

Ends Report: Educating the Whole Child

Washougal School Board of Directors

October 10, 2023



#Washougal *Rising*

Strategic Plan and Theory of Action

IF We Ensure High Levels of:

- Belonging
- Belief
- Expectations
- Accountability
- Value for Excellent Educators
- Fiscal Responsibility
- Community Engagement

THEN We Will See Each Student Rise to Bright Futures,

- Able to Think Critically
- Prepared to Contribute and Serve
- Confident in Next Steps
- Appreciative of Difference
- Valuing Creativity and Collaboration
- Skilled in Communication



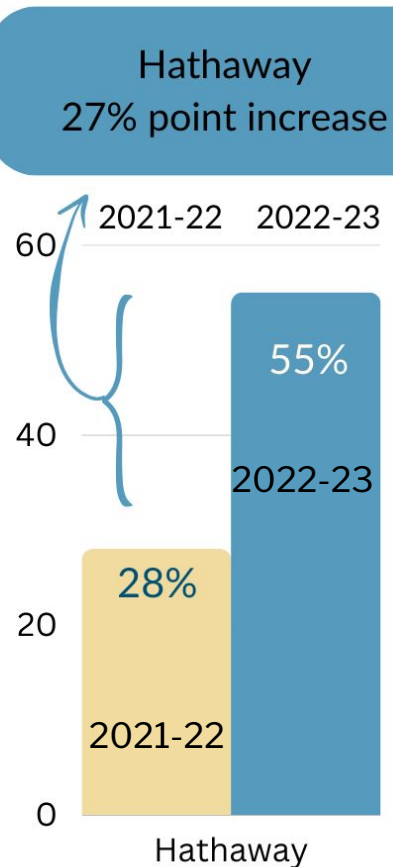
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Student Success Preview Smarter Balanced Assessment Spring 2023

