



#WashougalRising
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Washougal, WA 98671



Kindergarten Registration Time!

REGISTER TODAY FOR THE 2022-23 SCHOOL YEAR

If your child will be 5 years of age by August 31, 2022, it's time to register for Kindergarten.

Washougal School District offers free, full-day, every day Kindergarten to students at all elementary schools!

Visit our website for more info:
washougal.k12.wa.us/new-student-registration



WASHOUGAL SCHOOL DISTRICT NEWS

Community Connections

SPRING 2022



Panthers' Café serves up great coffee and opportunity

A new breakfast bistro called Panthers' Café opened to staff and students in March at Washougal High School. Panthers' Café is the latest creative Worksite Learning program that offers students direct experience with running a coffee shop/café while earning high school and college credits.

Bringing the bistro to fruition was a team effort involving many local business owners and school staff. These adult mentors have ensured that every part of the planning, launch, and operations of the café has been a learning experience for students. In addition to learning how to safely and skillfully operate an espresso machine and cook waffles, the high school students have learned about the necessary paperwork involved in running a small business and the regulations and challenges that come with operating under the guidelines of the federal nutrition program.

"The students involved are very excited," said Director of CTE and Culinary Services, Margaret Rice. "They've helped to develop what this looks like and what it entails." She added, "Our students will leave this experience well trained. They will be ready to be



ABOVE: Panthers' Café team members prepare espresso drinks on the morning of the soft opening.
BELOW: Team members make the perfect waffles for staff and administrators on soft-opening day.

hired at any of our local coffee shops, cafes, or restaurants. Their skills will transfer to many other job opportunities as well, and we are thrilled to help them get their start."

Washougal High School's CTE (Career



& Technical Education) programs provide students opportunities to solve real-world problems, gain valuable on-the-job skills, and receive a robust educational experience. There are about 1,200 middle and high school students currently enrolled in a CTE program or class at Washougal.

In addition to earning college credits and gaining real-world experience, the CTE program offers students many other benefits. A recent study from the non-profit Student Research Foundation found that CTE programs attract a broad cross-section of high school students. It also found that most students have at least a "B" average, and the overwhelming majority plan to continue their education immediately following graduation.

The student-operated Panthers' Café is open to students and staff every morning in the Excelsior building of Washougal High School.

A MESSAGE FROM THE SUPERINTENDENT

Dear Washougal Community,

Spring has arrived in Washougal! I was out for a long run this weekend and noticed the flowering plum trees sporting lovely pink blossoms. Our spring sports and activities teams are practicing and competing. The outside world heralds a sense of re-birth, newness, hope, and optimism. Each Washougal classroom also carries this same sense of hope for critical learning, creative thinking, and active engagement. As we collectively move out of years defined by COVID, I am excited about what we have accomplished together and what we aspire to accomplish in the future.



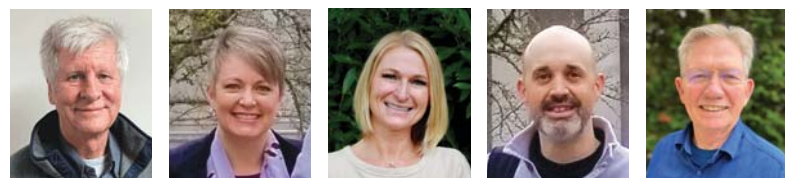
There's much to be proud of, including the launch of Transitional Kindergarten, our Dual Language program, and the Washougal Learning Academy. Awards include the WSSDA School Board of Distinction, WHS's Brenda Hitchins being named ESD 112 Teacher of the Year, and JMS's Scott Rainey receiving the Washington State VFW Citizenship Education Middle School Teacher of the Year award. We are supported by our Booster groups, which create many amazing and fun opportunities outside of the school day and add so much to the student experience. The Washougal community comes together in support of Youth Arts Month, Stuff the Bus, the WSF STRIDE, and so much more.

Soon our days will be filled with exciting classroom projects, field trips that inspire our students, plans for high school graduation, and a renewed focus on how we can collectively serve our community. I am grateful for the significant investment in the Washougal School District that has been made by our staff, students, families, leaders, and community members. Our team has shown grit, determination, care, and love as we have held to our values of service during challenging times. Together, we are fulfilling the promise of seeing our district **Rise** and each of our children **known**, **nurtured**, and **challenged** to exceed expectations for a bright future.

