

The Superintendent shall be responsible for the selection, adoption, and implementation of instructional materials and electronic resources to advance the Board's Mission			
Superintendent Will:	Evidence Requested	Board Notes	In Compliance
<p>Develop and administer a high-quality adoption process that includes:</p> <p>a. input from key stakeholders including parents, teaching staff, and district leadership</p> <p>b. alignment to state and district standards and district's Instructional Framework</p> <p>c. systematic review to prioritize updating of instructional materials and electronic resources, with training and support to facilitate adoption</p> <p>d. maintenance, monitoring, and adjustment of materials to meet state and district standards</p> <p>e. conduct a comprehensive review of current instructional materials with an interest to align a new adoption cycle with the updated OSPI state standards (taking effect for 2025)</p>	<ul style="list-style-type: none"> ● Coordination of future adoption cycle with OSPI release of new WA state standards schedule (starting in 2025) ● Policy 2020P updated to include additional voices, including students for instructional materials review committee ● Instructional Materials Adoption Committee formed and meeting schedule set for SY 2023-24 ● Instructional Materials Evaluation Tool (IMET) ● District Instructional Materials and Professional Learning Cycle Document aligned with the adoption of standards at the state level ● Curriculum alignment supported by the work of PLC's K-12 ● District Technology Committee: App. Approval Process 		X
<p>Develop an implementation plan to ensure appropriate use of instructional materials and electronic resources that includes:</p> <p>a. initial and ongoing job embedded professional development including yearly training for new staff</p> <p>b. development and/or update of pacing guides and assessments to support horizontal and vertical alignment</p> <p>c. increased efficiency in detection and correction of gaps or omissions in content and skills</p>	<ul style="list-style-type: none"> ● Training for teachers on adopted instructional materials ● Job embedded professional learning: Professional Learning Communities ● Develop a guaranteed and viable curriculum ● Develop scope and sequence ● Detect gaps or omissions in content and skills based on grade/course essential standards ● Common formative assessments ● PLC grade level/content teams will provide opportunities for vertical/horizontal grade level meetings K-12 		X
<p>Ensures adopted instructional materials and electronic resources are inclusive and provide:</p> <p>a. support for students with different abilities</p> <p>b. culturally responsive pedagogy and representations of diversity</p>	<ul style="list-style-type: none"> ● Screening for Biased Content in Instructional Materials (OSPI) ● Materials that support differentiation ● Instructional Materials for Special Education teachers 		X