

Policy Type: Executive Responsibilities 16 (Student Conduct and Discipline)

Board Review Date: May 9, 2023

Responsibility:

The Superintendent shall establish and adopt administrative procedure for student behavior and discipline that maintains a learning environment that is safe, conducive to effective learning, and that provides support and incentive to assist students in developing mature and effective behavior skills.

Therefore, the Superintendent will:	Evidence Requested/Presented	Board Notes	In Compliance	Follow-up Review Date
<p>1. Adopt an administrative policy and procedures on conduct and discipline listed under evidence. Ensure that the policies are enforced consistently and with reasonable judgment.</p>	<p>Board Policies: #3200 Student Rights & Responsibilities #3205 Sexual Harassment of Students is Prohibited #3207 Harassment/Bullying #3210 Nondiscrimination #3225 School-Based Threat Assessment #3226 Interviews and Interrogations of Students on School Premises #3230 Student Privacy #3241 Student Discipline #4210 Weapons Regulation #4314 Notification of Threats of Violence or Harm</p> <p>All policies are posted on the district website; key policies are included in staff and student handbooks.</p> <p>Training occurs annually to review content and procedures to assure staff is aware and in compliance. The Superintendent and Assistant Superintendent (HR & Student Services) review discipline and harassment complaints and maintain central files.</p> <p>Building and district administrators attended discipline training provided by ESD112 covering the following information:</p> <ul style="list-style-type: none"> ● Reviewed changes to student discipline regulations; ● New student discipline laws and review student discipline handbook; and 		<p>X</p>	

	<ul style="list-style-type: none"> Learn more about trending student discipline topics, such as social media and off-campus misconduct 			
2. Teachers, administrators, students and the community are appropriately involved in developing administrative student discipline policy.	<p>The WSSDA policy review process has supported updates and revisions of discipline policies to assure district alignment and compliance with state law.</p> <p>School and district administration collaborate to revise discipline procedures considering community expectations and compliance with state law.</p>		X	
3. A student handbook which outlines the conduct and discipline policy is distributed and reviewed annually with each enrolled student and with each new student in the district.	<p>All schools annually publish and post a copy of the student handbook on the school's website. Handbooks are reviewed and updated annually to assure that policies and procedures are accurate. Input and feedback from parents is also considered as revisions are made.</p> <p>A copy of the district policies, and any significant changes, are posted on the District website and available for inspection at the District Office.</p>		X	
4. Identify students at risk and provide opportunities to help them develop socially appropriate behavior skills.	<p>All staff are responsible for creating a safe, supportive, inclusive, and positive environment and for effective and consistent student discipline prevention, intervention and postvention.</p> <ul style="list-style-type: none"> School level data analysis to identify individual and student sub-group attention and support District-Wide Positive Behavioral Interventions and Supports (PBIS) and Classroom Meetings MTSS-PBIS Teacher on Special Assignment supporting building/transportation teams Behavior support personnel are assigned to the elementary, middle and high schools District partnerships <ul style="list-style-type: none"> UNITE! Coalition Ballmer Institute Collaboration with community mental health services School counselors support students in both individual and small group settings <ul style="list-style-type: none"> Professional development with implementation of the American School Counselor Association Framework Enhancing supports for students both individually/group Analyze data for disproportionality in discipline and determine steps to ensure equitable practices and policies 		X	