Sincerely,

Mary Templeton

Dr. Mary Templeton



SCHOOL BOARD CORNER

We are at the mid-point check in for the Strategic Plan and have been receiving feedback from our internal and external stakeholders about our work together. This process included a student, patron, and staff survey which helps us prioritize our efforts, as well as listening posts to gather feedback via Zoom or in-person. We will host two more listening posts on April 20 and April 22, and we invite you to learn about the plan, the progress we've made, and share your thoughts about our work.

Halfway through our Strategic Plan we have already seen great progress in all areas, and we look forward to continued success. Below are a few accomplishments we have seen in Washougal:

- Attracting and retaining excellent, regionally and state recognized staff
- Support for innovative programs and initiatives like Youth Arts Month in March
- A solid plan for life after graduation with our college and career readiness work and dual credit opportunities
- Programs that address gaps in our services identified by families, like dual language programs and Transitional Kindergarten
- Investments in student support through AVID, MTSS, and our equity work
- Stewardship of resources while improving the student experience, like our culinary work, and the sustainability work being done to earn EarthGen certification

We would like to express our sincere thanks to our staff, community, and families that have participated in our mid-point Strategic Plan surveys. We look forward to working together to know, nurture, and challenge all students to Rise!

2022-23 CALENDAR ADOPTED

The Washougal School District 2022-23 school year calendar has been adopted by the Board of Directors. The first day of next school year will be August 30, 2022. The calendar is available in English, Spanish and Russian on our website.

FACILITIES RE-OPENED FOR PUBLIC USE

The Board believes that public schools are owned and operated by and for its patrons and that school facilities should be made available for citizen use. With many of the state health mandates lifted, we are once again able to open up our facilities for community use. For more information on how to rent our facilities, please contact Deborah Mansfield at 360-954-3107.

BOARD MEETINGS

April 26 & May 24. Meetings are held at 6:30 p.m. via Zoom. Visit our website for information on how to participate.

SUPERINTENDENT: Dr. Mary Templeton

BOARD OF DIRECTORS: Cory Chase, President; Angela Hancock, Vice President; Chuck Carpenter, Legislative Rep; Jim Cooper; Sadie McKenzie

2020-21 District Report

Known...

STUDENT ENROLLMENT

2,877 average for 2020-21

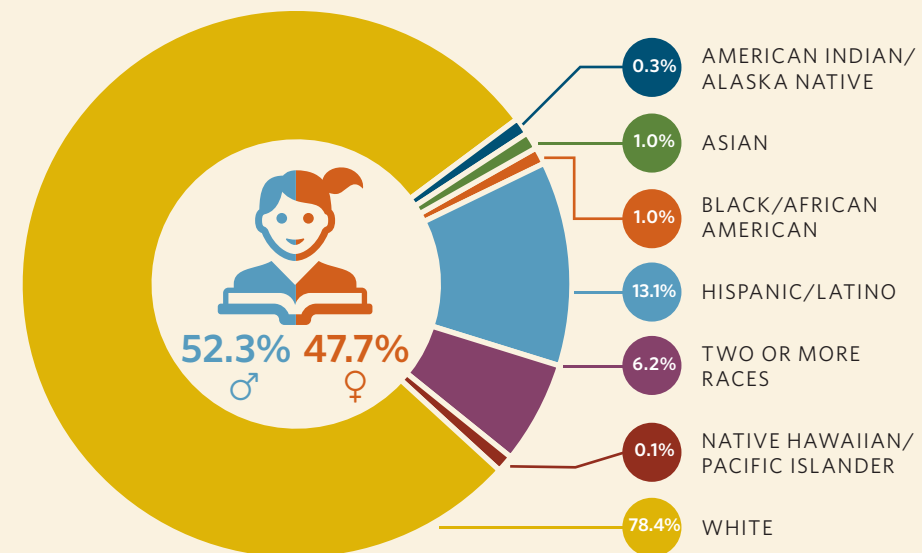
FREE/REDUCED LUNCH

Percentage of students who qualify:

35%



STUDENT DEMOGRAPHICS



Nurtured...

STUDENT : TEACHER RATIO

Average number of students per instructional staff member by grade.

