

Executive Responsibility 13 - Instructional Program

Board Review Date: May 23, 2023

Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.

Therefore, the Superintendent will	Evidence Requested/Presented	Board Notes	In Compliance
1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals	School improvement plans set challenging goals for student achievement. Student Achievement and engagement data is disaggregated and analyzed to determine disproportionality with a focus on closing the achievement gap. Student growth goals are set by principals and teachers and reviewed by supervisors. WSD utilizes the CEL 5D+ Framework for Instructional Growth to identify effective practices and plan for improved instruction.		X
2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide	District Professional Learning Communities focused on identifying essential standards, coordinating instruction, and creating common formative assessments. Instructional coaches facilitate horizontal and vertical grade level meetings. Coaches conduct follow up meetings with individual teachers and PLCs. Additional supporting PD is provided afterschool and with release time.		X
3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction	A curriculum set aside is utilized to support the adoption of new instructional materials and ongoing costs associated with previous adoptions. Resources have been allocated to strengthen the PLC process districtwide. Instructional coaches, including and a new teacher mentor are utilized to support effective instructional practices.		X
4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extra-curricular activities	Opportunities for students in Washougal begin with early learning and continue throughout their K-12 educational experience. A partnership with ESD112 and 1,2,3, Grow and Learn, and Ready, Set K provide opportunities that prepare young learners for kindergarten. Washougal School District provides a developmental preschool for young students who qualify for individual education plans. We partner with Head Start(EOCF) to provide high quality preschool for students who otherwise may not have access. This is our second year to invest in Transitional Kindergarten, a program to support learners in the year prior to kindergarten, and we look forward to expanding that program to two more of our elementary sites for the 2023-24 school year. Washougal has completed its second year of the Dual Language program to support multilingual learners. Washougal Learning Academy continues to support flexible learning options for students and families. Students have opportunities to participate in robust "College in the High School" and Career Technical Education courses beginning in middle school. We offer Advanced Placement and dual credit courses provide rigorous learning opportunities for students and we look forward to improving our opportunities for highly capable students for next year. Organized clubs (World Language, Club 8, Drama, Art) allow students to engage in a wide range of extra-curricular activities. Through a partnership with Camas, students participate in the award winning Robotics club "Team Mean Machine". Washougal provides a well-rounded education with a focus on academics including fine arts.		X