

The Superintendent shall be responsible for the selection, adoption, and implementation of instructional materials and electronic resources to advance the Board's Mission

Superintendent Will:	Evidence Requested	Board Notes	In Compliance
Develop and administer a high-quality adoption process that includes: a. input from key stakeholders including parents, teaching staff, and district leadership b. alignment to state and district standards and district's Instructional Framework c. systematic review to prioritize updating of instructional materials and electronic resources, with training and support to facilitate adoption d. maintenance, monitoring, and adjustment of materials to meet state and district standards e. conduct a comprehensive review of current instructional materials, and our 2015 adoption and professional development cycle	<ul style="list-style-type: none"> • Instructional Materials Adoption Committee • Instructional Materials Evaluation Tool (IMET) • District Instructional Materials and Professional Learning Cycle Document aligned with the adoption of standards at the state level • Curriculum alignment supported by the work of PLC's K-12 • District Technology Committee: App. Approval Process 		X
Develop an implementation plan to ensure appropriate use of instructional materials and electronic resources that includes: a. initial and ongoing job embedded professional development including yearly training for new staff b. development and/or update of pacing guides and assessments to support horizontal and vertical alignment c. increased efficiency in detection and correction of gaps or omissions in content and skills	<ul style="list-style-type: none"> • Training for teachers on adopted instructional materials • Job embedded professional learning: Professional Learning Communities • Develop a guaranteed and viable curriculum • Develop scope and sequence • Detect gaps or omissions in content and skills based on grade/course essential standards • Common formative assessments • PLC grade level/content teams will provide opportunities for vertical/horizontal grade level meetings K-12 		X
Ensures adopted instructional materials and electronic resources are inclusive and provide: a. support for students with different abilities b. culturally responsive pedagogy and representations of diversity	<ul style="list-style-type: none"> • Screening for Biased Content in Instructional Materials (OSPI) • Materials that support differentiation • Instructional Materials for Special Education teachers 		X