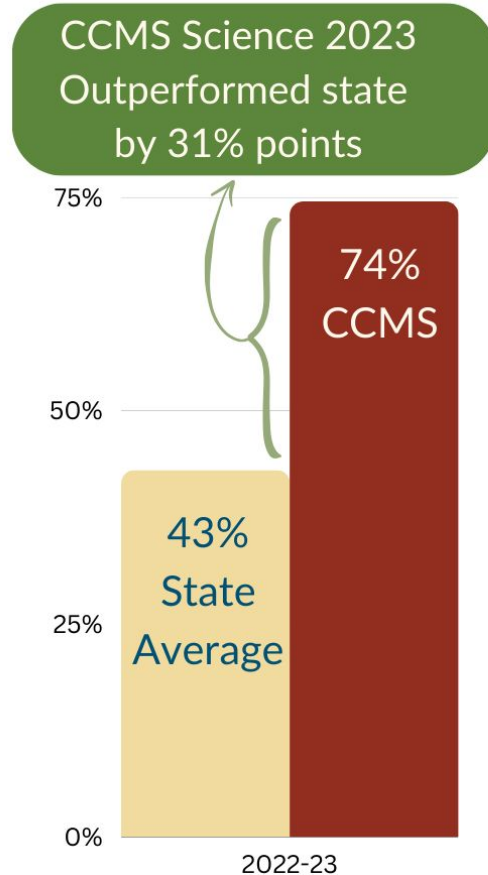
3rd Grade ELA

Smarter Balanced Assessment



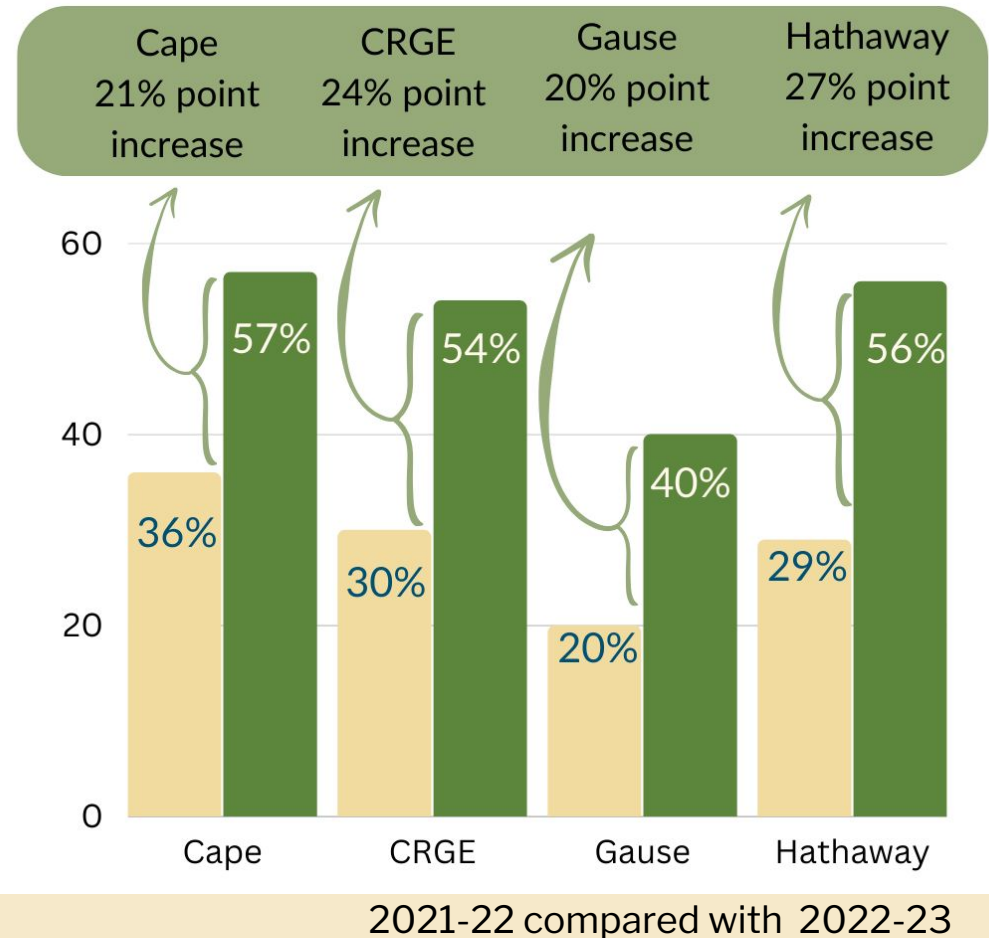
8th Grade Science

Smarter Balanced Test



5th Grade Math

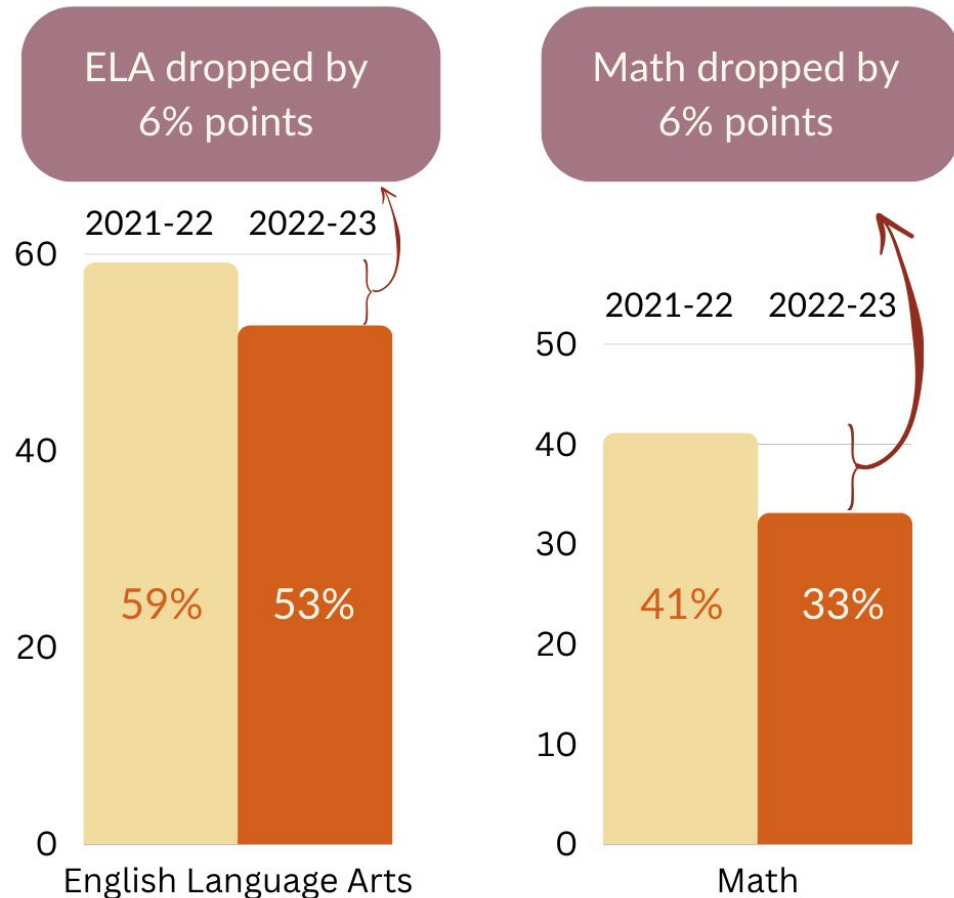
Smarter Balanced Assessment



Student Success Preview Smarter Balanced Assessment Spring 2023 (Areas for Improvement)

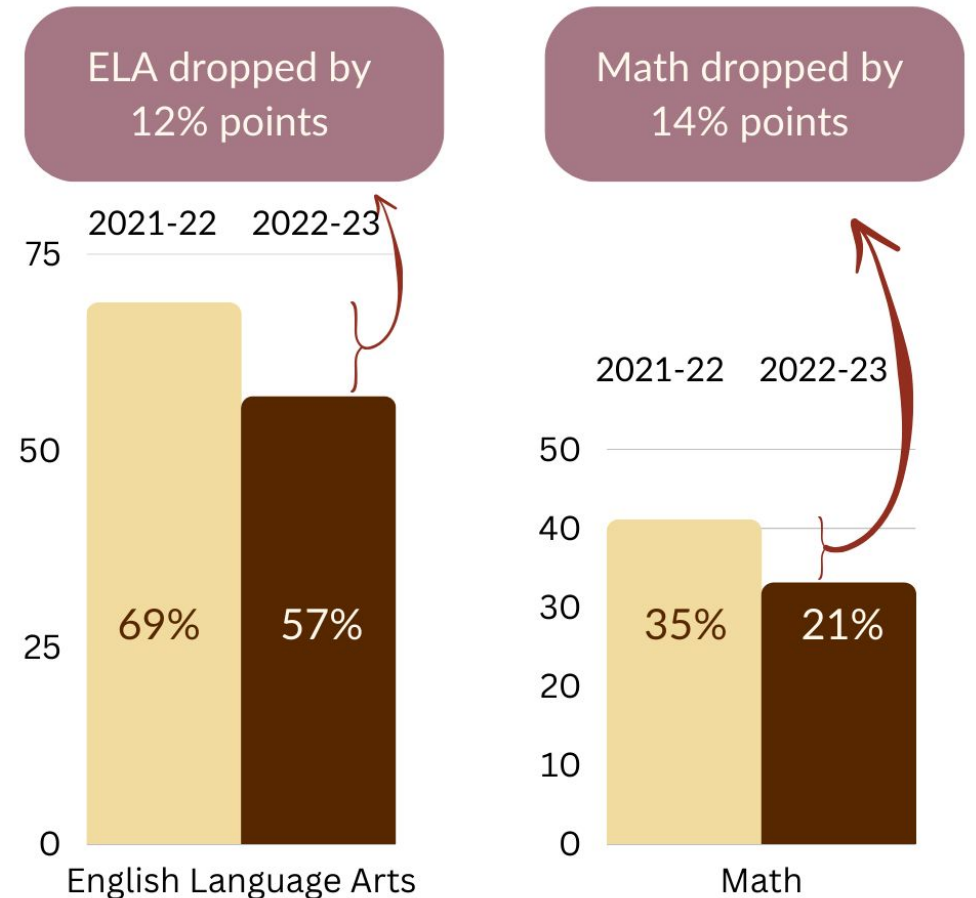
8th Grade ELA & Math

Smarter Balanced Assessment



10th Grade ELA & Math

Smarter Balanced Assessment



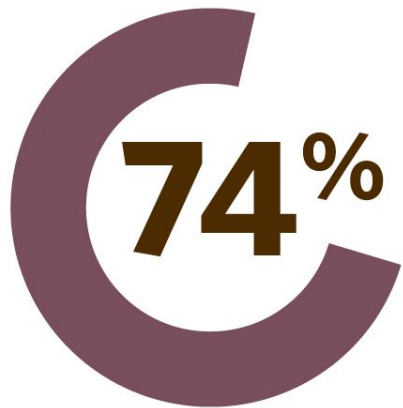
Assessment Report

2022-23 Smarter Balanced Assessment



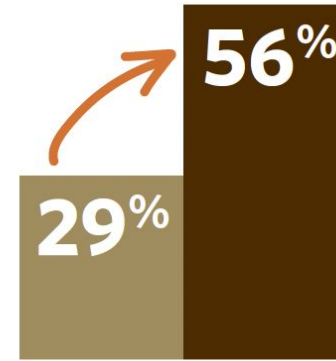
Outperforming the State

Washougal students outperformed the state average in 82% of the subjects and grades tested (14 out of 17).



Teacher Collaboration

The Science team at CCMS outperformed the state average of 43% by 31 percentage points.



ELA Elementary Success

Hathaway saw a year-to-year increase of 27 percentage points in 3rd grade ELA scores.



Overall Improvement

Washougal saw year-to-year improvement in 70% of the subjects and grades tested.

Board Goals 2023-24

Effective Instruction

- PLC, AVID, MTSS & High Accountability
- SEL Curriculum
- Students as co-authors of their experience

Stewardship of Resources

- Creative, Innovative, and Flexible planning
- Maximizing resources in pursuit of student achievement
- Aligning staffing to projected student enrollment through staffing reductions



**BE YOU.
BE KNOWN.**



EFFECTIVE INSTRUCTION

GOAL:

We will invest in attracting, retaining and developing excellent teachers and staff. We will provide relevant, rigorous and supportive instruction with high expectations for all students.

