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WASHOUGAL SCHOOL DISTRICT

Student: Diana Prince   **CAPE HORN-SKYE ELEMENTARY**
Grade: 4   **Principal: Mr. Amundson**
Homeroom: Mrs. Smith   **2021-2022**

Attendance
Excused   : 1
Unexcused: 0
Tardy   : 0

Grade Mark Legend
I	Incomplete evidence
M	Mostly - Demonstrates the use of the standard across multiple locations at school consistently throughout the day
S	Sometimes - Demonstrates the use of the standard at times during the day but not consistently
R	Rarely - Demonstrates the use of the standards during few situations and often needs reminders
1	Significantly below standard
2	Beginning to progress toward standard
3	Progressing steadily toward standard
4	Meets or exceeds standard
*	Not introduced

Class   : **SOCIAL EMOTIONAL LEARNING**

SOCIAL EMOTIONAL LEARNING

SOCIAL EMOTIONAL LEARNING	T1
SELF-AWARENESS: Demonstrates the ability to identify and name one's emotions and their influence on behavior	I
SELF-MANAGEMENT: Develops and demonstrates the ability to regulate emotions, thoughts, and behaviors in contexts with people different than oneself	I
SELF-EFFICACY: Demonstrates the ability to motivate oneself, persevere, and see oneself as capable	I
SOCIAL AWARENESS: Demonstrates the ability to take the perspective of and empathize with others from diverse backgrounds and cultures	I

ART

ART	T1
BEHAVIOR: Demonstrates grade level appropriate skills	3

Class   : **MUSIC**

MUSIC

MUSIC	T1
PITCH/MELODY: Able to sing and play melodies, read pitch notation, and hear changes in pitch and melody	3
BEAT/RHYTHM: Able to maintain a steady beat, read rhythmic notation, and perform music within an ensemble	4
PARTICIPATION/BEHAVIOR: Consistently participates in all parts of the lesson, with appropriate behavior	4