Washougal School District 112-06
Policy Type: Executive Responsibilities 16 (Student Conduct and Discipline)
Board Review Date: September 24, 2024

Responsibility:
The Superintendent shall establish and adopt administrative procedure for student behavior and discipline that maintains a learning environment that is safe, conducive to effective learning, and that provides support and incentive to assist students in developing mature and effective behavior skills.

Therefore, the Superintendent will:	**Evidence Requested/Presented**	**Board Notes**	**In Compliance**	**Follow-up Review Date**
1. Adopt an administrative policy and procedures on conduct and discipline listed under evidence. Ensure that the policies are enforced consistently and with reasonable judgment.	Board Policies: • #3200 Student Rights & Responsibilities • #3205 Sexual Harassment of Students is Prohibited • #3207 Harassment/Bullying • #3210 Nondiscrimination • #3225 School-Based Threat Assessment • #3226 Interviews and Interrogations of Students on School Premises • #3230 Student Privacy • #3241 Student Discipline • #4210 Weapons Regulation • #4314 Notification of Threats of Violence or Harm All policies are posted on the district website; key policies are included in staff and student handbooks. Training occurs annually to review content and procedures to ensure staff is aware and in compliance. The Superintendent and Directors of Teaching and Learning and Special Services review discipline and harassment complaints and maintain central files.		**X**	

2. Teachers, administrators, students and the community are appropriately involved in developing administrative student discipline policy.	The WSSDA policy review process has supported updates and revisions of discipline policies to assure district alignment and compliance with state law. School and district administration collaborate to revise discipline procedures considering community expectations and compliance with state law.		**X**	
3. A student handbook which outlines the conduct and discipline policy is distributed and reviewed annually with each enrolled student and with each new student in the district.	All schools annually publish and post a copy of the student handbook on the school's website. Handbooks are reviewed and updated annually to ensure that policies and procedures are accurate. Input and feedback from families is also considered as revisions are made. A copy of the district policies, and any significant changes, are posted on the District website and available for inspection at the District Office.		**X**	

4. Identify students at risk and provide opportunities to help them develop socially appropriate behavior skills.	All staff are responsible for creating a safe, supportive, inclusive, and positive environment and for effective and consistent student discipline prevention, intervention and postvention.
	● School level data analysis to identify individual and student sub-group attention and support
	● District-Wide Positive Behavioral Interventions and Supports (PBIS) and Classroom Meetings
	● Behavior support personnel are assigned to the elementary, middle and high schools
	● District partnerships
	  ○ UNITE! Coalition
	  ○ Ballmer Institute
	● Collaboration with community mental health services
	● School counselors support students in both individual and small group settings
	  ○ Professional development with implementation of the American School Counselor Association Framework
	  ○ Enhancing supports for students both individually/group
	● Analyze data for disproportionality in discipline and determine steps to ensure equitable practices and policies
			X	