MEASUREMENTS OF OUR PROGRESS:

9th Grade on Track

65.5%

2020-21 SCHOOL YEAR

68.4% statewide
Target: 100%

3rd Grade SBA
Reading Assessment

44.9%

2020-21 SCHOOL YEAR*

45.8% statewide
Target: 100%

*measured in Fall 2021, due to pandemic

KNOW

- Identify and seek effective supports for each child (Highly Capable, Special Needs, English Language Learners)
- Elevate student expectations and encourage higher community aspirations

NURTURE

- Develop and use multi-tiered systems of support
- Implement differentiation and scaffolding
- Model and encourage a growth mindset
- Develop and use Social-Emotional Learning curriculum

CHALLENGE

- Encourage students to enroll in AP coursework and provide supports to ensure they are successful
- Offer industry certifications
- Increase student engagement by using modern and innovative teaching methods

73.8% in 2021-22



49.5% in 2022-23

Effective Instruction

- In-depth work on professional learning communities (PLCs) addressing the four essential questions
- Strong emphasis on attracting & retaining excellent staff. Focus on ensuring highly skilled teachers in every classroom
- Providing intentional research-based reading interventions K-5
- Reach ALL students through weekly SEL (social-emotional learning) curriculum

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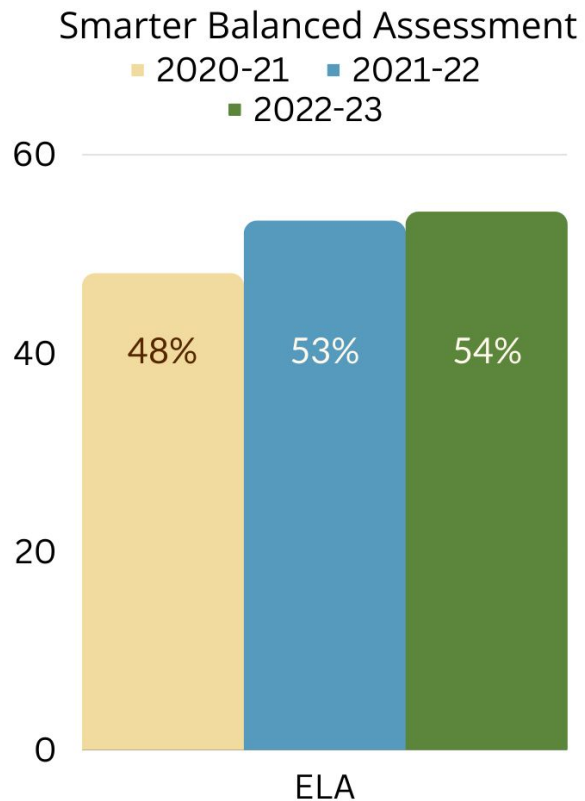




