

Executive Responsibility 13 - Instructional Program

Board Review Date: May 12, 2026

Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.

Therefore, the Superintendent will	Evidence Requested/Presented	Board Notes	In Compliance
1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals	<ul style="list-style-type: none"> ● School improvement plans set challenging goals for student achievement. Student Achievement and engagement data is disaggregated and analyzed to determine disproportionality with a focus on closing the achievement gap. ● Student growth goals are set by principals and teachers and reviewed by supervisors. WSD utilizes the CEL 5D+ Framework for Instructional Growth to identify effective practices and plan for improved instruction. ● Professional Learning Communities (PLC) process is implemented P-12 and is driving instruction, intervention, and acceleration 		X
2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide	<ul style="list-style-type: none"> ● District PLCs focus on identifying essential standards, coordinating instruction, creating common formative assessments, developing a scope and sequence and using interim assessments. ● Instructional leaders (building Principals) facilitate horizontal and vertical grade level meetings. ● We adopted Amplify Desmos Math K–5 as our new elementary mathematics curriculum, focusing on collaborative problem-solving and conceptual exploration. To ensure high-quality instruction, our elementary educators received professional development specifically aligned with this curriculum’s unique digital and print components before school started. ● The district’s Learning Acceleration Program (LAP) was expanded to include math intervention time. A subsequent math intervention curriculum was purchased. 		X
3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction	<ul style="list-style-type: none"> ● A curriculum set aside is utilized to support the adoption of new instructional materials and ongoing costs associated with previous adoptions. ● A curriculum adoption cycle has been identified and the committee has identified ELA K-12 and middle school Social Studies as the next two curricular adoptions. ● In alignment with our strategic plan’s focus on critical thinking, our middle school math department is engaged in a book study and pilot of the Building Thinking Classrooms protocol. By combining this framework with a formal lesson study model, JMS teachers are actively collaborating to transform math classrooms into hubs of student-led inquiry. 		X

<p>4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extracurricular activities</p>	<ul style="list-style-type: none"> ● Opportunities for students in Washougal begin with early learning and continue throughout their K-12 educational experience and include programming such as: <ul style="list-style-type: none"> ○ Transitional Kindergarten provides opportunities that prepare young learners for kindergarten. ○ Washougal School District provides a developmental preschool for young students who qualify for individual education plans. ○ We partner with Head Start (EOCF) to provide high quality preschool for students who otherwise may not have access. ○ Washougal has completed its fifth year of the Dual Language program to support multilingual learners. ○ Washougal Learning Academy continues to support flexible learning options for students (K - 12) and families. ○ Students have opportunities to participate in robust “College in the High School” and Career Technical Education courses beginning in middle school. ○ We offer Advanced Placement and dual credit courses provide rigorous learning opportunities for students ○ Organized clubs (World Language, Club Unite, Drama, Art) allow students to engage in a wide range of extra-curricular activities. ○ Washougal provides well-rounded educational programming, with a focus on academics including fine arts at all levels. ○ A legacy field trip for all 4th grade students to the Two Rivers Museum has been provided by a local benefactor. ○ All 4th grade students participated in a “Tool Box” build which was a unique partnership with a local builder, Washougal High School staff and students and community volunteers (Camas/Washougal Rotary). ○ JA BizTown serves as a legacy experience for fifth graders, providing a hands-on simulation where they operate a fully functional economy to learn financial literacy and workplace collaboration. This program now features a mock-interview process supported by district staff and volunteers, ensuring students gain authentic professional preparation before stepping into their simulated roles. 		<p>X</p>
--	---	--	----------