

**The Superintendent shall be responsible for the selection, adoption, and implementation of instructional materials and electronic resources to advance the Board's Mission**

Superintendent Will:	Evidence Requested	Board Notes	In Compliance
<p><b>Develop and administer a high-quality adoption process that includes:</b></p> <p>a. input from key stakeholders including parents, teaching staff, and district leadership</p> <p>b. alignment to state and district standards and district's Instructional Framework</p> <p>c. systematic review to prioritize updating of instructional materials and electronic resources, with training and support to facilitate adoption</p> <p>d. maintenance, monitoring, and adjustment of materials to meet state and district standards</p> <p>e. conduct a comprehensive review of current instructional materials with an interest to align a new adoption cycle with the updated OSPI state standards (taking effect for 2025)</p>	<ul style="list-style-type: none"> <li>● Coordination of future adoption cycle with OSPI release of new WA state standards schedule</li> <li>● Instructional Materials Adoption Committee meeting schedule set for SY 2024-25</li> <li>● Instructional Materials Evaluation Tool (IMET)</li> <li>● District Instructional Materials and Professional Learning Cycle Document aligned with the adoption of standards at the state level</li> <li>● Curriculum alignment supported by the work of PLC's K-12</li> <li>● District Technology Committee: App. Approval Process</li> <li>● Working with new high school science supplemental instructional materials (OpenSciEd)</li> <li>● Elementary Math Committee formed and dates set for K-5 adoption for 2025-26 (Illustrative Mathematics/Origo)</li> </ul>		X
<p><b>Develop an implementation plan to ensure appropriate use of instructional materials and electronic resources that includes:</b></p> <p>a. initial and ongoing job embedded professional development including yearly training for new staff</p> <p>b. development and/or update of pacing guides and assessments to support horizontal and vertical alignment</p> <p>c. increased efficiency in detection and correction of gaps or omissions in content and skills</p>	<ul style="list-style-type: none"> <li>● Training for teachers on adopted instructional materials</li> <li>● Job embedded professional learning: Professional Learning Communities</li> <li>● Develop a guaranteed and viable curriculum</li> <li>● Develop scope and sequence</li> <li>● Detect gaps or omissions in content and skills based on grade/course essential standards</li> <li>● Common formative assessments</li> <li>● PLC grade level/content teams will provide opportunities for vertical/horizontal grade level meetings K-12</li> <li>● Teacher participation in PD around Illustrative Mathematics &amp; Math Nation</li> </ul>		X
<p><b>Ensures adopted instructional materials and electronic resources are inclusive and provide:</b></p> <p>a. support for students with different abilities</p> <p>b. culturally responsive pedagogy and representations of diversity</p>	<ul style="list-style-type: none"> <li>● Screening for Biased Content in Instructional Materials (OSPI)</li> <li>● Materials that support differentiation</li> <li>● Instructional Materials for Special Education teachers</li> <li>● WHS finalist for 10,000.00 educational grant to assist in supporting differentiating instruction for all students</li> </ul>		X