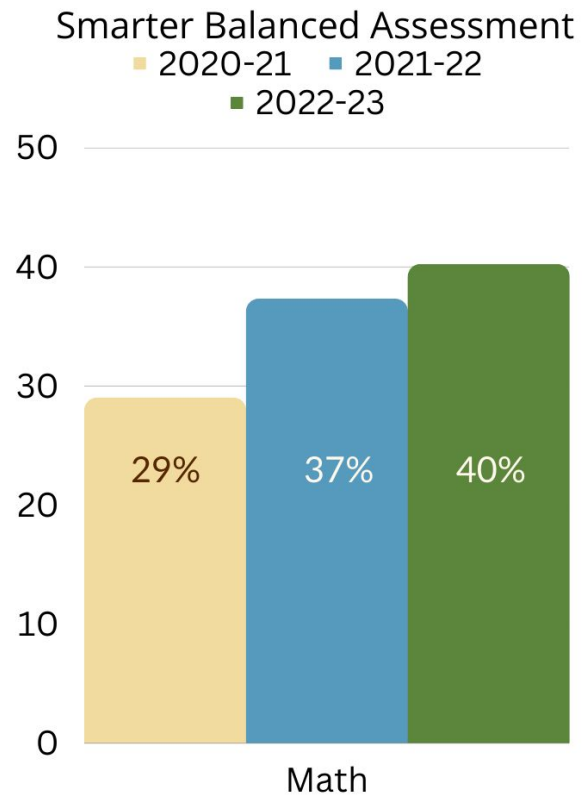
EFFECTIVE INSTRUCTION

3rd-12th grade data/Smarter Balanced Assessment

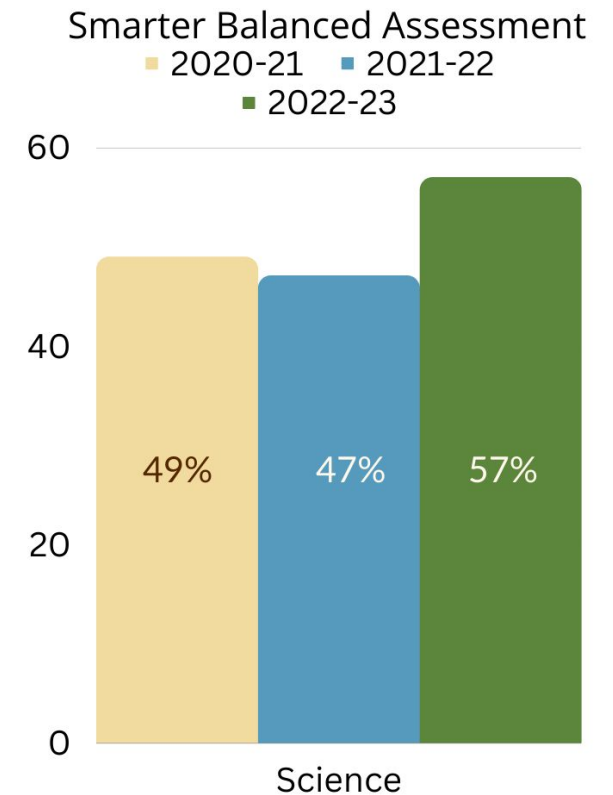
English Language Arts



Math



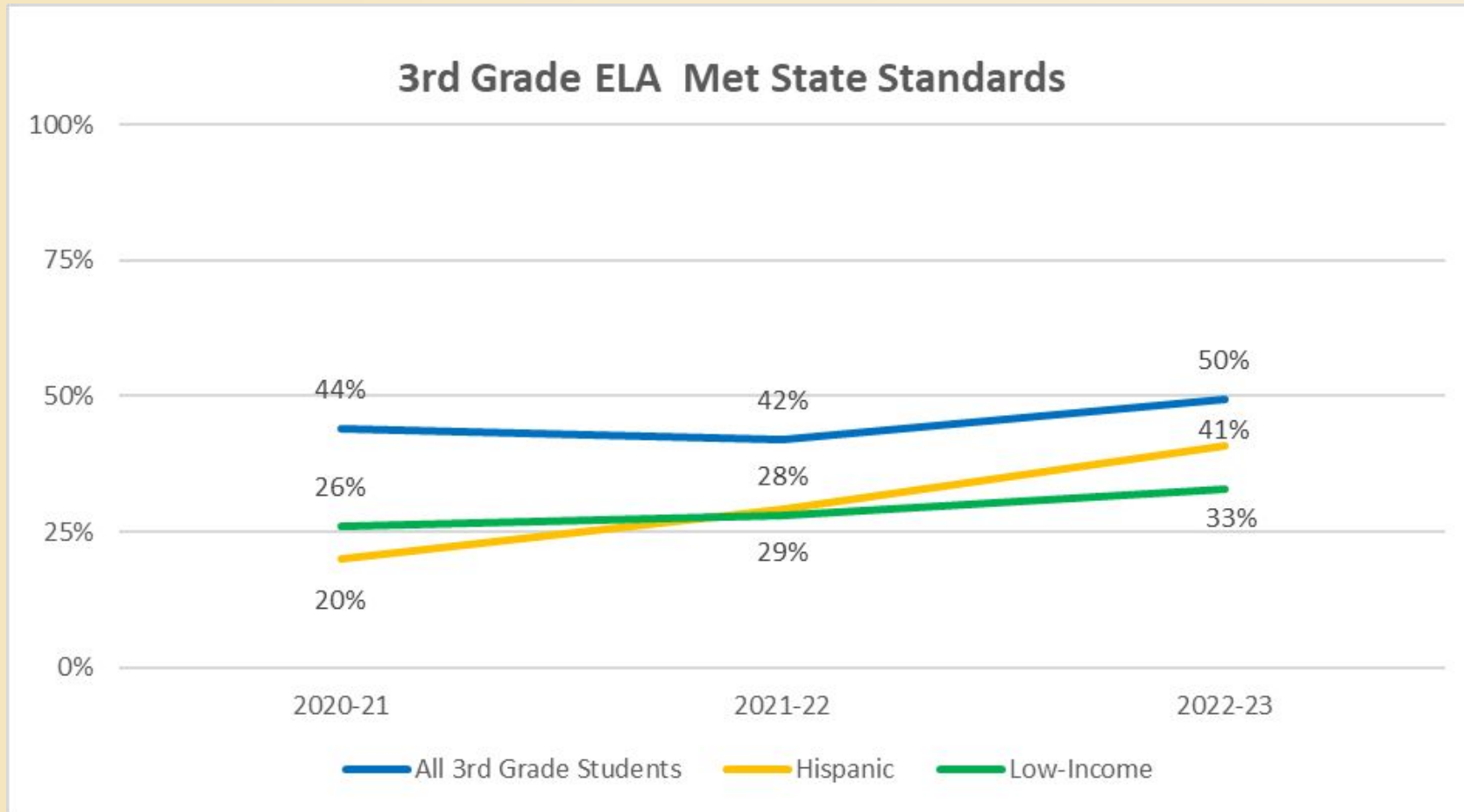
Science





EFFECTIVE INSTRUCTION

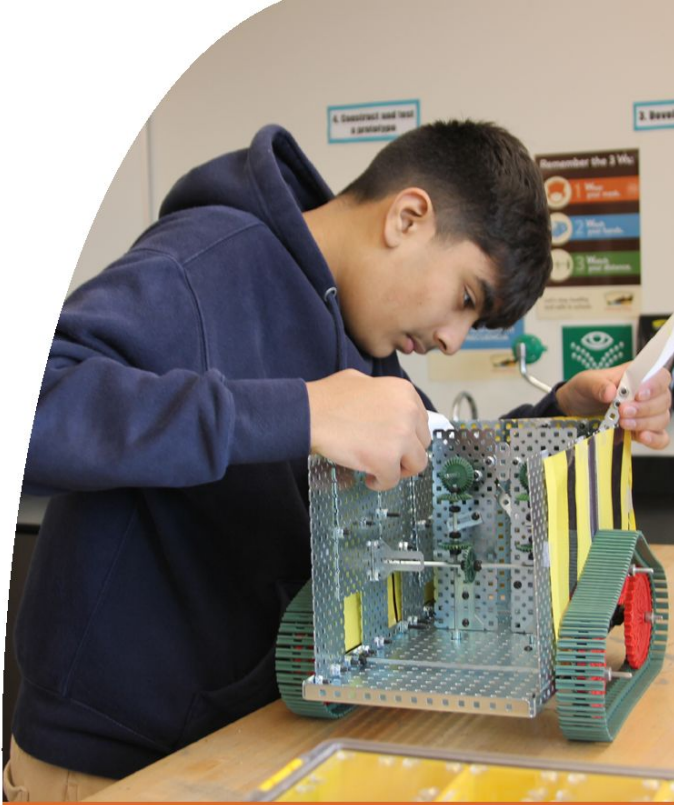
Disaggregated data SBA Spring 2023



This data highlights our “decreasing” gap for two sub-groups of students for one data point with 3rd grade ELA.

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MEASUREMENTS OF OUR PROGRESS:

Dual Credit Attainment

74.4%

2020-21 SCHOOL YEAR

62.1% statewide
Target: 100%

On-Time Graduation
Rate

87.2%

2020-21 SCHOOL YEAR

82.5% statewide
Target: 100%



CAREER & COLLEGE READINESS

KNOW

- Develop an articulated High School and Beyond Plan for all students
- Each student develops a personalized pathway for their future
- Provide opportunities for students to explore future interests

NURTURE

- Utilize community members with training and experience to provide mentorships and apprenticeships

CHALLENGE

- Utilize projects and assignments that allow students to communicate and demonstrate knowledge

GOAL:

We will prepare students to contribute to the community they live in, whether in skilled trades, higher education, military service or professional careers.

Career & College Readiness

- Know
 - High School & Beyond Plans
 - Personalized Pathways
 - Exploring interests
- Nurture
 - Mentorships & Apprenticeships
- Challenge
 - Project-based learning

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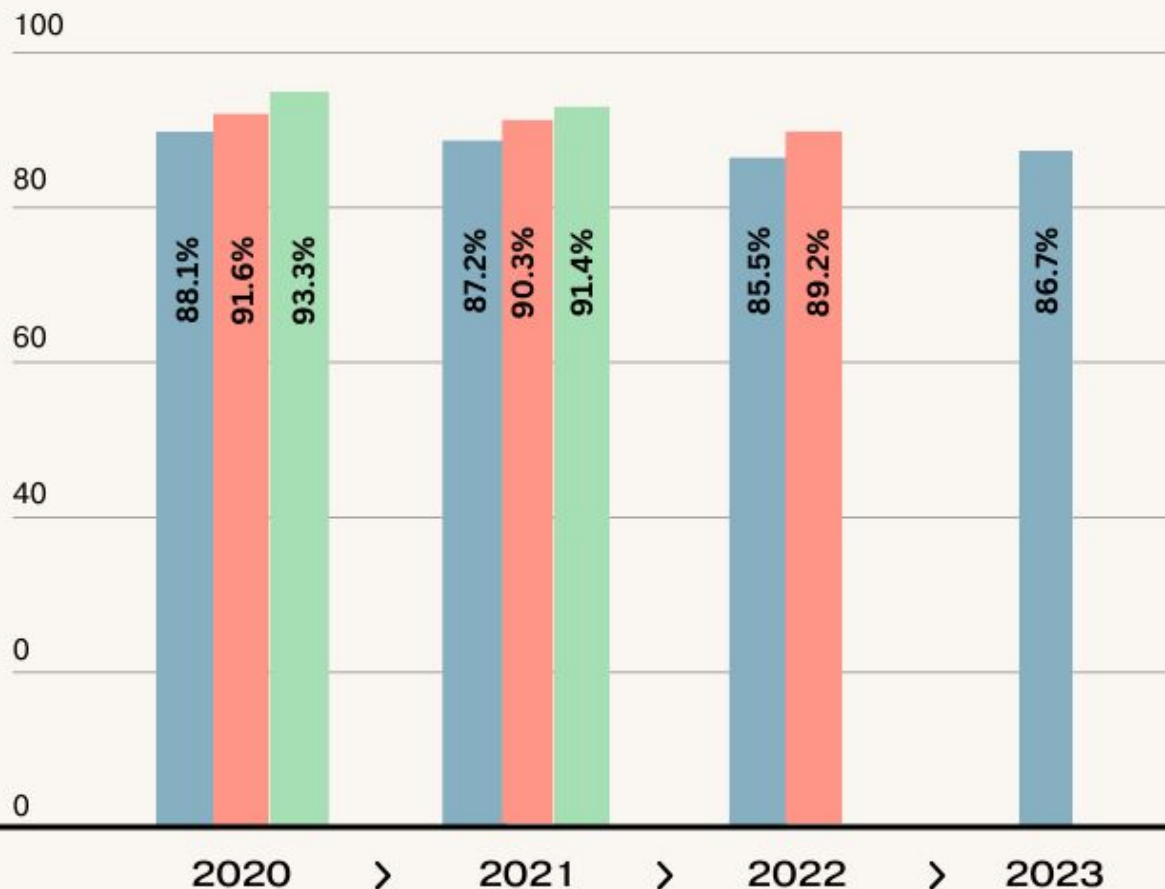


GRADUATION RATES

Cohorts represent students of 4, 5 and 6+ year graduation rates as those years of student data are available.



