the disparities in our homes.

Alice

Strong professional development to send the right message to our new students. A lot of conversations need to be had.

Group 3

Annette

We can see good intentions. Let's assume good will as we work together in this challenging work.

Margaret

I believe in the dignity of the human spirit. I want to be part of the changes that we need to make happen in our community and our world

Amanda

We rise by lifting others. By lifting others we will be stronger together.

Group 4

- committed to anti-racism and ensuring equity in Washougal schools. As a public historian and educator, I have a lot of experience working with communities of color, as well as having an academic background related to issues of representation and public policy.

Gina

I have a heart for marginalized local families and am the mother of an LGBTQ+ student and an advocate and ally for all LGBTQ+ students

Kynneddy

- new young teacher who has a lot of different perspectives on school and is a teacher of color

Gina

Washougal, much like the rest of our country, is facing division and disunity. Equity has risen to a top issue across our community, and involves many facets, including race, political party, and marginalized communities facing adversity and assault.

pressing issues

- teachers/administrators need to learn how to deal with hateful language (esp. around race)
- education community around racial and equity issues
- better history education & civics education
- communication across levels for special education, i.e. consistency of IEP
- need trauma-informed practices (for real)
- teachers need PD that reflects contemporary society
- we need diversity in our teachers - of age, race, etc. and teachers need to adapt
- need of ethic of care

Group 5

Ben

-Committed to increase culturally responsive teaching practices. I want to see successful community equity teams in every school district.

Cath Alley

Give back to schools after teaching for 35 years. I'm impressed with the community support for Washougal schools. Fairness and equity is are my values. I want people to share those same values.

Issues

Buy in by the important people. The staff who are going to implement initiatives of equity. How do we measure staff buy-in. It's a wonder that without that buy-in, whatever the issue is, it won't go far. What is the strategy and process of garnering real staff support and buy in.

We need more activities for our students in their communities. .

They need more opportunities to belong: after school programs, safe places where caring adult relationships and mentoring can occur.

Resources for our Homeless students especially when families begin the eviction process later this month.

- shelter, technology, internet access. Meeting the basics for the students who are struggling with poverty and homelessness.
- Assess, and understanding the Covid-learning gaps impacting students, and identify strategies to mitigate the damage caused by distance learning on our most marginalized students.
- use school uniforms to help with equity and social class

differences.

-short attention spans due to social media and apps.

Amy Roark

Wanting to understand the differences and similarities across race and socio-economics and contribute my voice and perspective for social justice. Dismantle Poverty in Washington.
