

<b>The Superintendent shall be responsible for the selection, adoption, and implementation of instructional materials and electronic resources to advance the Board's Mission</b>			
Superintendent Will:	Evidence Requested	Board Notes	In Compliance
<p><b>Develop and administer a high-quality adoption process that includes:</b></p> <p>a. input from key stakeholders including parents, teaching staff, and district leadership</p> <p>b. alignment to state and district standards and district's Instructional Framework</p> <p>c. systematic review to prioritize updating of instructional materials and electronic resources, with training and support to facilitate adoption</p> <p>d. maintenance, monitoring, and adjustment of materials to meet state and district standards</p> <p>e. conduct a comprehensive review of current instructional materials with an interest to align a new adoption cycle with the updated OSPI state standards (taking effect for 2025 &amp; 2026)</p>	<ul style="list-style-type: none"> <li>● Coordination of future adoption cycle with OSPI release of new WA state standards schedule</li> <li>● Instructional Materials Evaluation Tool (IMET)</li> <li>● District Instructional Materials and Professional Learning Cycle Document aligned with the adoption of standards at the state level</li> <li>● Curriculum alignment supported by the work of PLC's K-12</li> <li>● District Technology Committee: App. Approval Process</li> <li>● Continue working with new high school science supplemental instructional materials (OpenSciEd)</li> <li>● Continued implementation of IXL program for supplemental Math and ELA instruction.</li> <li>● Instructional review team identified K-12 ELA and middle school Social Studies for next adoption.</li> </ul>		X
<p><b>Develop an implementation plan to ensure appropriate use of instructional materials and electronic resources that includes:</b></p> <p>a. initial and ongoing job embedded professional development including yearly training for new staff</p> <p>b. development and/or update of pacing guides and assessments to support horizontal and vertical alignment</p> <p>c. increased efficiency in detection and correction of gaps or omissions in content and skills</p>	<ul style="list-style-type: none"> <li>● Training for teachers on adopted instructional materials</li> <li>● Job embedded professional learning: Professional Learning Communities</li> <li>● Develop a guaranteed and viable curriculum</li> <li>● Develop scope and sequence</li> <li>● Detect gaps or omissions in content and skills based on grade/course essential standards</li> <li>● Common formative assessments</li> <li>● PLC grade level/content teams will provide opportunities for vertical/horizontal grade level meetings K-12</li> <li>● Teacher participation in PD around Illustrative Mathematics &amp; Math Nation</li> <li>● Expanded book study around Building Thinking Classrooms</li> <li>● Piloting lesson study protocol at middle schools</li> </ul>		X

Washougal School District 112-6  
Executive Responsibilities 14 - Instructional Materials Selection  
Board Review Date: May 12, 2026

**Ensures adopted instructional materials and electronic resources are inclusive and provide:**  
a. support for students with different abilities  
b. culturally responsive pedagogy and representations of diversity

- Screening for Biased Content in Instructional Materials (OSPI)
- Materials that support differentiation
- Instructional Materials for Special Education teachers

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