- 4 YEAR
- 5 YEAR
- 6 YEAR





CAREER & COLLEGE READINESS

The types of Dual Credit programs:

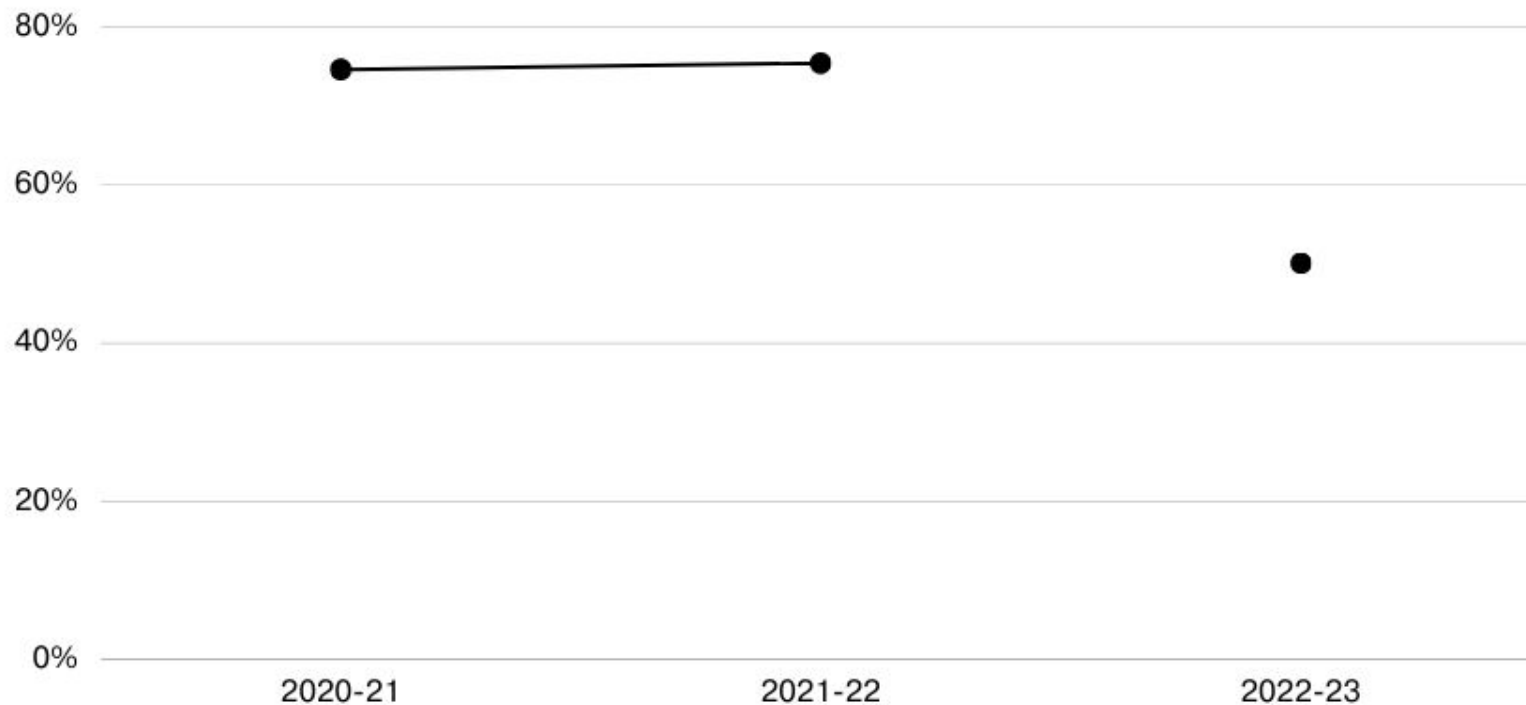
- Advanced Placement
- College in the High School
- Career & Technical Education

Dual Credit Choice Programs:

- Cascadia Technical Academy
- Running Start



Dual Credit Attainment



● Percentage of students that earned dual credit

% for 2020-21: 74.6%
% for 2021-22: 75.4%
% for 2022-23: ??%



Additional Data from 2022-23:

- Industry Recognized Certifications
 - 827 earned certificates
- Work-based learning
 - 1857 Student work-based learning experiences
- Graduation pathways
 - 92% Students with identified pathways
- Connections to Post-High School Champions
 - 65% graduating seniors





EQUITY

GOAL:

We will address the unique challenges and barriers students may need by providing opportunities that lead to equitable outcomes. We will prepare every student to connect and contribute to the community in which they live.

KNOW

- Recognize and support populations of students who have been historically underserved to eliminate gaps in outcomes and achievement
- Learn the many assets and strengths of families, students, and their respective communities

NURTURE

- Develop culturally responsive practices
- Ensure inclusive environments that value contributions from all groups
- Utilize trauma-informed pedagogy
- Provide staff and students space to develop agency, and shift ownership of learning from teachers to students

CHALLENGE

- Engage in intentional efforts that eliminate the achievement gaps that persist for students
- Hire a diverse workforce that reflects the students we serve
- Create a process to ensure equity is at the center of all decision-making

MEASUREMENTS OF OUR PROGRESS:

9th Grade on Track:
Students with Disabilities

57.9%

2020-21 SCHOOL YEAR

58% statewide
Target: 100%

9th Grade on Track:
Hispanic Students

45.8%

2020-21 SCHOOL YEAR

53.2% statewide
Target: 100%

9th Grade on Track: Students
in Families with Lower Income

42.7%

2020-21 SCHOOL YEAR

51.8% statewide
Target: 100%

Equity

- Increase inclusive opportunities for students
- Provide staff training on multi-tiered systems of support and build staff capacity
- Focus on supportive and welcoming classroom and school environments