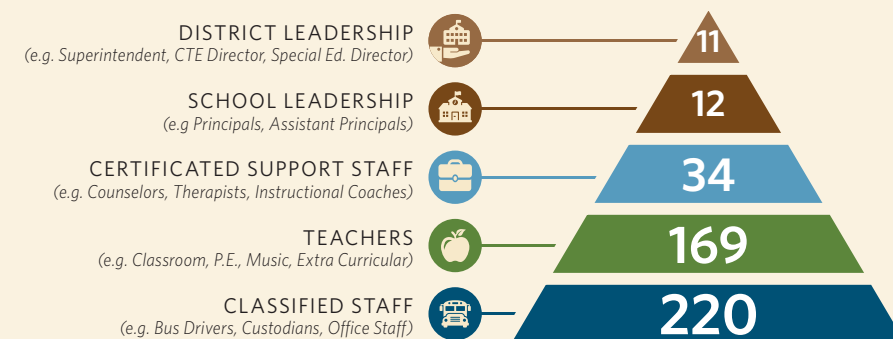
K-1 **17:1**
2-3 **17:1**
4-5 **19:1**
6-8 **21:1**
9-12 **22:1**



Includes classroom teachers as well as specialists, such as art, music, P.E. and library instructors.

BREAKDOWN OF DISTRICT EMPLOYEES

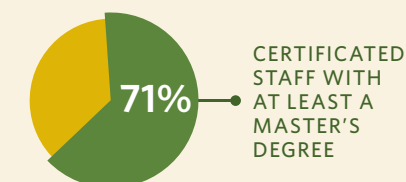
as of Oct. 2020



Challenged to Rise!

STAFF QUALIFICATIONS

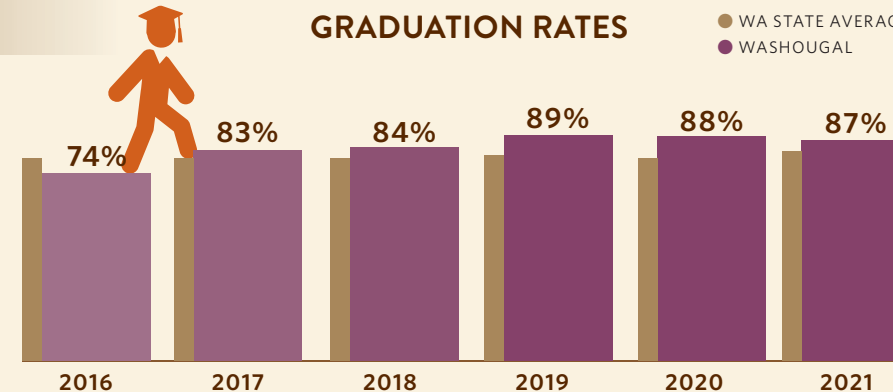
- 203 CERTIFICATED STAFF
- 12 AVERAGE YEARS OF TEACHING EXPERIENCE



For more info on the professional qualifications of your student's teacher, please contact your school principal.

GRADUATION RATES

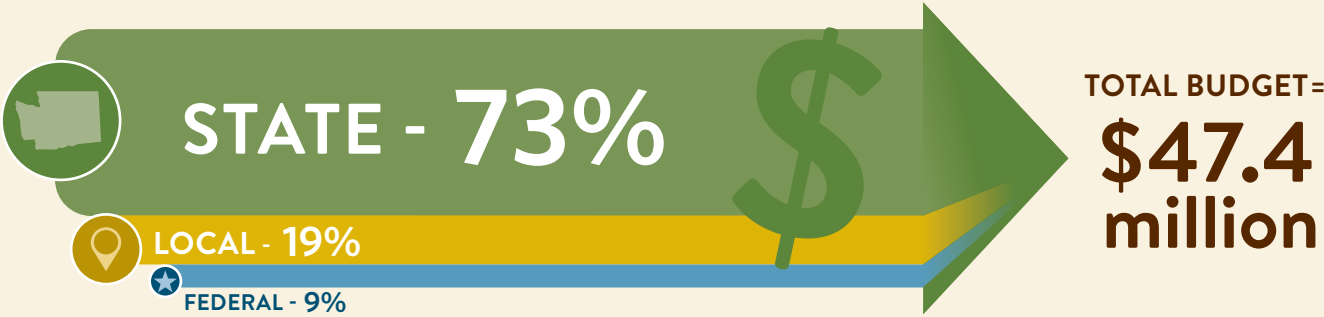
● WA STATE AVERAGE
● WASHOUGAL



TESTING NOTE: Due to COVID, Spring 2020 assessments were delayed 18 months until Fall 2021, and the assessments were shorter than normal. For these reasons, Fall 2021 scores are not comparable to previous years. View the scores and more data at <https://washingtonstatereportcard.ospi.k12.wa.us>.