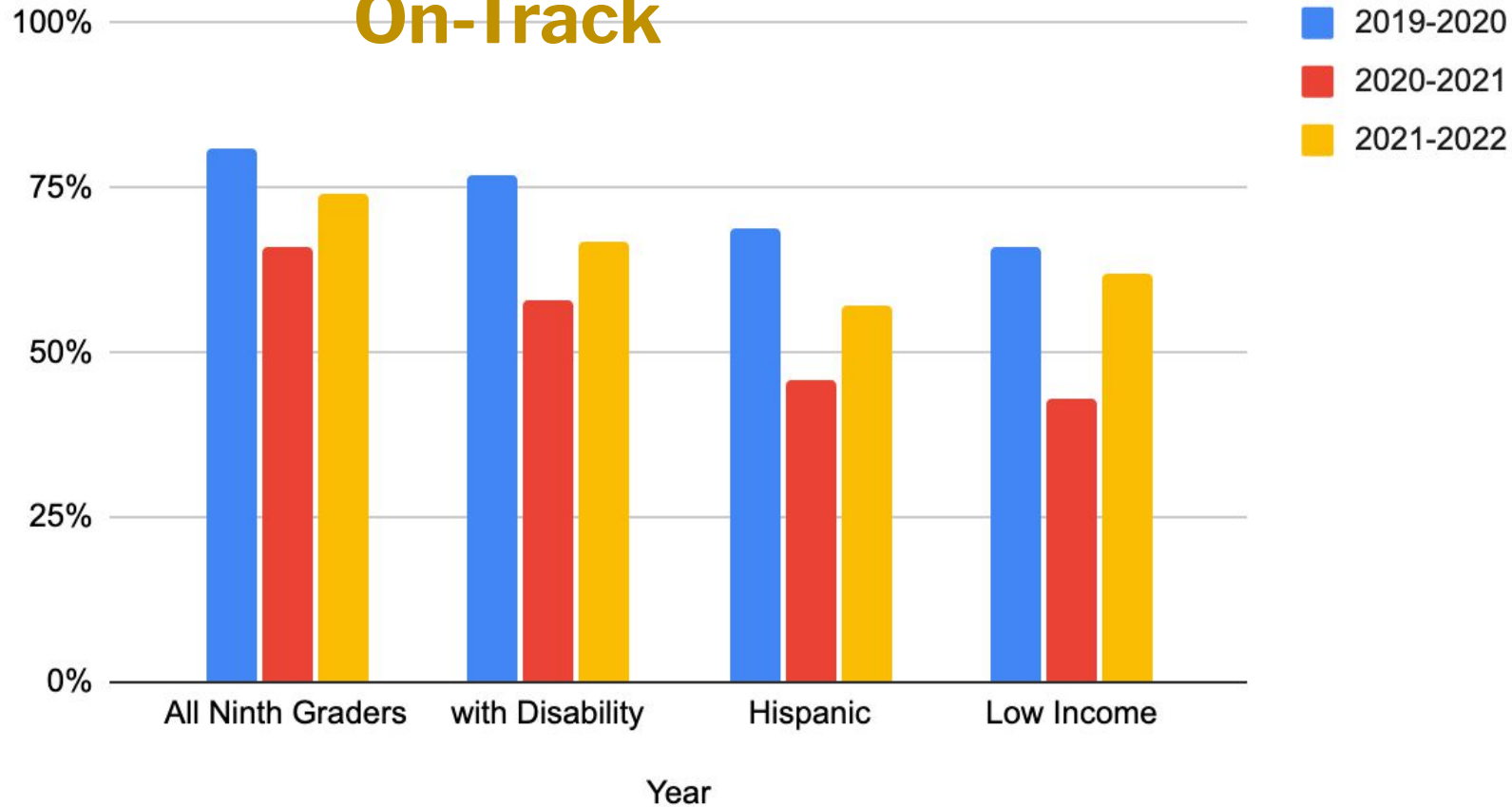
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EQUITY

Ninth Graders On-Track



- Positive trajectory over the past two school years trending toward pre-COVID outcomes

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EDUCATIONAL ENGAGEMENT

KNOW

- Empower students to put forth the effort to find academic, social, and emotional success
- Capitalize on student strengths, interests, and experiences and celebrate different ways to apply learning
- Develop each student's understanding of their identity as a learner

NURTURE

- Recruit and encourage students to participate in a variety of opportunities, including field trips
- Encourage students to participate in visual and performing arts starting at a young age
- Eliminate barriers to participate for students without financial or emotional supports

CHALLENGE

- Grow student interest and connect them with clubs, athletics, and service opportunities inside and outside the school
- Assist staff and students in cultivating a growth mindset

GOAL:

We will ensure all students are involved in innovative, artistic, creative, vocational, and intellectual pursuits, so they develop confidence, understanding, and agency in the classroom and beyond.

MEASUREMENT OF OUR PROGRESS:

High School Students
Engaged in an
Extracurricular Activity

34.9%

2020-21 SCHOOL YEAR

Target: 100%

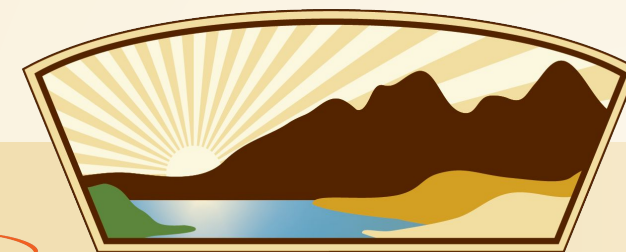
51.4% in 2023

Educational Engagement

- Outreach to Booster and community groups and inviting two way communication
- Sharing student stories via Mary's Monday Minute, social media, and website
- Tracking student engagement with fine arts, athletics, and other programs, and identifying areas to grow to match student interest
- Increasing access by including fifth grade band in the school day, and adding athletic opportunities for sixth grade students
- Grade 9-12 participation in athletics grew from 34.9% in 2020-21 to 43.3% in 2022-23. When we include after school clubs, pep band and drama, the percentage of students is **51.4%**



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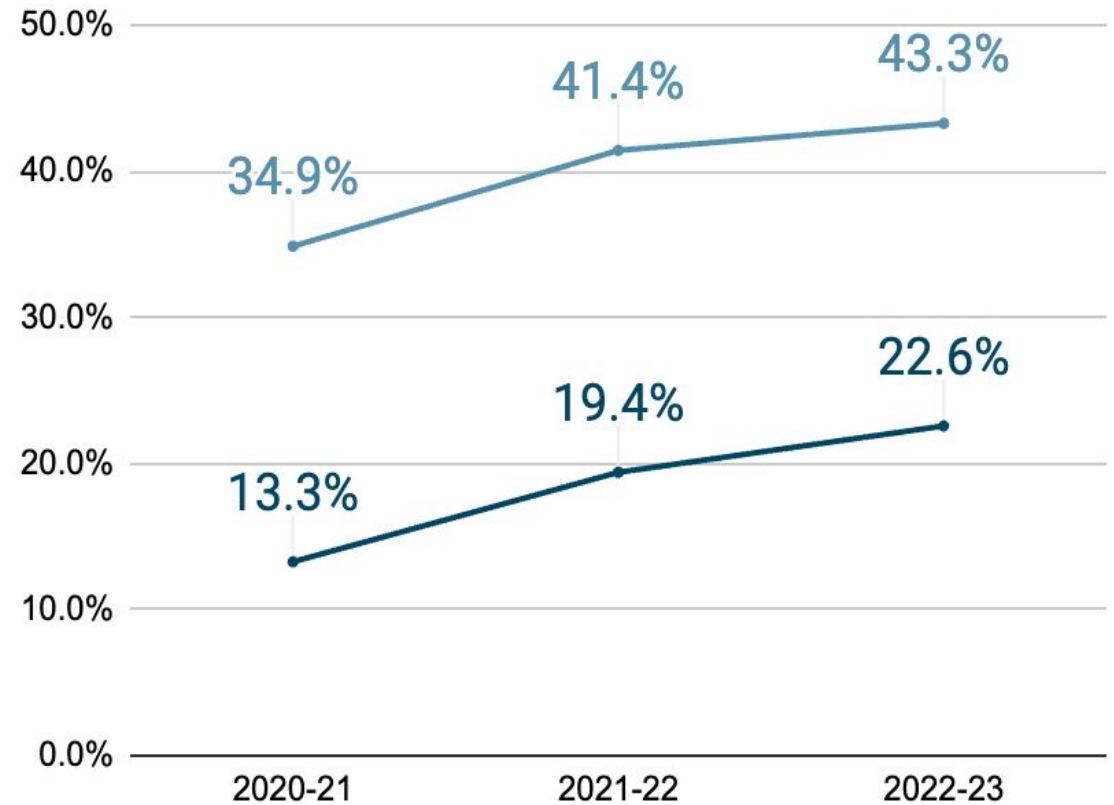
EDUCATIONAL ENGAGEMENT