2020-21 Financial Report

WHERE THE MONEY COMES FROM



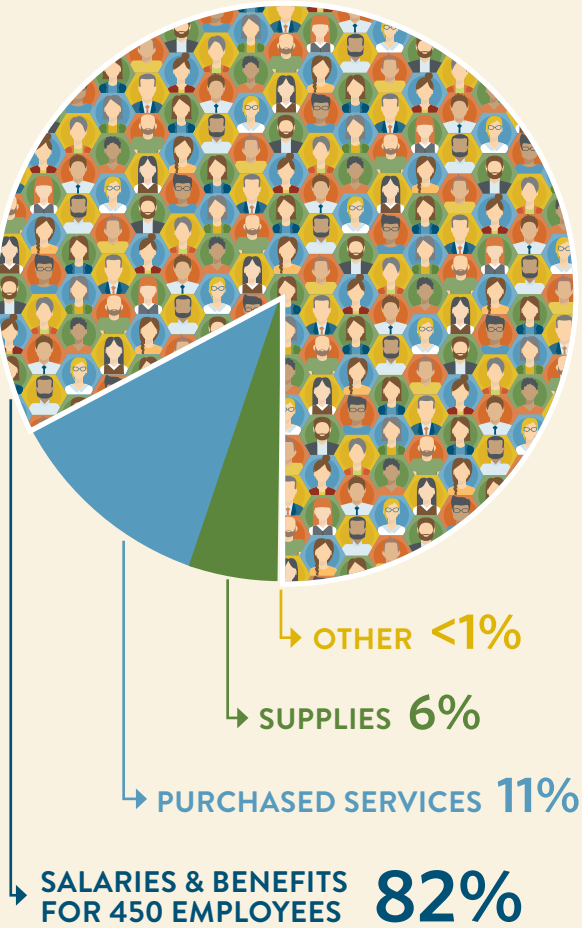
2020-21 REVENUES*

STATE FUNDS - 73% Per pupil funding, State Levy Assistance, Transportation funds	\$34,428,833
FEDERAL FUNDS - 9% Special Ed, CTE, Title I, Title II, USDA Commodities, ESSER I, II & III	\$4,005,998
LOCAL NON-TAX FUNDS - 1% Facility rentals, community education, donations, etc.	\$588,120
LOCAL LEVY FUNDS - 18% Educational Programs & Operations Levy, Technology Levy	\$8,362,548
TOTAL 2020-21 REVENUE	\$47,385,499

2020-21 EXPENDITURES*

BASIC EDUCATION - 51% Most salaries & benefits, materials, professional development	\$24,310,297
COVID EXPENDITURES (FEDERAL) - 3% Additional staff, equipment and supplies related to COVID-19 response	\$1,317,690
SPECIAL EDUCATION - 16% Educating students with special needs	\$7,699,581
CAREER & TECHNICAL ED. - 5% Middle and high school career and college readiness	\$2,188,726
OTHER INSTRUCTION - 4% Title I, Learning Assistance, bilingual programs, Highly Capable	\$1,766,390
TRANSFERS OUT - <1% One-time, long-range capital facilities planning	\$50,000
SUPPORT SERVICES - 22% Purchased services and other operational expenses	\$10,536,207
TOTAL 2020-21 EXPENDITURES	\$47,868,891

WHERE THE MONEY GOES



*Our fiscal year begins September 1 and ends August 31.
Percentages may not add up to 100% due to rounding.

Middle school students help reduce district facilities costs

Washougal School District is working with students to implement a collaborative and cost-saving health and safety measure. It all started when Facilities, Maintenance, and Grounds Supervisor Jessica Beehner received a request to install some sort of acrylic mat or drip tray under wall-mounted hand sanitizers in schools. The problem was that hand sanitizer was dripping when people used the machines and potentially causing a hazard or damage. Beehner identified the project as a possible student opportunity and contacted Washougal's Director of Career and Technical Education (CTE) Margaret Rice. She explained the need for some sort of catch basin and asked if there were students who could benefit from this kind of hands-on project. Rice said the Canyon Creek Middle School after-school Design and Modeling Club was a perfect match.

Rice pitched the idea to Greg Lewis, who teaches Design & Modeling at both Jemtegaard and Canyon Creek Middle School. He also serves as the Design and Modeling Club Advisor at Canyon Creek Middle School. Lewis and the students immediately got to work doing research and designing a prototype out of cardboard. At first, the group approached the project by splitting into teams but later came together to design the prototype. "It was a collaborative effort in coming up with the design and dimensions," Lewis said. "The students seemed to really enjoy both making a prototype out of cardboard to get the dimensions that we thought would work, and then creating it in Tinkercad." Utilizing the Tinkercad software and a 3-D printer, the students watched their work evolve from design concept to final product. The sanitizer catch basins will be installed in all the schools, and the Design and Modeling students will get to see their product in use.