Progress over time

- Make sure students know about financial assistance for participation
- ASB cards are free to students who qualify for free/reduced price meals per board policy
- Share HB 1660 waivers with program advertisements

Participation in Athletics

- % of students participating in athletics
- % of students qualified for free/reduced meals participating in athletics



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PARTNERSHIPS TO SUPPORT STUDENTS

GOAL:

We will partner to build culturally responsive schools, where all children are known, supported, and connected through positive relationships in a safe environment.

MEASUREMENT OF OUR PROGRESS:

Community Partners

28

2020-21 SCHOOL YEAR

Target: 40

KNOW

- Identify student social-emotional needs and seek resources to support them
- Provide authentic, real-life and engaging mentorships and learn about our students
- Develop connections and relationships within Washougal so staff and students can contribute to the community
- Prioritize effective two-way communications to engage families and community with schools

NURTURE

- Work with service organizations, businesses, social service providers, families, students, and staff
- Encourage students to develop perseverance, determination, and resiliency
- Partner with early learning providers
- Invest in birth to three programs
- Partner with community organizations to support student mental health and wellbeing
- Ensure a safe and welcoming learning environment
- Connect volunteers with service opportunities in schools

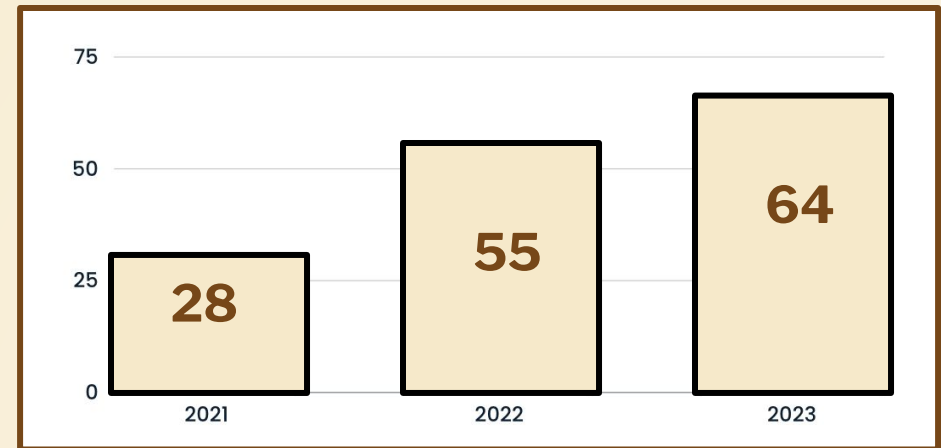
CHALLENGE

- Seek partnerships to provide engaging opportunities for students
- Reduce challenges and barriers to parental participation

Partnerships to Support Students

- Growing our partnerships focusing on mentoring, wellbeing, career and college readiness
- Students as partners (e.g. Principal student voice advisory, Ambassador program, school board student representatives)
- Connect volunteers with opportunities in schools
- Partner with families and the community to support two way information sharing

Washougal School District Partners



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Providing Career and College Readiness Experiences

PARTNERSHIPS TO SUPPORT STUDENTS

Industry Fair



Job Readiness Skills



Law Enforcement



Advanced Culinary



Future Business
Leaders of America



Child Development Program



Panther Rising





Students as partners

PARTNERSHIPS TO SUPPORT STUDENTS

School Board Student Representative



Involving Young People on School Boards Is Good for Students — and for Democracy

Student Voice Advisory



WHS Student Voice Advisory meets monthly with Principal Castle

ASB Leadership



WHS Ambassador Program

Older students partnering with younger students in a peer mentoring and support program





Connect volunteers with opportunities in schools

PARTNERSHIPS TO SUPPORT STUDENTS

Chuck Carpenter volunteering in support of both the Gause and Hathaway bands.



Executive Chef
Johnattan visiting Dual
Language
Kindergarten



Read Northwest

The East County Citizens Alliance (ECCA)

12 volunteers worked with 125 students, the majority of which saw an increase in academic performance.



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PARTNERSHIPS TO SUPPORT STUDENTS

Prioritize communication with families and the community to support two-way information sharing



Multi-Cultural
Family Events



Listening Tour



National Night Out

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GOAL:

We will maximize resources to create opportunities for our students through a transparent budget process that aligns with our priorities for student achievement and operations of the district. Every dollar matters.



STEWARDSHIP OF RESOURCES

KNOW

- Realign budget codes to track expenditures by location and source fund
- Identify priorities and opportunities to best serve students

NURTURE

- Provide an inviting, safe, and well-maintained physical environment that inspires community pride
- Invest in repairs and replacement of equipment and fixtures to keep schools bright and welcoming environments
- Develop a realistic staffing model and four-year budget plan focused on improving student achievement
- Retain and invest in excellent staff

CHALLENGE

- Engage families and community in budget development
- Ensure that our funds are providing optimal access for student success
- Be transparent and accountable for all expenditures

MEASUREMENTS OF OUR PROGRESS:

Staff Retention Rate

83.6%

2020-21 SCHOOL YEAR

Target: 90%

Audit Findings Over 5 Years

0

2020-21 SCHOOL YEAR

Target: 0

Stewardship of Resources

Consistent, Reliable and Predictable Fiscal Processes

- Focus on a sustainable path for school finance
 - Declining enrollment significantly impacts school district finances
- Focus on investing and retaining excellent staff, but align staffing with enrollment
- Build understanding of the budget process and provide opportunities for community input

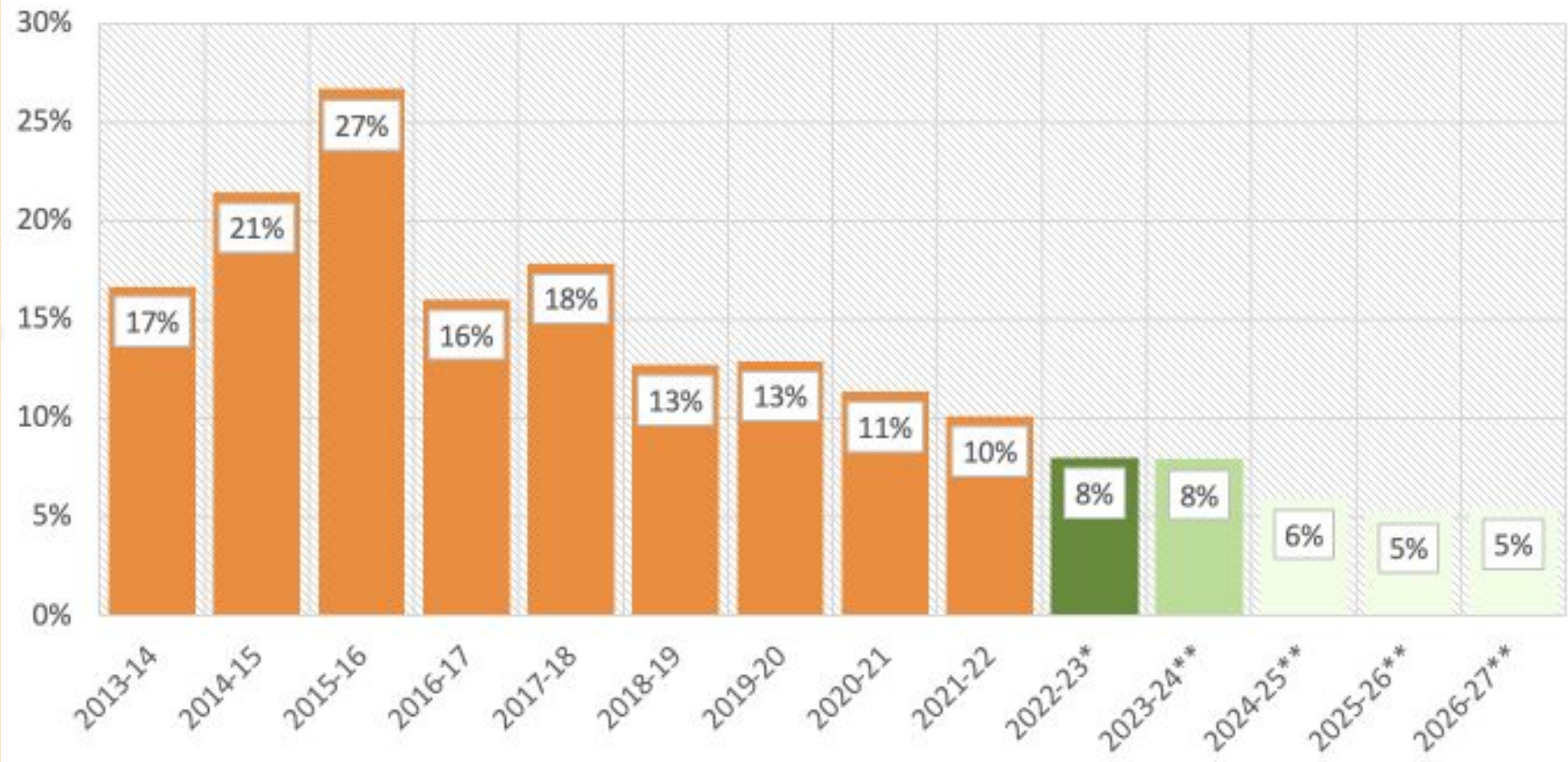
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STEWARDSHIP OF RESOURCES

History of Ending Fund Balance at WSD



Focused on maintaining stability within fund balance between 8-12%

Board Minimum Fund Balance is 6%

2022-23* is estimated ending Fund Balance and **2023-24 through 2026-27 is budgeted ending Fund Balance

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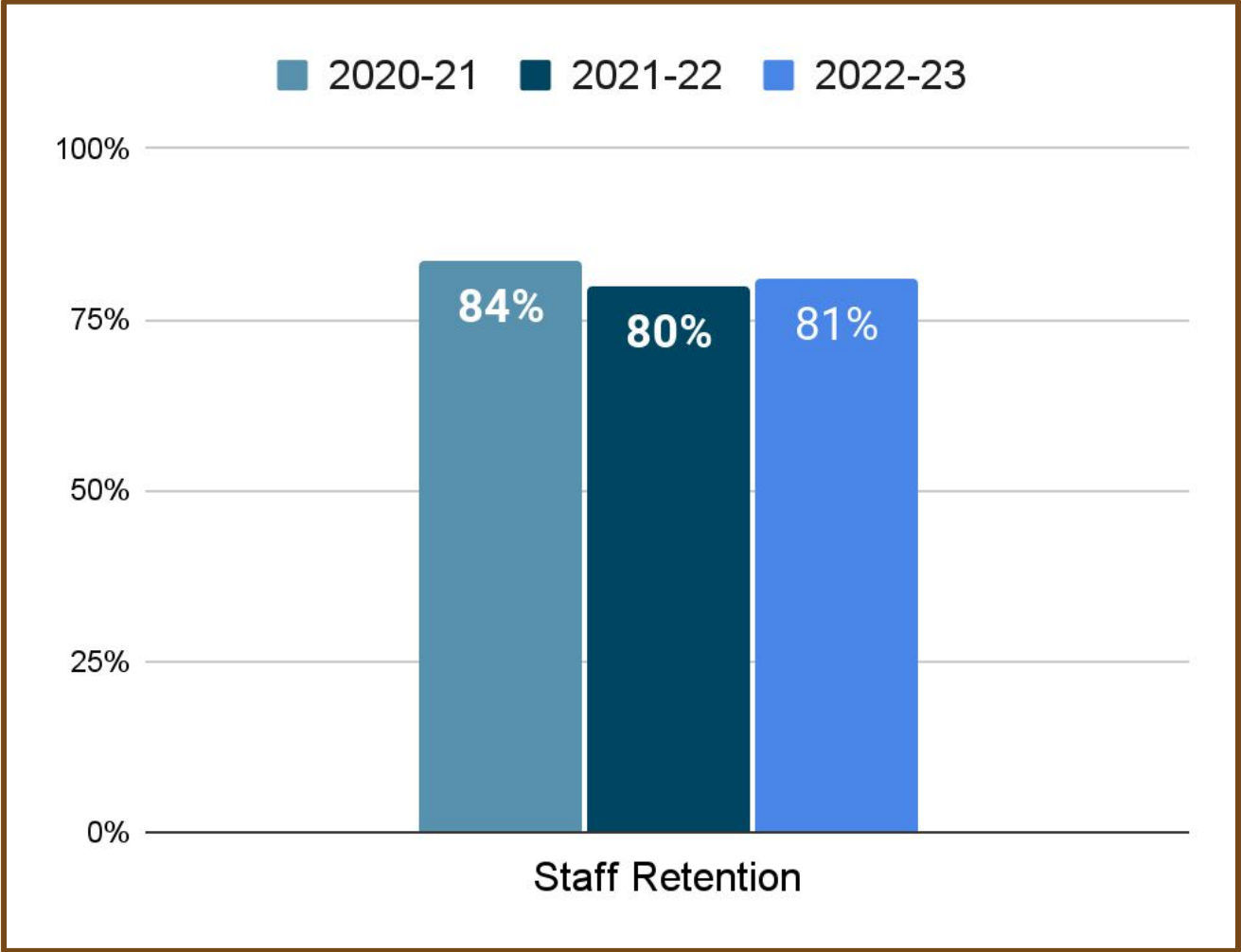




STEWARDSHIP OF RESOURCES

- No Audit Findings for 6 years
- Compensation Gaps from State Allocated Staffing Units to WSD Average Salary

Staff Retention Rates



What gives us hope?

- ❖ Investments in Professional Learning Communities are paying off
- ❖ Community Support
- ❖ Flexible staff
- ❖ Excellent, Award-Winning Educators
- ❖ Students as Co-Authors



Questions?



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