"This project solves a safety problem, saves the district money, and provides students the opportunity for hands-on learning to



CCMS CTE Student Ryan S. shows the 3-D model in Tinkercad next to the 3-D printed finished product

solve a real-world problem," said Rice. "Facilities staff can work with the students to customize the basin, which they can't do with the 'off-the-shelf' products out there for sale." Throughout the development process, students also learned more about facilities, maintenance, and grounds work at the district, giving them insight into a potential career path.

"These types of projects are always welcome," said Rice. "Authentic learning is so much more fun and engaging for students."

Both Canyon Creek and Jemtegaard Middle School have a Design and Modeling club that meets after school, paving the way for future collaborative efforts and problem-solving. The clubs are instrumental in providing middle school students opportunities to learn how to design and create solutions to problems, just as they did with the catch basin project. Students communicate design ideas through sketches or prototypes, work collaboratively to identify design requirements, research topics, and engage stakeholders in solutions—all valuable skills for future careers.

The annual STRIDE fun run is set for Saturday, May 21!

Mark your calendars: The Washougal Schools Foundation STRIDE for Education is Saturday, May 21, 2022 at Washougal High School's Fishback Stadium!

The STRIDE is a fun-filled morning, featuring student length runs (by grade level), and an adult 5K run/walk. Participants can register and receive a race-day medal, bottle of water and finish line treats, with an option to purchase a commemorative T-shirt.

This community event promotes fitness and learning, while raising money for the Washougal Schools Foundation. The Foundation uses the funds raised to provide grants to classrooms for educational opportunities for students.

Registration is easy online!
Scan the code with your phone or visit:
washougalsschoolsfoundation.org/stride



Now enrolling: Early learning programs for Fall 2022!

AGE 4: NO-COST TRANSITIONAL KINDERGARTEN

Eligibility requirements for enrollment (must meet all):

- Turn four years old by Aug. 31 (students who are five years old on August 31 will enroll in Kindergarten)
- Reside within the Washougal School District boundary
- Not be otherwise identified for participation in Head Start and/or ECEAP preschool programs

Additional qualifying criteria for TK enrollment (must meet at least one):

- Experience lack of access (financial, availability, or other significant factor) to a licensed preschool opportunity
- Qualify for free/reduced meals
- Qualify for bilingual education
- Exhibit underdeveloped social and/or academic skills based on a WSD administered screening

Visit www.washougal.k12.wa.us/transitional-kindergarten to learn more about this program and to apply.



Transitional
Kindergarten

Transitional Kindergarten (TK) is a state-funded early learning program designed to help close the opportunity gap for students entering Kindergarten. TK classrooms focus on developmentally appropriate skills and social emotional development. Building these skills helps students make sense of the world around them while learning to self-regulate, follow

expectations, and how to work with classmates, which in turn helps ready them for Kindergarten.

TK is available for students who have a demonstrated need, or when a family cannot afford access to a community preschool program. Students must be four years old by August 31st to participate.

AGE 5: DUAL LANGUAGE LEARNING AT HATHAWAY

Students and families enrolling for Kindergarten in the 2022-23 school year have an exciting opportunity to join the second cohort of our new Dual Language program at Hathaway Elementary School. The Dual Language program promotes high levels of academic achievement for students while enabling them to become fluent in both English and Spanish.

The Dual Language program is focused on language learning, academics, and cultural diversity, and is taught 90% in Spanish, and 10% in English. The immersion model works best with young learners who are primed for learning a new language, and is guided by research that shows a number of positive outcomes for participants.

Families of students who enroll in programs similar to Washougal's Dual Language program see higher academic achievement in both languages, and learners who are more engaged in the curriculum and have a greater appreciation for cultural diversity and respect. Research shows that students in dual language programs are happier, more motivated, and more likely to graduate than their peers.

Dual Language is housed at Hathaway Elementary School. Students participating in this program receive instruction in art, music, P.E., and reading, along with their dual language Kindergarten curriculum. Dual Language is supported by the voter-approved 2020 Washougal Educational Programs and Operations levy.

To learn more about the program and find out how to register, visit our website at www.washougal.k12.wa.us/dual-language.

